2014-15 Texas Academic Performance Report

District Name: **PLANO ISD**

District Number: 043910

2015 Accountability Rating: Met Standard

2015 Special Education Determination Status:

Meets Requirements

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Texas Academic Performance Report

2014-15 District Performance #

County Name: COLLIN District Number: 043910

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Grade 3	Satisfactory Star	ndard or Al	oove			•								
Reading	2015	77%	77%	89%	81%	75%	95%	77%	98%	*	89%	81%	75%	70%
STAAR Percent at Phase-in Grade 4	Satisfactory Star	ndard or Al	oove											
Reading	2015	74%	75%	88%	74%	74%	94%	*	97%	*	90%	80%	69%	57%
Writing	2015	70%	72%	87%	74%	74%	92%	*	97%	*	85%	75%	69%	59%
STAAR Percent at Phase-in Grade 5 **	Satisfactory Star	ndard or Al	oove											
Reading	2015	87%	88%	96%	95%	90%	98%	100%	99%	*	98%	93%	90%	77%
Science	2015	72%	72%	87%	71%	74%	92%	73%	95%	*	90%	78%	69%	53%
STAAR Percent at Phase-in Grade 6	Satisfactory Star	ndard or Al	oove											
Reading	2015	77%	79%	92%	83%	83%	96%	88%	97%	*	96%	75%	81%	59%
STAAR Percent at Phase-in Grade 7	Satisfactory Star	ndard or Al	oove											
Reading	2015	76%	78%	91%	81%	81%	95%	82%	97%	*	93%	70%	80%	54%
Writing	2015	73%	75%	89%	78%	78%	93%	83%	96%	*	89%	58%	75%	50%
STAAR Percent at Phase-in Grade 8 **	Satisfactory Star	ndard or Al	oove											
Reading	2015	88%	89%	97%	94%	94%	99%	100%	99%	*	97%	81%	93%	72%
Science	2015	71%	74%	84%	63%	66%	90%	91%	95%	*	85%	46%	63%	39%
Social Studies	2015	65%	68%	85%	69%	68%	92%	100%	96%	*	88%	50%	64%	41%
STAAR Percent at Phase-in End of Course	Satisfactory Star	ndard or Al	oove											
English I	2015	71%	73%	90%	81%	82%	95%	73%	97%	*	92%	66%	79%	51%
English II	2015	72%	74%	89%	78%	77%	95%	73%	97%	*	93%	52%	75%	48%

Texas Academic Performance Report

2014-15 District Performance #

County Name: COLLIN District Number: 043910

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Se	atisfactory Sta	ndard or A	bove			•								
Algebra I	2015	81%	83%	94%	86%	87%	97%	89%	99%	*	97%	80%	84%	67%
Biology	2015	91%	93%	98%	95%	95%	99%	93%	100%	*	100%	89%	93%	73%
U.S. History	2015	91%	92%	98%	96%	94%	100%	93%	99%	*	100%	87%	94%	77%
STAAR Percent at Phase-in Sa All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	79%	91%	81%	81%	95%	85%	97%	79%	93%	72%	78%	60%
Reading	2015	77%	79%	92%	83%	82%	96%	82%	98%	86%	94%	73%	80%	63%
Mathematics	2015	81%	83%	94%	86%	87%	97%	89%	99%	*	97%	80%	84%	67%
Writing	2015	72%	74%	88%	76%	76%	92%	78%	97%	63%	86%	68%	72%	57%
Science	2015	78%	80%	90%	77%	79%	94%	86%	97%	*	91%	72%	76%	54%
Social Studies	2015	78%	80%	92%	83%	81%	96%	96%	97%	*	93%	70%	78%	56%
STAAR Percent at Postsecon	dary Readines	s Standard												
Two or More Subjects	2015	41%	44%	66%	42%	45%	72%	53%	84%	42%	66%	33%	39%	7%
Reading	2015	46%	48%	71%	47%	50%	77%	57%	86%	45%	71%	39%	44%	10%
Mathematics	2015	48%	51%	75%	49%	51%	80%	65%	94%	*	80%	33%	46%	21%
Writing	2015	34%	38%	60%	35%	40%	63%	39%	84%	*	59%	39%	33%	7%
Science	2015	44%	47%	64%	39%	42%	71%	58%	83%	*	63%	34%	37%	8%
Social Studies	2015	44%	48%	67%	46%	49%	73%	71%	82%	*	69%	32%	43%	13%
STAAR Percent at Advanced S	Standard													
All Subjects	2015	16%	19%	35%	15%	16%	38%	23%	57%	16%	37%	14%	13%	7%

Texas Academic Performance Report

2014-15 District Performance #

County Name: COLLIN District Number: 043910

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced	Standard					•			,			,	,	
All Grades Reading	2015	17%	19%	36%	15%	17%	40%	22%	56%	*	38%	16%	14%	8%
recaung	2013	17 70	1370	3070	1370	17 70	1070	2270	3070		30 / 0	1070	1170	070
Mathematics	2015	20%	23%	50%	22%	23%	53%	39%	81%	*	59%	14%	20%	17%
Writing	2015	9%	11%	25%	8%	9%	24%	*	47%	*	27%	10%	6%	4%
Science	2015	16%	18%	32%	10%	13%	34%	25%	55%	*	31%	11%	11%	4%
Social Studies	2015	19%	23%	40%	21%	23%	44%	32%	59%	*	38%	13%	19%	5%
STAAR Percent Met or Excee	eded Progress													
All Subjects	2015	57%	59%	68%	59%	58%	69%	68%	80%	56%	71%	57%	57%	58%
Reading	2015	59%	61%	67%	60%	58%	68%	59%	77%	*	69%	59%	58%	59%
Mathematics	2015	47%	51%	75%	53%	55%	78%	*	93%	*	81%	33%	50%	48%
Writing	2015	56%	58%	69%	62%	60%	69%	*	83%	*	76%	60%	60%	57%
STAAR Percent Exceeded Pr All Grades	rogress													
All Subjects	2015	15%	16%	23%	16%	14%	23%	18%	35%	28%	26%	15%	14%	16%
Reading	2015	16%	17%	21%	16%	14%	21%	19%	29%	*	23%	16%	15%	18%
Mathematics	2015	19%	22%	46%	25%	20%	47%	*	74%	*	57%	14%	20%	20%
Writing	2015	7%	8%	14%	8%	6%	12%	*	29%	*	11%	7%	6%	7%
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perce	ent of Faile	rs Passing S	STAAR)										
Reading	2015	39%	40%	48%	44%	44%	55%	60%	56%	*	51%	31%	43%	41%
ŭ	2014	45%	46%	61%	59%	58%	67%	*	65%	*	65%	66%	57%	53%

Texas Academic Performance Report

2014-15 District Performance #

County Name: COLLIN District Number: 043910

										Two or			
	61-1-	Region	B*-1-*-1	African		34/1-11	American		Pacific	More	Special	Econ	
	State	10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	<u>ELL</u>
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II St	andard on Fi	irst STAAR	Administra	tion									
2015	75%	76%	85%	74%	71%	91%	85%	94%	*	88%	43%	68%	47%
Students Requiring Accelerated Instruc	tion												
2015	25%	24%	15%	26%	29%	9%	15%	6%	*	13%	57%	32%	53%
STAAR Cumulative Met Standard													
2015	84%	85%	91%	85%	80%	94%	100%	97%	*	91%	53%	79%	65%
STAAR Failers Promoted by Grade Place	ement Com	mittee											
2014	92%	89%	93%	95%	95%	75%	-	100%	-	*	95%	94%	97%
STAAR Met Standard (Failed in Previou	s Year)												
Promoted to Grade 6													
2015	14%	16%	24%	*	17%	*	-	36%	-	*	*	21%	24%
Retained in Grade 5													
2015	59%	60%	*	-	*	*	-	-	-	-	*	*	*

Texas Academic Performance Report

2014-15 District Performance #

County Name: COLLIN District Number: 043910

										Two or		_	
	Sta	Region te 10	District	African	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	ELL
	Sta	<u>.e 10</u>	DISTRICT	American	пізрапіс	wnite	iliulali	ASIAII	isialiuei	Races	Eu	Disauv	<u>ELL</u>
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level	II Standard o	n First STAAR	Administra	tion									
20)15 76	% 78%	90%	82%	79%	95%	100%	97%	*	93%	45%	77%	45%
Students Requiring Accelerated Ins	struction												
20)15 24	% 22%	10%	18%	21%	5%	0%	3%	*	7%	55%	23%	56%
STAAR Cumulative Met Standard													
20)15 85	% 86%	94%	89%	87%	97%	100%	98%	*	96%	59%	85%	57%
STAAR Failers Promoted by Grade	Placement C	ommittee											
20)14 95	% 91%	95%	100%	91%	100%	-	100%	-	*	100%	94%	93%
STAAR Met Standard (Failed in Pre	vious Year)												
Promoted to Grade 9													
20)15 8	% 8%	23%	*	26%	*	-	*	-	*	*	21%	19%
Retained in Grade 8													
20)15 46	% 44%	*	-	*	-	-	-	-	-	*	*	*

Texas Academic Performance Report

2014-15 District Performance

District Number: 043910 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades	tisfactory St	andard or	Above					-							
All Subjects	2015	77%	79%	91%	43%	43%	-	-	-	63%	70%	55%	77%	59%	60%
Reading	2015	77%	79%	92%	44%	44%	-	-	-	66%	76%	55%	76%	62%	63%
Mathematics	2015	81%	83%	94%	-	-	-	-	-	66%	*	67%	73%	66%	67%
Writing	2015	72%	74%	88%	46%	46%	-	-	-	59%	63%	49%	88%	56%	57%
Science	2015	78%	80%	90%	35%	35%	-	-	-	57%	58%	56%	74%	54%	54%
Social Studies	2015	78%	80%	92%	-	-	-	-	-	54%	*	55%	77%	54%	56%
STAAR Percent at Postsecond All Grades	ary Readines	ss Standar	d												
Two or More Subjects	2015	41%	44%	66%	*	*	-	-	-	6%	3%	7%	27%	5%	7%
Reading	2015	46%	48%	71%	*	*	-	-	-	10%	14%	8%	28%	9%	10%
Mathematics	2015	48%	51%	75%	-	-	-	-	-	18%	-	18%	*	18%	21%
Writing	2015	34%	38%	60%	*	*	-	-	-	7%	*	7%	*	7%	7%
Science	2015	44%	47%	64%	*	*	-	-	-	8%	6%	10%	36%	7%	8%
Social Studies	2015	44%	48%	67%	-	-	-	-	-	9%	-	9%	35%	9%	13%
STAAR Percent at Advanced S All Grades	tandard														
All Subjects	2015	16%	19%	35%	2%	2%	-	-	-	8%	11%	5%	7%	7%	7%
Reading	2015	17%	19%	36%	3%	3%	-	-	-	10%	14%	4%	5%	8%	8%
Mathematics	2015	20%	23%	50%	-	-	-	-	-	17%	0%	17%	18%	17%	17%
Writing	2015	9%	11%	25%	2%	2%	-	-	-	5%	5%	4%	0%	4%	4%
Science	2015	16%	18%	32%	0%	0%	-	-	-	4%	4%	5%	18%	4%	4%

District Name: PLANO ISD

County Name: COLLIN

Texas Academic Performance Report

2014-15 District Performance

County Name: COLLIN District Number: 043910

District Name: PLANO ISD

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced S	Standard														
Social Studies	2015	19%	23%	40%	-	-	-	-	-	5%	0%	5%	8%	5%	5%
STAAR Percent Met or Exceed	ded Progress														
All Subjects	2015	57%	59%	68%	47%	47%	-	-	-	61%	65%	56%	70%	58%	58%
Reading	2015	59%	61%	67%	48%	48%	-	-	-	63%	68%	57%	69%	60%	60%
Mathematics	2015	47%	51%	75%	-	-	-	-	-	41%	*	40%	*	41%	43%
Writing	2015	56%	58%	69%	*	*	-	-	-	57%	53%	65%	*	53%	54%
STAAR Percent Exceeded Pro	gress														
All Subjects	2015	15%	16%	23%	9%	9%	-	-	-	19%	25%	12%	17%	17%	17%
Reading	2015	16%	17%	21%	12%	12%	-	-	-	22%	29%	12%	18%	20%	20%
Mathematics	2015	19%	22%	46%	-	-	-	-	-	15%	*	15%	*	15%	15%
Writing	2015	7%	8%	14%	*	*	-	-	-	9%	6%	14%	*	7%	7%
Progress of Prior Year STAAF Sum of Grades 4-8	R Failers (Perc	ent of Fail	ers Passing	STAAR)											
Reading	2015 2014	39% 45%	40% 46%	48% 61%	39% 46%	39% 46%	-	-	- *	41% 55%	45% 38%	38% 56%	59% 74%	41% 52%	41% 53%

Texas Academic Performance Report

2014-15 District Participation #

County Name: COLLIN District Number: 043910

		_								Two or			
	Ct-t-	Region	District	African		White	American Indian	A -!	Pacific	More	Special	Econ	F
2015 STAAR Participation	State	10	District	American	Hispanic	wnite	indian	Asian	Islander	Races	Ed	Disadv	ELL
(All Grades)													
AllTests													
Test Participant	99%	99%	100%	99%	100%	99%	99%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	96%	93%	93%	97%	92%	96%	96%	98%	97%	93%	75%
Not Included in Accountability													
Mobile	4%	4%	3%	5%	3%	2%	6%	2%	0%	2%	1%	3%	6%
Other Exclusions	1%	2%	1%	0%	3%	1%	1%	2%	4%	0%	1%	3%	19%
Not Tested	1%	1%	0%	1%	0%	1%	1%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	1%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%

Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

County Name: COLLIN District Number: 043910

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.3%	96.9%	96.8%	96.6%	96.6%	96.2%	98.0%	95.0%	96.9%	96.0%	96.4%	97.2%
2012-13	95.8%	96.2%	96.8%	96.6%	96.5%	96.5%	96.7%	97.9%	96.2%	96.8%	95.8%	96.3%	97.2%
Annual Dropout Rate (Gr 7-8													
2013-14	0.5%	0.3%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
2012-13	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-1													
2013-14	2.2%	2.2%	0.5%	0.7%	0.9%	0.4%	0.0%	0.1%	0.0%	0.0%	0.5%	0.9%	1.6%
2012-13	2.2%	2.1%	0.4%	0.8%	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	0.6%	0.8%	0.7%
4-Year Longitudinal Rate (Gr Class of 2014	9-12)												
Graduated	88.3%	87.7%	95.5%	92.2%	90.4%	97.2%	90.0%	98.1%	*	94.3%	78.9%	91.4%	83.8%
Received GED	0.8%	0.4%	0.2%	0.5%	0.4%	0.1%	0.0%	0.0%	*	0.0%	0.3%	0.0%	0.0%
Continued HS	4.3%	5.2%	2.9%	5.2%	5.2%	1.8%	10.0%	1.6%	*	5.7%	17.7%	5.1%	12.2%
Dropped Out	6.6%	6.7%	1.4%	2.1%	4.0%	0.9%	0.0%	0.2%	*	0.0%	3.0%	3.4%	4.1%
Graduates and GED	89.1%	88.1%	95.7%	92.6%	90.8%	97.3%	90.0%	98.1%	*	94.3%	79.3%	91.4%	83.8%
Grads, GED, & Cont	93.4%	93.3%	98.6%	97.9%	96.0%	99.1%	100.0%	99.8%	*	100.0%	97.0%	96.6%	95.9%
Class of 2013													
Graduated	88.0%	87.5%	96.3%	95.3%	92.6%	96.9%	88.9%	98.3%	*	98.6%	81.8%	91.5%	75.0%
Received GED	0.8%	0.5%	0.1%	0.3%	0.1%	0.1%	0.0%	0.1%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	4.6%	5.6%	2.5%	1.9%	4.8%	2.1%	11.1%	1.5%	*	1.4%	14.3%	5.3%	19.7%
Dropped Out	6.6%	6.4%	1.2%	2.5%	2.5%	0.9%	0.0%	0.0%	*	0.0%	3.9%	3.1%	5.3%
Graduates and GED	88.9%	88.0%	96.4%	95.6%	92.8%	97.0%	88.9%	98.5%	*	98.6%	81.8%	91.5%	75.0%
Grads, GED, & Cont	93.4%	93.6%	98.8%	97.5%	97.5%	99.1%	100.0%	100.0%	*	100.0%	96.1%	96.9%	94.7%
5-Year Extended Longitudina	IRate (Gr 9-1	2)											
Class of 2013													
Graduated	90.4%	90.4%	97.8%	96.4%	96.1%	98.2%	88.9%	99.0%	*	100.0%	86.5%	95.7%	91.9%
Received GED	1.1%	0.7%	0.1%	0.5%	0.1%	0.1%	0.0%	0.1%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	1.3%	1.4%	0.8%	0.3%	1.2%	0.6%	11.1%	0.8%		0.0%	9.6%	0.9%	1.4%
Dropped Out	7.2%	7.4%	1.3%	2.7%	2.5%	1.1%	0.0%	0.0%	*	0.0%	3.9%	3.3%	6.8%
Graduates and GED	91.5%	91.2%	98.0%	97.0%	96.3%	98.3%	88.9%	99.2%	*	100.0%	86.5%	95.8%	91.9%
Grads, GED, & Cont	92.8%	92.6%	98.7%	97.3%	97.5%	98.9%	100.0%	100.0%	•	100.0%	96.1%	96.7%	93.2%
Class of 2012	00.40/	00.00/	07.69/	06.20/	07.10/	07.00/	04.10/	00.00/	CC 70/	00.20/	01.00/	00.10/	02.40/
Graduated	90.4%	90.8%	97.6%	96.3%	97.1%	97.9%	94.1%	98.0%	66.7% 0.0%	99.3%	81.9%	96.1%	92.4%
Received GED	1.2%	0.7%	0.2% 1.3%	0.5% 0.5%	0.2%	0.2%	0.0%	0.0%		0.0% 0.7%	0.6%	0.3%	0.0% 3.0%
Continued HS	1.3%	1.4% 7.1%	1.3% 0.9%		1.0%	1.5%	0.0%	1.6% 0.5%	33.3%	0.7% 0.0%	14.9%	1.1%	3.0% 4.5%
Dropped Out Graduates and GED	7.1% 91.6%	7.1% 91.5%	97.8%	2.6% 96.9%	1.8% 97.2%	0.4% 98.1%	5.9% 94.1%	0.5% 98.0%	0.0% 66.7%	99.3%	2.5% 82.5%	2.5% 96.4%	4.5% 92.4%
Grads, GED, & Cont	92.9%	92.9%	99.1%	97.4%	98.2%	99.6%	94.1%	99.5%	100.0%	100.0%	97.5%	97.5%	95.5%

Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

County Name: COLLIN District Number: 043910

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or Nore Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal	Rate (Gr 9-12	2)											
Class of 2012		,											
Graduated	90.9%	91.3%	98.0%	96.8%	97.1%	98.4%	94.1%	98.4%	80.0%	99.3%	86.8%	96.4%	93.9%
Received GED	1.5%	1.0%	0.2%	0.8%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.6%	0.6%	0.0%
Continued HS	0.6%	0.5%	0.9%	0.0%	1.0%	1.0%	0.0%	1.1%	20.0%	0.7%	10.0%	0.8%	1.5%
Dropped Out	7.0%	7.2%	0.8%	2.4%	1.6%	0.4%	5.9%	0.5%	0.0%	0.0%	2.6%	2.2%	4.5%
Graduates and GED	92.4%	92.3%	98.2%	97.6%	97.4%	98.6%	94.1%	98.4%	80.0%	99.3%	87.5%	96.9%	93.9%
Grads, GED, & Cont	93.0%	92.8%	99.2%	97.6%	98.4%	99.6%	94.1%	99.5%	100.0%	100.0%	97.4%	97.8%	95.5%
Class of 2011													
Graduated	89.8%	89.9%	97.6%	94.0%	96.9%	98.1%	100.0%	99.2%	*	100.0%	90.4%	94.5%	93.8%
Received GED	1.5%	1.0%	0.2%	0.0%	0.2%	0.4%	0.0%	0.0%	*	0.0%	0.3%	0.2%	0.0%
Continued HS	0.6%	0.7%	0.3%	0.8%	0.0%	0.3%	0.0%	0.5%	*	0.0%	3.9%	0.3%	0.0%
Dropped Out	8.1%	8.4%	1.8%	5.2%	3.0%	1.2%	0.0%	0.3%	*	0.0%	5.5%	5.1%	6.3%
Graduates and GED	91.3%	90.9%	97.9%	94.0%	97.0%	98.5%	100.0%	99.2%	*	100.0%	90.7%	94.6%	93.8%
Grads, GED, & Cont	91.9%	91.6%	98.2%	94.8%	97.0%	98.8%	100.0%	99.7%	*	100.0%	94.5%	94.9%	93.8%
4-Year Federal Graduation Ra	te Without Ex	clusions(Gr 9	-12)										
Class of 2014	88.3%	87.7%	94.3%	90.2%	88.3%	96.3%	90.0%	97.4%	*	94.3%	78.7%	90.1%	82.7%
Class of 2013	88.0%	87.5%	95.3%	91.8%	91.6%	96.4%	88.9%	97.8%	*	97.8%	81.2%	90.0%	75.0%
5-Year Extended Federal Grad	luation Rate \	Without Exclus	ions (Gr 9-1	2)									
Class of 2013	90.4%	90.4%	97.5%	95.0%	95.3%	98.1%	88.9%	99.0%	*	100.0%	86.0%	94.9%	91.9%
Class of 2012	90.4%	90.8%	97.2%	94.8%	96.2%	97.8%	94.1%	97.8%	66.7%	99.3%	81.4%	95.3%	92.4%
RHSP/DAP Graduates (Longit	udinal Rate)												
Class of 2014	85.5%	84.8%	82.5%	69.8%	65.7%	85.9%	88.9%	94.9%	*	83.0%	19.1%	63.3%	53.2%
Class of 2013	83.5%	83.6%	82.6%	64.1%	65.3%	87.1%	100.0%	95.5%	*	89.0%	21.4%	60.9%	50.9%
RHSP/DAP Graduates (Annua	l Rate)												
2013-14	83.8%	82.8%	80.7%	67.4%	63.9%	83.8%	88.9%	94.5%	*	81.7%	17.5%	61.4%	50.7%
2012-13	81.6%	81.6%	80.2%	61.9%	62.1%	85.3%	100.0%	93.0%	*	87.1%	18.8%	56.8%	48.5%
Advanced Course/Dual Enroll	ment Comple	tion (Grades 11	I-12)										
Any Subject													
2013-14	53.2%	54.3%	69.5%	45.5%	49.0%	74.3%	65.0%	90.2%	38.5%	71.5%	12.2%	44.8%	47.5%
English Language Arts 2013-14	28.9%	30.6%	39.5%	19.9%	20.2%	40.0%	10.0%	66.1%	0.0%	43.4%	2.8%	18.5%	23.3%
Mathematics		44.10/	63.60/	27.00/			FF 60/	OF 40/	22.20/	66.00/		26.40/	22.70/
2013-14 Science	42.4%	44.1%	63.6%	37.0%	41.5%	68.5%	55.6%	85.4%	33.3%	66.8%	6.4%	36.4%	23.7%
2013-14	13.4%	15.6%	25.3%	7.6%	12.8%	21.9%	13.3%	50.2%	18.2%	21.5%	0.9%	10.8%	3.9%
Social Studies 2013-14	27.8%	30.2%	45.7%	23.3%	25.2%	46.7%	35.3%	73.2%	8.3%	50.9%	2.4%	22.7%	6.1%
Advanced Course/Dual Enroll						/-		- · · · ·		· · · ·			/-
Any Subject	•	•	,										
2013-14	33.1%	34.5%	49.8%	27.4%	30.4%	51.4%	48.8%	78.0%	31.6%	53.0%	6.4%	27.7%	36.8%
2012-13	31.4%	32.5%	48.5%	25.7%	29.1%	50.0%	29.8%	76.7%	20.0%	51.2%	5.9%	25.4%	29.8%

Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

County Name: COLLIN District Number: 043910

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander N	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enrolli	ment Comple	tion (Grades 9-	12)										
English Language Arts			,										
2013-14	15.4%	15.5%	19.9%	9.9%	11.1%	20.3%	4.7%	33.3%	5.6%	20.7%	1.5%	9.8%	25.8%
2012-13	14.3%	14.9%	18.7%	7.4%	10.3%	18.9%	9.1%	32.4%	14.3%	20.4%	2.0%	7.7%	22.1%
Mathematics													
2013-14	18.8%	20.1%	30.9%	16.6%	18.0%	33.1%	25.0%	46.0%	23.5%	31.5%	2.4%	15.1%	9.5%
2012-13	18.4%	19.2%	26.3%	11.6%	14.1%	27.7%	15.0%	41.9%	16.7%	26.9%	2.5%	11.8%	7.7%
Science													
2013-14	5.6%	6.6%	11.1%	3.0%	5.1%	9.9%	5.4%	23.5%	11.8%	9.5%	0.3%	4.1%	1.3%
2012-13	5.2%	6.3%	10.9%	3.3%	4.5%	9.8%	0.0%	22.2%	0.0%	13.9%	0.9%	3.6%	0.7%
Social Studies													
2013-14	18.3%	21.0%	37.8%	16.7%	18.0%	37.3%	32.5%	69.0%	5.9%	42.6%	1.9%	16.5%	4.4%
2012-13	17.0%	19.6%	38.2%	17.9%	18.8%	37.3%	23.8%	68.9%	14.3%	41.4%	2.5%	17.6%	3.3%
College-Ready Graduates English Language Arts													
Class of 2014	68%	71%	84%	73%	70%	88%	88%	92%	*	85%	37%	68%	21%
Class of 2013	65%	68%	81%	61%	65%	86%	88%	92%	*	90%	38%	61%	20%
Mathematics													
Class of 2014	67%	70%	82%	62%	66%	86%	78%	94%	*	81%	31%	62%	30%
Class of 2013	74%	77%	87%	60%	75%	91%	88%	96%	*	93%	44%	71%	36%
Both Subjects													
Class of 2014	54%	58%	75%	53%	57%	80%	75%	89%	*	73%	18%	51%	9%
Class of 2013	56%	59%	76%	49%	56%	82%	75%	90%	*	84%	28%	51%	14%
College and Career Ready Gra	duates												
Class of 2014	78.4%	78.2%	92.2%	84.1%	89.3%	93.5%	66.7%	96.2%	*	91.3%	69.6%	86.2%	68.0%
CTE Coherent Sequence Grad	luates												
Class of 2014	46.4%	45.1%	58.1%	7.1%	12.1%	28.2%	0.1%	9.2%	*	1.4%	4.1%	12.8%	1.0%
AP/IB Results (Participation) All Subjects													
2014	23.5%	29.0%	45.3%	18.4%	25.4%	45.3%	36.8%	77.8%	0.0%	47.3%	n/a	22.7%	n/a
2013	22.1%	26.7%	42.7%	14.4%	22.2%	42.8%	38.1%	76.4%	20.0%	42.0%	n/a	20.0%	n/a
English Language Arts													
2014	15.0%	19.5%	30.0%	12.1%	13.7%	29.1%	5.3%	56.9%	0.0%	30.0%	n/a	12.6%	n/a
2013	14.0%	18.3%	28.0%	8.8%	12.4%	26.0%	4.8%	58.2%	0.0%	28.0%	n/a	11.9%	n/a
Mathematics													
2014	6.5%	8.8%	18.4%	3.0%	6.7%	15.9%	21.1%	43.5%	0.0%	16.9%	n/a	6.5%	n/a
2013	5.7%	7.4%	15.0%	3.0%	3.7%	13.3%	14.3%	35.6%	0.0%	18.3%	n/a	4.3%	n/a
Science													
2014	6.9%	9.1%	15.4%	3.4%	6.8%	12.4%	5.3%	37.0%	0.0%	14.8%	n/a	5.5%	n/a
2013	6.2%	8.0%	15.8%	3.8%	5.4%	13.4%	0.0%	37.2%	0.0%	20.2%	n/a	5.6%	n/a
Social Studies							_						
2014	13.8%	17.5%	33.0%	14.3%	16.8%	31.1%	5.3%	61.8%	0.0%	37.6%	n/a	16.4%	n/a
2013	12.7%	16.1%	31.9%	11.4%	14.2%	30.2%	28.6%	63.3%	20.0%	32.7%	n/a	15.3%	n/a

Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

County Name: COLLIN District Number: 043910

				African			American		Pacific	Two or	Special	Econ	
	State	Region 10	District	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
AP/IB Results (Examinees >=	Criterion)												
All Subjects	Circuit,												
2014	51.3%	56.5%	85.5%	65.8%	80.9%	84.6%	100.0%	90.5%	_	86.6%	n/a	76.0%	n/a
2013	50.9%	56.8%	86.7%	76.1%	78.5%	86.6%	62.5%	89.9%	*	89.8%	n/a	77.9%	n/a
English Language Arts	30.370	30.070	00.7 70	7 0.170	7 0.5 70	00.070	02.570	03.570		03.070	11/4	77.570	11/4
2014	44.7%	48.7%	79.2%	63.2%	68.8%	78.3%	*	83.7%	_	85.9%	n/a	63.7%	n/a
2013	45.2%	48.7%	82.7%	66.2%	72.1%	83.2%	*	85.1%	_	87.5%	n/a	66.1%	n/a
Mathematics	13.270	10.7 70	02.770	00.270	72.170	03.270		03.170		07.570	11/4	00.170	11/4
2014	53.6%	59.4%	82.3%	69.2%	69.7%	84.6%	*	82.9%	_	77.5%	n/a	70.7%	n/a
2013	52.3%	58.6%	83.2%	66.7%	74.1%	86.9%	*	81.8%	_	78.7%	n/a	76.1%	n/a
Science	32.370	30.070	03.2 /0	00.7 70	7 -1.170	00.570		01.070		70.770	11/4	7 0.1 70	11/4
2014	45.7%	50.4%	81.7%	66.7%	73.3%	85.1%	*	81.7%	_	74.3%	n/a	72.4%	n/a
2013	47.6%	54.0%	84.6%	74.2%	75.6%	86.3%	_	84.9%	_	84.6%	n/a	74.4%	n/a
Social Studies	47.070	34.070	04.070	74.270	75.070	00.570		04.570		04.070	11/a	7 7.7 70	11/4
2014	41.6%	47.8%	77.4%	56.0%	67.5%	77.1%	*	82.4%	_	80.9%	n/a	65.0%	n/a
2014	42.0%	49.6%	77.4%	65.2%	62.9%	78.3%	50.0%	80.7%	*	76.2%	n/a	66.5%	n/a
2013	42.070	49.070	77.370	05.270	02.970	70.570	30.070	00.7 70		70.270	II/a	00.570	11/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	67.0%	76.7%	70.4%	49.8%	79.9%	55.6%	95.1%	*	77.9%	n/a	51.7%	n/a
Class of 2013	63.8%	65.9%	78.2%	64.0%	53.2%	82.9%	37.5%	94.9%	*	86.3%	n/a	47.4%	n/a
At/Above Criterion													
Class of 2014	25.1%	30.1%	62.1%	24.7%	41.1%	65.2%	60.0%	80.4%	*	55.6%	n/a	34.3%	n/a
Class of 2013	25.4%	30.3%	62.5%	24.3%	33.9%	67.0%	*	81.1%	*	61.7%	n/a	30.6%	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1451	1693	1447	1548	1684	1722	1858	*	1657	n/a	1507	n/a
Class of 2013	1422	1445	1689	1430	1525	1690	*	1856	*	1693	n/a	1479	n/a
English Language Arts and		1443	1005	1430	1323	1030		1050		1033	11/4	1473	11/4
Class of 2014	925	947	1098	950	1008	1094	1058	1194	*	1085	n/a	975	n/a
Class of 2013	927	941	1096	944	990	1094	*	1195	*	1101	n/a	955	n/a
Mathematics	321	341	1030	344	330	1030		1133		1101	11/a	933	11/4
Class of 2014	491	504	595	497	541	590	664	663	*	572	n/a	532	n/a
Class of 2013	496	504	593	486	535	592	*	660	*	592	n/a	524	n/a
Assessment ACT Cooper													
Average ACT Score All Subjects													
Class of 2014	20.6	21.2	25.8	20.7	23.9	25.7	*	28.5	_	25.3	n/a	22.7	n/a
Class of 2013	20.6	21.3	25.9	20.7	23.3	25.8	*	28.6	*	25.3	n/a	22.1	n/a
English Language Arts	20.0	۷۱.5	23.3	20.7	23.3	25.0		20.0		23.3	II/a	۷۷.۱	II/a
Class of 2014	20.0	20.6	25.5	20.2	23.5	25.4	*	27.9	_	25.3	n/a	22.1	n/a
Class of 2013	20.0	20.8	25.5	20.2	22.8	25.4	*	28.2	*	25.0	n/a	21.3	n/a
Mathematics	20.0	20.0	25.5	20.2	22.0	2J. 4		20.2		23.0	II/a	۷.۱	II/d
Class of 2014	21.2	21.9	26.7	21.4	24.5	26.2	*	30.0	_	25.3	n/a	23.6	n/a
Class of 2014 Class of 2013	21.3	22.0	26.7	20.7	24.3	26.2	*	30.0	*	26.1	n/a	23.1	n/a
Class 01 2013	21.3	22.0	20.0	20.7	Z4. I	20.4	•	30.0	•	∠0.1	II/a	23.1	II/d

Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

County Name: COLLIN District Number: 043910

				African	American			Pacific	Two or	Special	Econ		
	State	Region 10	District	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Average ACT Score													
Science													
Class of 2014	20.7	21.2	25.3	20.4	23.7	25.2	*	27.5	-	25.0	n/a	22.5	n/a
Class of 2013	20.7	21.3	25.3	20.9	23.2	25.3	*	27.5	*	24.9	n/a	22.0	n/a
Graduates Enrolled in TX Ins	titution of Hig	her Education	(IHE)										
2012-13	56.9%	56.8%	65.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	56.5%	63.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Complete	ting One Year	Without Reme	diation										
2012-13	70.8%	72.7%	84.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	70.4%	81.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2014-15 District Profile

County Name: COLLIN District Number: 043910

	Dist	rict	State		
Student Information	Count	Percent	Count	Percent	
Total Students:	54,398	100.0%	5,215,282	100.0%	
Students by Grade:					
Early Childhood Education	338	0.6%	12,201	0.2%	
Pre-Kindergarten	1,109	2.0%	219,225	4.2%	
Kindergarten	3,750	6.9%	390,276	7.5%	
Grade 1	3,969	7.3%	412,144	7.9%	
Grade 2	3,955	7.3%	407,896	7.8%	
Grade 3	3,973	7.3%	396,108	7.6%	
Grade 4	4,024	7.4%	390,351	7.5%	
Grade 5	4,179	7.7%	388,101	7.4%	
Grade 6	4,052	7.4%	383,487	7.4%	
Grade 7	4,129	7.6%	382,838	7.3%	
Grade 8	4,241	7.8%	388,190	7.4%	
Grade 9	4,406	8.1%	419,715	8.0%	
Grade 10	4,128	7.6%	372,988	7.2%	
Grade 11	4,117	7.6%	341,724	6.6%	
Grade 12	4,028	7.4%	310,038	5.9%	
Ethnic Distribution:					
African American	6,382	11.7%	659,074	12.6%	
Hispanic	12,687	23.3%	2,714,266	52.0%	
White	21,120	38.8%	1,509,555	28.9%	
American Indian	155	0.3%	21,411	0.4%	
Asian	12,085	22.2%	201,738	3.9%	
Pacific Islander	55	0.1%	7,085	0.1%	
Two or More Races	1,914	3.5%	102,153	2.0%	
Economically Disadvantaged	15,619	28.7%	3,068,820	58.8%	
Non-Educationally Disadvantaged	38,779	71.3%	2,146,462	41.2%	
English Language Learners (ELL)	7,166	13.2%	948,391	18.2%	
Students w/ Disciplinary Placements (2013-2014)	306	0.5%	78,821	1.5%	
At-Risk	14,042	25.8%	2,668,590	51.2%	
Graduates (Class of 2014):					
Total Graduates	3,796	100.0%	303,109	100.0%	
By Ethnicity (incl. Special Ed.):					
African American	409	10.8%	38,046	12.6%	
Hispanic	665	17.5%	141,907	46.8%	
White	1,807	47.6%	103,764	34.2%	
American Indian	9	0.2%	1,278	0.4%	
Asian	798	21.0%	12,420	4.1%	
Pacific Islander	4	0.1%	401	0.1%	
Two or More Races	104	2.7%	5,293	1.7%	
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	731	19.3%	48,435	16.0%	
Recommended H.S. Program/DAP	3,060	80.6%	251,154	82.9%	
Foundation High School Plan	5	0.1%	3,520	1.2%	
Special Education Graduates	240	6.3%	23,654	7.8%	

Texas Academic Performance Report 2014-15 District Profile

County Name: COLLIN District Number: 043910

	Non-Special Edu	Special Education Rates			
Student Information	District	State	District	Stat	
Retention Rates by Grade:					
Kindergarten	1.2%	2.0%	6.0%	8.6	
Grade 1	1.2%	4.3%	1.5%	8.1	
Grade 2	0.7%	2.9%	1.2%	3.9	
Grade 3	0.5%	2.2%	0.4%	1.6	
Grade 4	0.2%	1.2%	0.4%	0.9	
Grade 5	0.3%	1.3%	0.2%	0.9	
Grade 6	0.1%	0.7%	0.5%	0.8 1.1	
Grade 7 Grade 8	0.2% 0.3%	1.0% 1.0%	0.0% 0.5%	1. 1.4	
Graue o	0.3 %	1.070	0.570	1.9	
	Dist	rict	State		
	Count	Percent	Count	Perce	
Data Quality: PID Errors (students)	10	0.0%	4,688	0.1	
	10 19	0.0% 0.1%	4,688 8,429		
PID Errors (students)				0.1 0.4 Sta	
PID Errors (students) Underreported Students	19	0.1% District		0.4	
PID Errors (students) Underreported Students Class Size Information	19	0.1% District		0.4	
PID Errors (students) Underreported Students Class Size Information Class Size Averages by Grade and Subject (Der	19	0.1% District		0.4 Sta	
PID Errors (students) Underreported Students Class Size Information Class Size Averages by Grade and Subject (Der Elementary:	19	0.1% District prds):		0. <i>e</i> St <i>a</i>	
PID Errors (students) Underreported Students Class Size Information Class Size Averages by Grade and Subject (Der Elementary: Kindergarten	19	0.1% District prds):		0. <i>e</i> Sta 19 19	
PID Errors (students) Underreported Students Class Size Information Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1	19	0.1% District ords): 18.8 -		0. <i>e</i> Sta 19 19 19	
PID Errors (students) Underreported Students Class Size Information Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2	19	0.1% District ords): 18.8 - 19.4		0.4 Sta 19 19 19	
PID Errors (students) Underreported Students Class Size Information Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3	19	0.1% District ords): 18.8 - 19.4 19.5		0. <i>e</i> Sta 19 19 19 19 19 19	
PID Errors (students) Underreported Students Class Size Information Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	19	0.1% District 18.8 - 19.4 19.5 19.3		0.4 Sta 19 19 19 19 19 20	
PID Errors (students) Underreported Students Class Size Information Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	19	0.1% District 18.8 - 19.4 19.5 19.3 23.1 19.9		0.4 Sta 19 19 19 19 19 20	
PID Errors (students) Underreported Students Class Size Information Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	19	0.1% District 18.8 - 19.4 19.5 19.3 23.1 19.9		0.4 Sta 19 19 19 20 20	
PID Errors (students) Underreported Students Class Size Information Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	19	0.1% District 18.8 - 19.4 19.5 19.3 23.1 19.9 17.3 20.2		0.4 Sta 19 19 19 20 20 17 18	
PID Errors (students) Underreported Students Class Size Information Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	19	0.1% District 18.8 - 19.4 19.5 19.3 23.1 19.9		0.4 Sta 19 19 19 20 20 17 18	
PID Errors (students) Underreported Students Class Size Information Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	19	0.1% District 18.8 - 19.4 19.5 19.3 23.1 19.9 17.3 20.2		0.4	

Texas Academic Performance Report 2014-15 District Profile

County Name: COLLIN District Number: 043910

	Dis	trict	State		
Staff Information	Count	Percent	Count	Percent	
Total Staff	6,651.0	100.0%	673,140.3	100.0%	
Professional Staff: Teachers Professional Support Campus Administration (School Leadership) Central Administration	4,793.2 3,865.4 673.8 177.0 77.0	72.1% 58.1% 10.1% 2.7% 1.2%	433,985.7 342,191.8 65,119.0 19,679.9 6,995.1	64.5% 50.8% 9.7% 2.9% 1.0%	
Educational Aides:	581.5	8.7%	64,640.8	9.6%	
Auxiliary Staff:	1,276.3	19.2%	174,513.8	25.9%	
Total Minority Staff:	1,739.3	26.2%	311,862.3	46.3%	
Teachers by Ethnicity and Sex: African American Hispanic White American Indian Asian Pacific Islander Two or More Races Males Females	246.2 439.7 2,936.6 17.0 149.0 4.0 73.0 704.8 3,160.6	6.4% 11.4% 76.0% 0.4% 3.9% 0.1% 1.9% 18.2% 81.8%	33,863.7 87,714.8 210,044.8 1,244.6 4,890.6 758.8 3,674.5	9.9% 25.6% 61.4% 0.4% 1.4% 0.2% 1.1% 23.4% 76.6%	
Teachers by Highest Degree Held: No Degree Bachelors Masters Doctorate	7.0 2,572.9 1,255.5 30.0	0.2% 66.6% 32.5% 0.8%	2,980.2 257,146.2 79,997.8 2,067.7	0.9% 75.1% 23.4% 0.6%	
Teachers by Years of Experience: Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	192.7 908.6 1,055.0 1,162.5 546.5	5.0% 23.5% 27.3% 30.1% 14.1%	29,256.4 89,247.1 77,168.2 91,890.7 54,629.4	8.5% 26.1% 22.6% 26.9% 16.0%	
Number of Students per Teacher	14.1	n/a	15.2	n/a	

District Name: PLANO ISD County Name: COLLIN District Number: 043910

Texas Academic Performance Report 2014-15 District Profile

Staff Information	District	State
Average Years Experience of Teachers:	11.2	11.0
Average Years Experience of Teachers with District:	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties onl	v):	
Beginning Teachers	\$48,187	\$44,540
1-5 Years Experience	\$49,832	\$46,575
6-10 Years Experience	\$51,930	\$49,127
11-20 Years Experience	\$54,967	\$52,640
Over 20 Years Experience	\$62,737	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$53,691	\$50,715
Professional Support	\$62,840	\$59,791
Campus Administration (School Leadership)	\$83,070	\$74,292
Central Administration	\$95,734	\$96,907
Instructional Staff Percent:	74.4	64.6
Turnover Rate for Teachers:	12.0	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	1.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	1.0	508.3
Contracted Instructional Staff:	0.0	2,090.1

Texas Academic Performance Report 2014-15 District Profile

County Name: COLLIN District Number: 043910

District Name: PLANO ISD

	Dist	State		
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	6,956	12.8%	930,737	17.8%
Career & Technical Education	10,587	19.5%	1,209,784	23.2%
Gifted & Talented Education	9,668	17.8%	397,159	7.6%
Special Education	5,409	9.9%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	228.1	5.9%	20,082.5	5.9%
Career & Technical Education	77.2	2.0%	14,616.2	4.3%
Compensatory Education	123.0	3.2%	10,485.6	3.1%
Gifted & Talented Education	58.4	1.5%	6,478.6	1.9%
Regular Education	2,509.0	64.9%	248,541.9	72.6%
Special Education	720.0	18.6%	30,683.6	9.0%
Other	149.7	3.9%	11,303.5	3.3%

Link to: **PEIMS Financial Standard Reports/** 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.