# Year-At-A-Glance: Spanish 1

## Fall Semester

| **Fall**  **Semester** | **Who Am I**  **29 Instructional Days** | **Leader In Me**  **23 Instructional Days** |
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| **TEKS** | I.1A, I.1E, 1.3B  I.1F, I.2A, I.2B, I.2C, I.2D | I.1C, I.1E, I.3A  I.1F, I.2A, I.2B, I.2C, I.2D |
| **EQs** | * Who am I? * Who is my family? | * How do my actions impact and influence others? * How do expectations of students differ across cultures? |
| **Stage 1 Snapshot: Transfer Goals** | * Ask and respond to questions to elicit comparable or familiar information in spoken conversation using a mixture of words, phrases, and simple sentences. (I.1A, I.1E) * Describe themselves and others in writing, using a mixture of words, phrases, and simple sentences. (I.3B) | * Ask and tell others what they need to, should, or must do for school choices in spoken conversation. (I.1C, I.1E) * State and support opinions on school related topics using a mixture of words, phrases, and simple sentences. (I.3A) |

## Spring Semester

| **Spring Semester** | **My Daily Life**  **25 instructional days** | **My Social Life**  **22 instructional days** |
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| **TEKS** | I.1B, I.1E, I.3B  I.1F, I.2A, I.2B, I.2C, I.2D | I.1D, I.3A  I.1F, I.2A, I.2B, I.2C, I.2D |
| **EQs** | * How do I demonstrate responsibility in my daily life? | * How does where I live impact how I spend my free time? |
| **Stage 1 Snapshot: Transfer Goals** | * Express and exchange personal opinions or preferences on their home life in spoken conversation. (I.1B, I.1E) * Describe home life and related routines, using a mixture of words, phrases, and simple sentences. (I.3B) | * Interact and react to make suggestions and give alternatives to others when making plans. (I.1D. I.1E) * State and support an opinion or preference in writing using a mixture of words, phrases, and simple sentences. (I.3A) |