# Year-At-A-Glance: ASL 1

## Fall Semester

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| **Fall Semester** | **All About Me****38 Instructional Days** | **Family Ties****26 Instructional Days** |
| **TEKS** | I.1A, I.1B, I.1C, I.1D I.2A, I.2D, I.5B, I.4C | I.1A, I.1B, I.1C, I.1D I.2A, I.4BI.1A, I.1B, I.1C, I.1D, I.2A |
| **EQs** | * Who am I?
* What can I tell you about me?
* What is my place in the Deaf world?
 | * What is family?
* How is my family different from my peers?
* What is it like growing up in a Deaf family compared to my own?
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| **Stage 1 Snapshot** | * Provide personal information about life and activities.
* Express, ask about and react to preferences, opinions, or feelings.
* Identify the topic and some isolated elements in short fictional narratives.
 | * Present personal information about my family.
* Ask and answer rehearsed and some original questions on familiar and everyday topics.
* Understand familiar questions and statements about family from simple sentences in conversations.
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## Spring Semester

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| **Spring Semester** | **School****35 instructional days** | **Everyday Life****34 instructional days** |
| **TEKS** | I.1A, I.1B, I.1C, I.1D I.2A, I.2C, I.5BI.1A, I.1B, I.1C, I.1D, I.2A, I.4B | I.1A, I.1B, I.1C, I.1D I.1E I.2B, I.4A, I.4B, I.5BI.1A, I.1B, I.1C, I.1D, I.2A |
| **EQs** | * What does school look like to me?
* How are my school experiences different from my deaf peers?
 | * What does my daily and weekly routine look like?
* How does deafness impact routines and activities?
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| **Stage 1 Snapshot** | * Present personal information about my schedule and daily activities.
* Express, ask about and react to preferences, opinions or feelings using simple sentences most of the time.
 | * Ask and answer questions to provide and obtain information on daily life and responsibilities.
* Describe current and future daily life routines and responsibilities using familiar words, concepts, classifiers, phrases and sentences to others without voice.
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