# Year-At-A-Glance: Chinese 3H

## Fall Semester

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| **Fall Semester** | **Health and Wellness 37 Instructional Days** | **Communication and Technology 36 Instructional Days** |
| **TEKS** | III.1A, II.1E, II.3B  III.1F, III.2A, III.2B, III.2C, III.2D | I.1B, I.1E, I.3C  II.1F, I.2A, I.2B, I.2C, I.2D |
| **EQs** | * How do I take care of myself? * How different is traditional Chinese medicine from western medicine? | * How does technology change the way people communicate with each other? * What does communication technology differ between the United States, China, and Taiwan? |
| **Stage 1 Snapshot: Transfer Goals** | * Ask and respond to questions about a past medical event with simple elaboration spoken conversation (III.1A, III1E) * Narrate situations and events in writing using connected sentences with details and elaboration (III.3B) | * Express and exchange personal opinions, preferences, and recommendations regarding communication technology with supporting statements in spoken conversation. (III.1B, III.1E) * Inform others orally about the cultural similarities and differences of aspects of communication technology using connected sentences with details and elaboration. (III.3C) |

## Spring Semester

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| **Spring Semester** | **Education and the Future 38 instructional days** | **Weather and Climate 42 instructional days** |
| **TEKS** | III.1C, III.1E, II.3A  III.1F, III.2A, III.2B, III.2C, III.2D | I.1B, I.1E, I.3A  II.1F, I.2A, I.2B, I.2C, I.2D |
| **EQs** | * How do personality traits influence career decisions? * What is the difference between the education system in the U.S. and the system in China? | * What impact does weather and climate have on daily life? * What are the implications of pollution on daily life in the United States and the target culture? |
| **Stage 1 Snapshot: Transfer Goals** | * Ask and tell others what they need to, should, and must do with supporting reasons in spoken conversation. (III.1C, III.1E) * Express and defend an opinion or preference orally with supporting statements and with recommendations (III.3A) | * Articulate requests, offer suggestions, and develop plans with supporting statements in spoken conversation. (III.1D, III.1E) * Express and defend an opinion or preference in writing with supporting statements and with recommendations(III.3A) |

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