# Year-At-A-Glance: French 2

## Fall Semester

| **Fall**  **Semester** | **Trading Places**  **30 Instructional Days** | **Culture of Community**  **30 Instructional Days** |
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| **TEKS** | II.1B, II.1E, II.3A  II.1F, II.2A, II.2B, II.2C, II.2D | II.1D, II.3B  II.1F, II.2A, II.2B, II.2C, II.2D |
| **EQs** | * How is the daily life of a teenager influenced by his culture? | * What is a community? * How do the practices and perspectives of   a community impact one’s identity? |
| **Stage 1 Snapshot: Transfer Goals** | * Express and exchange personal opinions or preferences on home and school life in comparison with another culture using simple supporting statements in spoken conversation (II.1B, II.1E) * Describe places and situations in writing using a series of sequenced sentences with essential details and simple elaboration (II.3A) | * Ask and answer questions (II.1D) * Describe people, places, or situations related to the target country, orally, using a series of sequenced sentences with essential details and simple elaboration (II.3B). |

## Spring Semester

| **Spring Semester** | **Whole New You**  **42 instructional days** | **Taking a Trip**  **42 instructional days** |
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| **TEKS** | II.1D, II.1E, II.3B  II.1F, II.2A, II.2B, II.2C, II.2D | II.1C, II.3A  II.1F, II.2A, II.2B, II.2C, II.2D |
| **EQs** | * How do choices affect one’s well-being? | * What does travel teach me about others and myself? * How does my travel experience influence others? |
| **Stage 1 Snapshot: Transfer Goals** | * Ask and tell others what they need to, should, or must do to improve their wellbeing with simple supporting reasons in spoken conversation (II.1D, II.1E) * Express and support an opinion on health and wellness orally with supporting statements. (II.3B) | * Articulate requests, offer alternatives, and develop plans with simple supporting statements (II.1C) * Relating personal stories about travel issues and how the issue was resolved (II.3A) |