

2016-17 Texas Academic Performance Report

District Name: **PLANO ISD**

District Number: **043910**

2017 Accountability Rating: **Met Standard**

2017 Special Education Determination Status:

Meets Requirements

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District Name: PLANO ISD
 County Name: COLLIN
 District Number: 043910

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

| | | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Approaches Grade Level or Above Grade 3 | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 73% | 83% | 69% | 69% | 90% | 86% | 93% | * | 88% | 51% | 65% | 62% |
| | 2016 | 73% | 74% | 84% | 72% | 70% | 91% | 67% | 95% | 71% | 87% | 53% | 67% | 63% |
| Mathematics | 2017 | 78% | 79% | 87% | 75% | 75% | 93% | 86% | 97% | * | 91% | 59% | 72% | 72% |
| | 2016 | 75% | 76% | 85% | 72% | 72% | 90% | 89% | 96% | * | 90% | 60% | 69% | 68% |
| STAAR Percent at Approaches Grade Level or Above Grade 4 | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 71% | 80% | 67% | 63% | 89% | 86% | 93% | 83% | 82% | 47% | 60% | 49% |
| | 2016 | 75% | 75% | 84% | 71% | 69% | 92% | 87% | 95% | * | 86% | 47% | 67% | 56% |
| Mathematics | 2017 | 76% | 76% | 80% | 62% | 64% | 88% | 71% | 95% | 83% | 83% | 47% | 60% | 56% |
| | 2016 | 73% | 74% | 84% | 66% | 73% | 90% | 80% | 97% | * | 85% | 52% | 67% | 63% |
| Writing | 2017 | 65% | 67% | 74% | 61% | 55% | 80% | 86% | 91% | 83% | 79% | 41% | 52% | 42% |
| | 2016 | 69% | 71% | 80% | 69% | 60% | 88% | 75% | 94% | * | 83% | 50% | 59% | 45% |
| STAAR Percent at Approaches Grade Level or Above Grade 5 *** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 83% | 90% | 80% | 81% | 95% | 91% | 98% | 100% | 91% | 57% | 78% | 67% |
| | 2016 | 81% | 82% | 90% | 79% | 81% | 94% | 64% | 97% | * | 92% | 55% | 77% | 64% |
| Mathematics | 2017 | 87% | 87% | 93% | 79% | 88% | 96% | 91% | 99% | 100% | 94% | 64% | 84% | 82% |
| | 2016 | 86% | 86% | 92% | 83% | 87% | 95% | 82% | 99% | * | 94% | 63% | 84% | 83% |
| Science | 2017 | 74% | 74% | 83% | 65% | 70% | 91% | 91% | 95% | 100% | 86% | 51% | 65% | 55% |
| | 2016 | 74% | 74% | 84% | 63% | 71% | 90% | 55% | 96% | * | 89% | 51% | 66% | 52% |
| STAAR Percent at Approaches Grade Level or Above Grade 6 | | | | | | | | | | | | | | |
| Reading | 2017 | 69% | 70% | 82% | 69% | 66% | 89% | 60% | 95% | * | 83% | 34% | 64% | 34% |
| | 2016 | 69% | 71% | 83% | 70% | 67% | 89% | 71% | 96% | * | 85% | 38% | 63% | 39% |
| Mathematics | 2017 | 76% | 79% | 87% | 74% | 76% | 93% | 60% | 97% | * | 87% | 47% | 72% | 58% |
| | 2016 | 72% | 75% | 84% | 66% | 73% | 90% | 93% | 97% | * | 83% | 41% | 67% | 52% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

| | | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Approaches Grade Level or Above Grade 7 | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 74% | 84% | 69% | 70% | 90% | 100% | 96% | * | 86% | 40% | 66% | 39% |
| | 2016 | 71% | 73% | 84% | 73% | 67% | 90% | 80% | 96% | * | 91% | 41% | 66% | 37% |
| Mathematics | 2017 | 70% | 71% | 85% | 69% | 74% | 91% | 92% | 98% | * | 86% | 45% | 68% | 53% |
| | 2016 | 69% | 71% | 85% | 67% | 72% | 92% | 90% | 97% | * | 88% | 45% | 69% | 53% |
| Writing | 2017 | 70% | 71% | 81% | 68% | 64% | 87% | 77% | 96% | * | 83% | 31% | 60% | 37% |
| | 2016 | 69% | 71% | 83% | 71% | 64% | 90% | 70% | 96% | * | 88% | 37% | 63% | 39% |
| STAAR Percent at Approaches Grade Level or Above Grade 8 *** | | | | | | | | | | | | | | |
| Reading | 2017 | 86% | 87% | 93% | 89% | 85% | 96% | 100% | 98% | * | 96% | 57% | 84% | 64% |
| | 2016 | 87% | 88% | 94% | 84% | 90% | 96% | 93% | 98% | * | 95% | 56% | 86% | 68% |
| Mathematics | 2017 | 85% | 86% | 91% | 85% | 87% | 93% | 100% | 98% | * | 91% | 59% | 86% | 80% |
| | 2016 | 82% | 81% | 87% | 74% | 84% | 90% | 100% | 96% | * | 97% | 51% | 80% | 69% |
| Science | 2017 | 76% | 78% | 85% | 72% | 69% | 92% | 89% | 96% | * | 90% | 42% | 67% | 39% |
| | 2016 | 75% | 77% | 84% | 61% | 70% | 90% | 64% | 96% | * | 89% | 36% | 63% | 44% |
| Social Studies | 2017 | 63% | 67% | 78% | 65% | 55% | 85% | 78% | 93% | * | 85% | 35% | 55% | 29% |
| | 2016 | 63% | 67% | 80% | 60% | 59% | 87% | 86% | 94% | * | 87% | 33% | 56% | 27% |
| STAAR Percent at Approaches Grade Level or Above End of Course | | | | | | | | | | | | | | |
| English I | 2017 | 64% | 65% | 81% | 64% | 66% | 89% | 92% | 94% | * | 84% | 32% | 64% | 36% |
| | 2016 | 65% | 68% | 84% | 73% | 70% | 90% | 100% | 96% | * | 88% | 33% | 67% | 37% |
| English II | 2017 | 66% | 67% | 83% | 69% | 69% | 90% | 81% | 94% | * | 86% | 33% | 65% | 35% |
| | 2016 | 67% | 69% | 85% | 73% | 72% | 91% | 79% | 95% | * | 85% | 37% | 68% | 40% |
| Algebra I | 2017 | 83% | 83% | 90% | 77% | 83% | 94% | 100% | 99% | 100% | 94% | 53% | 80% | 68% |
| | 2016 | 78% | 79% | 86% | 71% | 71% | 92% | 100% | 98% | * | 87% | 38% | 69% | 51% |

District Name: PLANO ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

| | | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL [^] |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------------------|
| STAAR Percent at Approaches Grade Level or Above End of Course | | | | | | | | | | | | | | |
| Biology | 2017 | 86% | 88% | 93% | 85% | 86% | 96% | 93% | 99% | * | 97% | 62% | 85% | 72% |
| | 2016 | 87% | 89% | 93% | 85% | 83% | 97% | 100% | 98% | * | 97% | 54% | 82% | 62% |
| U.S. History | 2017 | 91% | 92% | 97% | 95% | 93% | 98% | 100% | 99% | * | 98% | 76% | 94% | 84% |
| | 2016 | 91% | 92% | 96% | 90% | 91% | 98% | 100% | 99% | * | 97% | 68% | 89% | 74% |
| STAAR Percent at Approaches Grade Level or Above All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 77% | 85% | 73% | 73% | 91% | 87% | 96% | 91% | 88% | 48% | 70% | 56% |
| | 2016 | 75% | 76% | 86% | 72% | 73% | 92% | 83% | 96% | 83% | 89% | 47% | 70% | 56% |
| Reading | 2017 | 72% | 73% | 84% | 72% | 71% | 91% | 87% | 95% | 83% | 87% | 43% | 68% | 51% |
| | 2016 | 73% | 74% | 86% | 74% | 73% | 92% | 81% | 96% | 75% | 88% | 45% | 70% | 54% |
| Mathematics | 2017 | 79% | 80% | 87% | 74% | 78% | 93% | 85% | 97% | 96% | 89% | 53% | 74% | 67% |
| | 2016 | 76% | 77% | 86% | 71% | 76% | 91% | 90% | 97% | 82% | 89% | 50% | 72% | 65% |
| Writing | 2017 | 67% | 69% | 78% | 65% | 59% | 84% | 81% | 94% | 88% | 81% | 36% | 56% | 41% |
| | 2016 | 69% | 71% | 82% | 70% | 62% | 89% | 73% | 95% | * | 86% | 43% | 61% | 43% |
| Science | 2017 | 79% | 80% | 87% | 74% | 75% | 93% | 91% | 97% | 100% | 90% | 52% | 73% | 56% |
| | 2016 | 79% | 80% | 87% | 71% | 75% | 92% | 74% | 97% | 89% | 92% | 48% | 71% | 52% |
| Social Studies | 2017 | 77% | 80% | 87% | 80% | 73% | 92% | 90% | 96% | 100% | 91% | 54% | 73% | 49% |
| | 2016 | 77% | 80% | 88% | 75% | 75% | 93% | 90% | 97% | 100% | 93% | 49% | 71% | 46% |
| STAAR Percent at Meets Grade Level All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 51% | 68% | 43% | 47% | 75% | 60% | 88% | 47% | 69% | 26% | 41% | 17% |
| | 2016 | 45% | 48% | 66% | 41% | 44% | 73% | 49% | 88% | 35% | 68% | 17% | 38% | 16% |
| Reading | 2017 | 48% | 51% | 67% | 44% | 47% | 75% | 59% | 86% | 52% | 69% | 27% | 41% | 18% |
| | 2016 | 46% | 49% | 67% | 44% | 46% | 74% | 49% | 86% | 36% | 69% | 19% | 40% | 16% |
| Mathematics | 2017 | 48% | 51% | 65% | 39% | 47% | 71% | 59% | 90% | 52% | 67% | 30% | 40% | 29% |
| | 2016 | 43% | 46% | 62% | 34% | 42% | 68% | 47% | 89% | 50% | 63% | 20% | 36% | 24% |

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2016-17 District Performance

| | | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Writing | 2017 | 38% | 41% | 55% | 32% | 33% | 60% | 52% | 79% | * | 55% | 22% | 29% | 13% |
| | 2016 | 41% | 45% | 61% | 38% | 38% | 68% | 43% | 84% | * | 66% | 20% | 34% | 17% |
| Science | 2017 | 52% | 54% | 67% | 41% | 45% | 76% | 59% | 87% | 70% | 70% | 27% | 41% | 19% |
| | 2016 | 47% | 50% | 63% | 36% | 40% | 71% | 49% | 85% | * | 67% | 15% | 35% | 9% |
| Social Studies | 2017 | 51% | 54% | 68% | 53% | 48% | 74% | 60% | 85% | * | 69% | 30% | 43% | 16% |
| | 2016 | 47% | 52% | 68% | 46% | 47% | 74% | 57% | 85% | * | 75% | 18% | 42% | 17% |
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 23% | 36% | 15% | 17% | 40% | 25% | 61% | 22% | 39% | 9% | 14% | 12% |
| | 2016 | 18% | 21% | 35% | 14% | 16% | 38% | 15% | 60% | 20% | 37% | 8% | 13% | 10% |
| Reading | 2017 | 19% | 21% | 34% | 14% | 17% | 39% | 22% | 56% | 21% | 38% | 8% | 13% | 11% |
| | 2016 | 17% | 19% | 33% | 14% | 16% | 37% | 18% | 56% | 21% | 37% | 7% | 13% | 8% |
| Mathematics | 2017 | 23% | 26% | 39% | 15% | 20% | 42% | 31% | 71% | 19% | 43% | 11% | 17% | 18% |
| | 2016 | 19% | 22% | 37% | 13% | 17% | 40% | 13% | 70% | * | 39% | 10% | 14% | 15% |
| Writing | 2017 | 12% | 14% | 24% | 10% | 9% | 24% | 19% | 46% | * | 26% | 6% | 7% | 4% |
| | 2016 | 15% | 17% | 29% | 13% | 11% | 30% | * | 53% | * | 31% | 8% | 9% | 5% |
| Science | 2017 | 19% | 22% | 34% | 11% | 15% | 39% | 18% | 58% | * | 37% | 6% | 12% | 8% |
| | 2016 | 16% | 18% | 31% | 10% | 11% | 34% | 13% | 54% | * | 34% | 6% | 9% | 4% |
| Social Studies | 2017 | 27% | 31% | 46% | 25% | 25% | 51% | 35% | 67% | * | 48% | 8% | 20% | 7% |
| | 2016 | 22% | 26% | 43% | 22% | 21% | 48% | * | 63% | * | 50% | 8% | 17% | 7% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 63% | 66% | 56% | 58% | 67% | 61% | 80% | 61% | 68% | 54% | 56% | 57% |
| | 2016 | 62% | 63% | 68% | 59% | 60% | 69% | 67% | 80% | 69% | 67% | 57% | 59% | 61% |
| Reading | 2017 | 59% | 60% | 64% | 53% | 56% | 66% | 58% | 75% | * | 66% | 54% | 54% | 53% |
| | 2016 | 60% | 62% | 66% | 59% | 58% | 66% | 61% | 76% | * | 66% | 57% | 58% | 58% |

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2016-17 District Performance

| | | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Mathematics | 2017 | 64% | 65% | 69% | 59% | 60% | 69% | 64% | 85% | * | 70% | 53% | 59% | 61% |
| | 2016 | 63% | 65% | 70% | 59% | 61% | 72% | 73% | 85% | * | 69% | 56% | 60% | 63% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | 24% | 15% | 17% | 24% | 21% | 40% | 13% | 26% | 13% | 16% | 20% |
| | 2016 | 17% | 18% | 22% | 14% | 16% | 20% | 18% | 34% | 14% | 22% | 14% | 15% | 20% |
| Reading | 2017 | 17% | 19% | 22% | 15% | 16% | 21% | 18% | 31% | * | 23% | 15% | 16% | 18% |
| | 2016 | 16% | 17% | 19% | 15% | 16% | 17% | 21% | 25% | * | 21% | 15% | 16% | 18% |
| Mathematics | 2017 | 20% | 22% | 27% | 15% | 17% | 26% | 23% | 50% | * | 29% | 12% | 16% | 22% |
| | 2016 | 17% | 19% | 25% | 13% | 17% | 24% | 15% | 44% | * | 23% | 12% | 15% | 22% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 35% | 38% | 35% | 34% | 43% | 50% | 51% | * | 43% | 20% | 34% | 32% |
| | 2016 | 35% | 35% | 38% | 36% | 34% | 43% | 47% | 49% | * | 35% | 20% | 34% | 33% |
| Mathematics | 2017 | 43% | 43% | 43% | 40% | 41% | 47% | * | 61% | * | 42% | 25% | 40% | 40% |

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2016-17 District Performance

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL | |
|--|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|-----|
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2017 | 72% | 74% | 83% | 69% | 70% | 91% | 67% | 94% | * | 82% | 46% | 65% | 49% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2017 | 28% | 26% | 17% | 31% | 30% | 9% | 33% | 6% | * | 18% | 54% | 35% | 51% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2017 | 81% | 83% | 90% | 80% | 80% | 95% | 92% | 97% | 100% | 91% | 55% | 77% | 65% |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2017 | 81% | 82% | 88% | 72% | 80% | 93% | 83% | 98% | 100% | 90% | 53% | 74% | 69% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2017 | 19% | 18% | 12% | 28% | 20% | 7% | * | 2% | * | 10% | 47% | 26% | 31% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2017 | 87% | 87% | 92% | 79% | 88% | 96% | 83% | 99% | 100% | 94% | 61% | 83% | 81% |

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Texas Academic Performance Report
2016-17 District Performance

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL | |
|--|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|-----|
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2017 | 76% | 78% | 88% | 80% | 74% | 93% | 80% | 96% | - | 94% | 37% | 73% | 43% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2017 | 24% | 22% | 12% | 20% | 26% | 7% | * | 4% | - | 6% | 63% | 27% | 57% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2017 | 85% | 86% | 93% | 89% | 84% | 96% | 90% | 98% | - | 96% | 52% | 83% | 60% |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2017 | 75% | 77% | 83% | 73% | 76% | 88% | 86% | 97% | - | 83% | 41% | 73% | 62% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2017 | 25% | 23% | 17% | 27% | 24% | 12% | * | 3% | - | 17% | 59% | 27% | 38% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2017 | 85% | 86% | 91% | 85% | 86% | 93% | 86% | 99% | - | 90% | 53% | 85% | 78% |

District Name: PLANO ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

| | | State | Region 10 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 77% | 85% | 48% | 48% | - | - | - | 57% | 67% | 49% | 71% | 55% | 56% |
| | 2016 | 75% | 76% | 86% | 45% | 45% | - | - | - | 58% | 67% | 47% | 67% | 56% | 56% |
| Reading | 2017 | 72% | 73% | 84% | 45% | 45% | - | - | - | 51% | 66% | 39% | 68% | 50% | 51% |
| | 2016 | 73% | 74% | 86% | 41% | 41% | - | - | - | 55% | 67% | 42% | 67% | 53% | 54% |
| Mathematics | 2017 | 79% | 80% | 87% | 60% | 60% | - | - | - | 69% | 75% | 62% | 80% | 67% | 67% |
| | 2016 | 76% | 77% | 86% | 57% | 57% | - | - | - | 66% | 75% | 54% | 71% | 65% | 65% |
| Writing | 2017 | 67% | 69% | 78% | 27% | 27% | - | - | - | 44% | 50% | 36% | 58% | 40% | 41% |
| | 2016 | 69% | 71% | 82% | 16% | 16% | - | - | - | 48% | 53% | 38% | 58% | 43% | 43% |
| Science | 2017 | 79% | 80% | 87% | 39% | 39% | - | - | - | 58% | 61% | 56% | 75% | 55% | 56% |
| | 2016 | 79% | 80% | 87% | 46% | 46% | - | - | - | 53% | 54% | 52% | 64% | 52% | 52% |
| Social Studies | 2017 | 77% | 80% | 87% | - | - | - | - | - | 47% | * | 47% | 65% | 47% | 49% |
| | 2016 | 77% | 80% | 88% | - | - | - | - | - | 42% | * | 42% | 71% | 42% | 46% |
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 51% | 68% | 14% | 14% | - | - | - | 16% | 26% | 10% | 35% | 16% | 17% |
| | 2016 | 45% | 48% | 66% | 10% | 10% | - | - | - | 14% | 21% | 7% | 38% | 14% | 16% |
| Reading | 2017 | 48% | 51% | 67% | 18% | 18% | - | - | - | 17% | 31% | 7% | 31% | 17% | 18% |
| | 2016 | 46% | 49% | 67% | 14% | 14% | - | - | - | 16% | 25% | 6% | 27% | 16% | 16% |
| Mathematics | 2017 | 48% | 51% | 65% | 28% | 28% | - | - | - | 28% | 39% | 20% | 37% | 28% | 29% |
| | 2016 | 43% | 46% | 62% | 17% | 17% | - | - | - | 24% | 33% | 14% | 40% | 23% | 24% |
| Writing | 2017 | 38% | 41% | 55% | 10% | 10% | - | - | - | 13% | 20% | 6% | 18% | 12% | 13% |
| | 2016 | 41% | 45% | 61% | 15% | 15% | - | - | - | 15% | 20% | 7% | 39% | 15% | 17% |
| Science | 2017 | 52% | 54% | 67% | 7% | 7% | - | - | - | 19% | 19% | 19% | 47% | 17% | 19% |
| | 2016 | 47% | 50% | 63% | * | * | - | - | - | 9% | 8% | 10% | 24% | 8% | 9% |
| Social Studies | 2017 | 51% | 54% | 68% | - | - | - | - | - | 11% | * | 12% | 43% | 11% | 16% |
| | 2016 | 47% | 52% | 68% | - | - | - | - | - | 11% | * | 11% | 50% | 11% | 17% |

District Name: PLANO ISD
 County Name: COLLIN
 District Number: 043910

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

| | | State | Region 10 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 23% | 36% | 11% | 11% | - | - | - | 12% | 18% | 7% | 12% | 12% | 12% |
| | 2016 | 18% | 21% | 35% | 8% | 8% | - | - | - | 10% | 14% | 5% | 10% | 10% | 10% |
| Reading | 2017 | 19% | 21% | 34% | 11% | 11% | - | - | - | 11% | 17% | 5% | 9% | 11% | 11% |
| | 2016 | 17% | 19% | 33% | 5% | 5% | - | - | - | 9% | 13% | 4% | 6% | 8% | 8% |
| Mathematics | 2017 | 23% | 26% | 39% | 16% | 16% | - | - | - | 19% | 25% | 12% | 21% | 18% | 18% |
| | 2016 | 19% | 22% | 37% | 14% | 14% | - | - | - | 16% | 21% | 7% | 15% | 15% | 15% |
| Writing | 2017 | 12% | 14% | 24% | 2% | 2% | - | - | - | 4% | 6% | * | * | 4% | 4% |
| | 2016 | 15% | 17% | 29% | * | * | - | - | - | 6% | 8% | * | * | 5% | 5% |
| Science | 2017 | 19% | 22% | 34% | * | * | - | - | - | 9% | 10% | 9% | * | 8% | 8% |
| | 2016 | 16% | 18% | 31% | * | * | - | - | - | 5% | 4% | 6% | * | 4% | 4% |
| Social Studies | 2017 | 27% | 31% | 46% | - | - | - | - | - | 5% | * | 5% | 16% | 5% | 7% |
| | 2016 | 22% | 26% | 43% | - | - | - | - | - | 3% | * | 3% | 23% | 3% | 7% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 63% | 66% | 53% | 53% | - | - | - | 58% | 64% | 52% | 65% | 57% | 57% |
| | 2016 | 62% | 63% | 68% | 53% | 53% | - | - | - | 61% | 67% | 54% | 66% | 60% | 60% |
| Reading | 2017 | 59% | 60% | 64% | 48% | 48% | - | - | - | 55% | 61% | 49% | 67% | 53% | 54% |
| | 2016 | 60% | 62% | 66% | 47% | 47% | - | - | - | 60% | 66% | 52% | 65% | 57% | 58% |
| Mathematics | 2017 | 64% | 65% | 69% | 57% | 57% | - | - | - | 61% | 68% | 56% | 62% | 60% | 60% |
| | 2016 | 63% | 65% | 70% | 59% | 59% | - | - | - | 63% | 68% | 56% | 68% | 62% | 62% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | 24% | 21% | 21% | - | - | - | 21% | 30% | 13% | 17% | 21% | 21% |
| | 2016 | 17% | 18% | 22% | 19% | 19% | - | - | - | 22% | 29% | 13% | 19% | 21% | 21% |
| Reading | 2017 | 17% | 19% | 22% | 20% | 20% | - | - | - | 19% | 28% | 12% | 16% | 19% | 19% |
| | 2016 | 16% | 17% | 19% | 17% | 17% | - | - | - | 19% | 26% | 12% | 25% | 19% | 19% |

District Name: PLANO ISD
 County Name: COLLIN
 District Number: 043910

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

| | | State | Region 10 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 20% | 22% | 27% | 22% | 22% | - | - | - | 23% | 32% | 15% | 18% | 23% | 23% |
| | 2016 | 17% | 19% | 25% | 22% | 22% | - | - | - | 24% | 32% | 13% | 12% | 24% | 23% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 35% | 38% | 28% | 28% | - | - | - | 33% | 40% | 28% | 48% | 32% | 32% |
| | 2016 | 35% | 35% | 38% | 25% | 25% | - | - | - | 35% | 42% | 27% | 44% | 33% | 33% |
| Mathematics | 2017 | 43% | 43% | 43% | 32% | 32% | - | - | - | 42% | 49% | 38% | 39% | 40% | 40% |

District Name: PLANO ISD
 County Name: COLLIN
 District Number: 043910

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Participation

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 95% | 93% | 94% | 97% | 91% | 95% | 98% | 97% | 95% | 93% | 82% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 3% | 6% | 3% | 2% | 6% | 3% | 2% | 3% | 3% | 4% | 7% |
| Other Exclusions | 1% | 1% | 1% | 0% | 2% | 1% | 2% | 2% | 0% | 0% | 1% | 2% | 11% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 100% | 100% | 100% | 99% | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 93% | 95% | 94% | 93% | 97% | 97% | 95% | 87% | 97% | 96% | 93% | 78% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 3% | 6% | 4% | 2% | 3% | 3% | 13% | 3% | 2% | 4% | 7% |
| Other Exclusions | 1% | 1% | 1% | 0% | 3% | 1% | 0% | 2% | 0% | 0% | 1% | 3% | 15% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: PLANO ISD
County Name: COLLIN
District Number: 043910

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 96.2% | 96.8% | 96.5% | 96.4% | 96.5% | 96.6% | 97.9% | 96.8% | 96.7% | 95.7% | 96.3% | 97.1% |
| 2014-15 | 95.7% | 96.1% | 96.8% | 96.6% | 96.4% | 96.5% | 96.2% | 97.9% | 95.7% | 96.8% | 95.8% | 96.4% | 97.1% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2015-16 | 0.4% | 0.4% | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.2% |
| 2014-15 | 0.3% | 0.4% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2015-16 | 2.0% | 2.0% | 0.5% | 0.7% | 1.1% | 0.3% | 2.1% | 0.0% | 6.7% | 0.7% | 0.8% | 1.0% | 2.6% |
| 2014-15 | 2.1% | 2.2% | 0.6% | 1.0% | 0.9% | 0.6% | 0.0% | 0.3% | 0.0% | 0.0% | 0.8% | 0.8% | 2.2% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 89.1% | 88.3% | 95.9% | 95.5% | 92.7% | 96.7% | 100.0% | 98.0% | 80.0% | 93.8% | 79.8% | 93.3% | 85.3% |
| Received GED | 0.5% | 0.3% | 0.2% | 0.0% | 0.2% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.3% | 0.2% | 0.0% |
| Continued HS | 4.2% | 5.2% | 2.4% | 2.6% | 3.6% | 2.0% | 0.0% | 1.9% | 0.0% | 3.6% | 17.4% | 3.2% | 7.0% |
| Dropped Out | 6.2% | 6.3% | 1.5% | 1.9% | 3.5% | 1.1% | 0.0% | 0.1% | 20.0% | 2.7% | 2.4% | 3.3% | 7.8% |
| Graduates and GED | 89.6% | 88.5% | 96.1% | 95.5% | 92.9% | 97.0% | 100.0% | 98.0% | 80.0% | 93.8% | 80.1% | 93.5% | 85.3% |
| Grads, GED, & Cont | 93.8% | 93.7% | 98.5% | 98.1% | 96.5% | 98.9% | 100.0% | 99.9% | 80.0% | 97.3% | 97.6% | 96.7% | 92.2% |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 89.0% | 88.1% | 95.9% | 93.5% | 93.6% | 96.2% | 100.0% | 98.2% | * | 96.9% | 79.7% | 92.4% | 81.9% |
| Received GED | 0.6% | 0.3% | 0.3% | 0.2% | 0.1% | 0.5% | 0.0% | 0.1% | * | 0.0% | 0.4% | 0.5% | 0.0% |
| Continued HS | 4.1% | 5.0% | 2.5% | 3.5% | 4.6% | 1.9% | 0.0% | 1.1% | * | 3.1% | 16.7% | 4.5% | 10.5% |
| Dropped Out | 6.3% | 6.6% | 1.4% | 2.8% | 1.7% | 1.3% | 0.0% | 0.6% | * | 0.0% | 3.2% | 2.6% | 7.6% |
| Graduates and GED | 89.6% | 88.4% | 96.2% | 93.7% | 93.8% | 96.7% | 100.0% | 98.3% | * | 96.9% | 80.1% | 92.9% | 81.9% |
| Grads, GED, & Cont | 93.7% | 93.4% | 98.6% | 97.2% | 98.3% | 98.7% | 100.0% | 99.4% | * | 100.0% | 96.8% | 97.4% | 92.4% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.3% | 91.1% | 97.4% | 95.1% | 96.9% | 97.2% | 100.0% | 99.0% | * | 99.2% | 84.3% | 95.6% | 90.3% |
| Received GED | 0.8% | 0.6% | 0.4% | 0.7% | 0.3% | 0.6% | 0.0% | 0.1% | * | 0.0% | 0.3% | 0.8% | 0.0% |
| Continued HS | 1.2% | 1.3% | 0.9% | 1.2% | 1.0% | 1.1% | 0.0% | 0.5% | * | 0.0% | 11.5% | 0.7% | 0.0% |
| Dropped Out | 6.7% | 7.1% | 1.3% | 3.0% | 1.8% | 1.2% | 0.0% | 0.4% | * | 0.8% | 3.8% | 2.9% | 9.7% |
| Graduates and GED | 92.1% | 91.7% | 97.8% | 95.8% | 97.2% | 97.7% | 100.0% | 99.1% | * | 99.2% | 84.7% | 96.4% | 90.3% |
| Grads, GED, & Cont | 93.3% | 92.9% | 98.7% | 97.0% | 98.2% | 98.8% | 100.0% | 99.6% | * | 99.2% | 96.2% | 97.1% | 90.3% |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.4% | 90.5% | 97.1% | 95.0% | 94.0% | 98.0% | 100.0% | 99.1% | * | 94.3% | 83.9% | 94.8% | 90.3% |
| Received GED | 1.0% | 0.7% | 0.3% | 0.5% | 0.7% | 0.2% | 0.0% | 0.0% | * | 0.0% | 0.3% | 0.0% | 0.0% |
| Continued HS | 1.3% | 1.4% | 1.0% | 1.7% | 1.1% | 0.7% | 0.0% | 0.6% | * | 5.7% | 12.0% | 1.2% | 1.4% |
| Dropped Out | 7.2% | 7.5% | 1.6% | 2.9% | 4.1% | 1.1% | 0.0% | 0.2% | * | 0.0% | 3.7% | 3.9% | 8.3% |
| Graduates and GED | 91.5% | 91.2% | 97.4% | 95.5% | 94.7% | 98.2% | 100.0% | 99.1% | * | 94.3% | 84.3% | 94.8% | 90.3% |
| Grads, GED, & Cont | 92.8% | 92.5% | 98.4% | 97.1% | 95.9% | 98.9% | 100.0% | 99.8% | * | 100.0% | 96.3% | 96.1% | 91.7% |

District Name: PLANO ISD
 County Name: COLLIN
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Attendance and Postsecondary Readiness

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.9% | 91.2% | 97.5% | 95.7% | 94.7% | 98.2% | 100.0% | 99.1% | * | 97.2% | 87.9% | 95.7% | 90.3% |
| Received GED | 1.2% | 0.8% | 0.3% | 0.5% | 0.9% | 0.3% | 0.0% | 0.0% | * | 0.0% | 0.3% | 0.0% | 0.0% |
| Continued HS | 0.6% | 0.6% | 0.6% | 1.0% | 0.4% | 0.5% | 0.0% | 0.6% | * | 2.8% | 8.1% | 0.5% | 0.0% |
| Dropped Out | 7.2% | 7.4% | 1.6% | 2.9% | 4.0% | 1.0% | 0.0% | 0.2% | * | 0.0% | 3.7% | 3.8% | 9.7% |
| Graduates and GED | 92.2% | 92.0% | 97.8% | 96.2% | 95.6% | 98.5% | 100.0% | 99.1% | * | 97.2% | 88.3% | 95.7% | 90.3% |
| Grads, GED, & Cont | 92.8% | 92.6% | 98.4% | 97.1% | 96.0% | 99.0% | 100.0% | 99.8% | * | 100.0% | 96.3% | 96.2% | 90.3% |
| Class of 2013 | | | | | | | | | | | | | |
| Graduated | 90.9% | 91.1% | 98.0% | 96.2% | 96.3% | 98.4% | 100.0% | 99.2% | * | 100.0% | 88.3% | 96.0% | 93.2% |
| Received GED | 1.4% | 1.0% | 0.3% | 1.1% | 0.3% | 0.2% | 0.0% | 0.1% | * | 0.0% | 1.1% | 0.5% | 0.0% |
| Continued HS | 0.6% | 0.6% | 0.6% | 0.3% | 1.0% | 0.5% | 0.0% | 0.7% | * | 0.0% | 7.4% | 0.5% | 0.0% |
| Dropped Out | 7.2% | 7.4% | 1.2% | 2.5% | 2.5% | 0.9% | 0.0% | 0.0% | * | 0.0% | 3.2% | 3.0% | 6.8% |
| Graduates and GED | 92.3% | 92.0% | 98.3% | 97.3% | 96.6% | 98.6% | 100.0% | 99.3% | * | 100.0% | 89.4% | 96.5% | 93.2% |
| Grads, GED, & Cont | 92.8% | 92.6% | 98.8% | 97.5% | 97.5% | 99.1% | 100.0% | 100.0% | * | 100.0% | 96.8% | 97.0% | 93.2% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | 89.1% | 88.3% | 95.4% | 94.3% | 91.3% | 96.6% | 100.0% | 97.5% | 80.0% | 93.8% | 79.6% | 92.3% | 84.7% |
| Class of 2015 | 89.0% | 88.1% | 95.1% | 92.4% | 91.6% | 95.8% | 100.0% | 98.0% | * | 96.1% | 79.2% | 92.0% | 81.9% |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | 91.3% | 91.1% | 97.2% | 94.9% | 96.5% | 97.0% | 100.0% | 99.0% | * | 99.2% | 83.8% | 95.5% | 90.3% |
| Class of 2014 | 90.4% | 90.5% | 96.6% | 94.4% | 93.2% | 97.7% | 100.0% | 98.4% | * | 94.3% | 84.0% | 94.7% | 89.2% |
| 6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2014 | 90.9% | 91.2% | 97.1% | 95.6% | 93.9% | 98.0% | 100.0% | 98.8% | * | 97.2% | 87.7% | 95.7% | 89.2% |
| Class of 2013 | 90.9% | 91.1% | 97.7% | 95.0% | 95.5% | 98.3% | 100.0% | 99.2% | * | 100.0% | 87.7% | 95.3% | 93.2% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2016 | 87.4% | 87.3% | 83.1% | 67.4% | 69.6% | 88.1% | 80.0% | 93.0% | * | 86.9% | 14.3% | 64.3% | 54.9% |
| Class of 2015 | 86.1% | 85.8% | 82.8% | 67.3% | 67.3% | 86.5% | 88.9% | 94.0% | * | 91.1% | 12.6% | 64.2% | 66.3% |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2016 | 5.5% | 4.4% | 4.5% | 2.3% | 10.1% | 4.0% | - | 0.0% | - | 0.0% | 0.0% | 10.0% | 25.0% |
| Class of 2015 | 3.5% | 5.9% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | * | 0.0% | * |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2016 | 54.0% | 52.6% | 67.5% | 51.2% | 56.5% | 72.9% | - | 75.7% | - | 100.0% | 63.2% | 51.4% | 25.0% |
| Class of 2015 | 38.7% | 19.1% | 15.4% | 10.0% | 0.0% | 16.7% | - | * | - | - | * | 16.7% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2016 | 85.1% | 86.4% | 82.1% | 66.1% | 69.3% | 86.9% | 80.0% | 92.2% | * | 87.6% | 18.3% | 64.1% | 54.5% |
| Class of 2015 | 84.1% | 85.2% | 82.3% | 65.9% | 66.6% | 86.3% | 88.9% | 93.9% | * | 91.1% | 12.9% | 63.9% | 66.3% |

District Name: PLANO ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Attendance and Postsecondary Readiness

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2015-16 | 85.6% | 85.5% | 80.4% | 66.1% | 65.2% | 85.8% | 80.0% | 91.5% | * | 81.3% | 12.8% | 61.3% | 54.0% |
| 2014-15 | 84.3% | 83.5% | 80.6% | 64.7% | 64.4% | 84.9% | 72.7% | 92.4% | 60.0% | 90.3% | 10.2% | 60.9% | 64.0% |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2015-16 | 5.6% | 4.4% | 4.7% | 2.3% | 11.3% | 3.9% | - | 0.0% | - | 0.0% | 0.0% | 10.0% | 25.0% |
| 2014-15 | 3.5% | 5.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2015-16 | 51.9% | 48.2% | 66.9% | 50.0% | 56.3% | 72.1% | - | 75.7% | - | 100.0% | 61.1% | 48.6% | 25.0% |
| 2014-15 | 37.3% | 17.1% | 15.4% | 10.0% | 0.0% | 16.7% | - | * | - | - | 4.3% | 16.7% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2015-16 | 83.3% | 84.4% | 79.7% | 64.8% | 65.5% | 84.8% | 80.0% | 90.8% | * | 82.5% | 16.3% | 61.1% | 53.7% |
| 2014-15 | 82.2% | 82.8% | 80.2% | 63.4% | 63.7% | 84.7% | 72.7% | 92.3% | 60.0% | 90.3% | 9.7% | 60.6% | 64.0% |
| Advanced Course/Dual-Credit Course Completion (Grades 11-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2015-16 | 55.0% | 57.3% | 65.7% | 41.9% | 43.7% | 71.5% | 60.0% | 89.6% | 55.6% | 69.3% | 10.6% | 41.6% | 45.8% |
| 2014-15 | 54.5% | 55.9% | 68.1% | 46.2% | 47.8% | 73.6% | 56.5% | 88.5% | 45.5% | 68.6% | 10.8% | 42.5% | 44.9% |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 30.1% | 33.2% | 40.1% | 20.1% | 20.6% | 41.7% | 27.8% | 68.0% | 11.1% | 38.2% | 4.0% | 19.9% | 30.5% |
| 2014-15 | 29.0% | 31.1% | 40.6% | 20.9% | 22.1% | 42.0% | 27.3% | 65.9% | 25.0% | 44.2% | 2.9% | 18.8% | 31.6% |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 43.1% | 45.1% | 56.6% | 31.7% | 31.0% | 62.0% | 50.0% | 81.9% | 25.0% | 61.0% | 4.1% | 30.0% | 22.0% |
| 2014-15 | 43.8% | 45.8% | 60.3% | 37.3% | 36.5% | 65.8% | 64.7% | 82.6% | 37.5% | 62.0% | 5.6% | 32.9% | 19.1% |
| Science | | | | | | | | | | | | | |
| 2015-16 | 12.2% | 15.4% | 21.6% | 9.4% | 10.1% | 19.7% | 8.3% | 42.2% | 0.0% | 18.6% | 1.4% | 9.3% | 4.7% |
| 2014-15 | 12.7% | 16.1% | 24.9% | 10.1% | 10.4% | 21.2% | 11.8% | 50.5% | 0.0% | 28.6% | 0.3% | 11.5% | 2.9% |
| Social Studies | | | | | | | | | | | | | |
| 2015-16 | 29.0% | 31.9% | 44.2% | 21.6% | 21.4% | 47.3% | 42.1% | 73.1% | 33.3% | 50.0% | 2.2% | 21.2% | 5.5% |
| 2014-15 | 28.4% | 31.0% | 45.6% | 24.3% | 24.3% | 48.2% | 28.6% | 72.0% | 10.0% | 48.7% | 1.3% | 21.2% | 4.0% |
| Advanced Course/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2015-16 | 35.9% | 38.0% | 50.5% | 28.2% | 30.8% | 52.4% | 47.6% | 78.7% | 42.9% | 52.3% | 6.2% | 28.0% | 36.3% |
| 2014-15 | 34.6% | 35.9% | 49.3% | 27.7% | 30.9% | 52.4% | 28.9% | 73.8% | 29.4% | 51.3% | 6.2% | 26.6% | 32.5% |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 16.2% | 16.4% | 20.3% | 9.9% | 11.8% | 21.7% | 15.0% | 32.3% | 7.1% | 18.4% | 2.3% | 10.9% | 27.9% |
| 2014-15 | 15.7% | 15.5% | 20.8% | 10.6% | 11.9% | 21.9% | 14.6% | 33.4% | 14.3% | 21.0% | 2.0% | 9.8% | 25.4% |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 19.3% | 20.4% | 27.9% | 13.8% | 13.6% | 29.9% | 19.4% | 45.1% | 15.4% | 28.9% | 1.5% | 13.1% | 9.7% |
| 2014-15 | 19.4% | 20.6% | 29.5% | 16.8% | 16.1% | 31.6% | 29.7% | 45.8% | 21.4% | 28.2% | 2.0% | 14.3% | 9.6% |

District Name: PLANO ISD
 County Name: COLLIN
 District Number: 043910

TEXAS EDUCATION AGENCY
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2016-17 District Attendance and Postsecondary Readiness

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced Course/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Science | | | | | | | | | | | | | |
| 2015-16 | 5.1% | 6.7% | 9.5% | 3.9% | 4.3% | 9.1% | 2.9% | 18.5% | 0.0% | 7.9% | 0.5% | 3.7% | 1.7% |
| 2014-15 | 5.2% | 6.8% | 11.1% | 4.0% | 4.2% | 9.8% | 5.6% | 24.1% | 0.0% | 12.2% | 0.1% | 4.5% | 1.2% |
| Social Studies | | | | | | | | | | | | | |
| 2015-16 | 20.8% | 24.6% | 39.8% | 18.7% | 18.5% | 40.2% | 36.6% | 71.1% | 30.8% | 44.2% | 1.8% | 17.2% | 4.0% |
| 2014-15 | 19.5% | 22.5% | 38.3% | 17.1% | 18.6% | 39.5% | 15.0% | 67.8% | 6.3% | 42.5% | 1.4% | 15.7% | 2.9% |
| College-Ready Graduates | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 50.6% | 50.6% | 76.6% | 53.1% | 63.0% | 82.1% | 55.6% | 86.8% | * | 71.1% | 20.8% | 55.9% | 22.5% |
| 2014-15 | 42.0% | 42.0% | 78.0% | 51.0% | 65.0% | 83.0% | 86.0% | 87.0% | * | 88.0% | 32.0% | 58.0% | 25.0% |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 44.6% | 44.0% | 72.4% | 44.6% | 54.1% | 77.2% | 55.6% | 89.3% | * | 68.0% | 16.0% | 50.5% | 54.9% |
| 2014-15 | 38.0% | 38.0% | 73.0% | 41.0% | 51.0% | 77.0% | 71.0% | 88.0% | * | 84.0% | 15.0% | 48.0% | 38.0% |
| Both Subjects | | | | | | | | | | | | | |
| 2015-16 | 38.7% | 39.3% | 68.7% | 40.2% | 49.2% | 74.6% | 55.6% | 84.4% | * | 67.0% | 10.4% | 42.9% | 21.1% |
| 2014-15 | 35.0% | 36.0% | 70.0% | 38.0% | 48.0% | 75.0% | 71.0% | 85.0% | * | 83.0% | 13.0% | 44.0% | 20.0% |
| Either Subject | | | | | | | | | | | | | |
| 2015-16 | 56.4% | 55.3% | 80.2% | 57.5% | 67.9% | 84.7% | 55.6% | 91.8% | * | 72.2% | 26.4% | 63.5% | 56.3% |
| 2014-15 | 45.0% | 44.0% | 81.0% | 54.0% | 68.0% | 84.0% | 86.0% | 90.0% | * | 90.0% | 34.0% | 62.0% | 43.0% |
| College and Career Ready Graduates | | | | | | | | | | | | | |
| 2015-16 | 75.9% | 77.0% | 88.6% | 76.3% | 81.9% | 91.9% | 100.0% | 95.5% | * | 86.0% | 63.1% | 77.0% | 66.1% |
| 2014-15 | 74.5% | 76.8% | 90.9% | 81.8% | 85.6% | 92.4% | 81.8% | 96.4% | 60.0% | 96.8% | 62.9% | 85.4% | 77.5% |
| Texas Success Initiative Assessment (TSIA) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 22.6% | 17.3% | 16.7% | 21.7% | 22.8% | 15.3% | 10.0% | 11.2% | * | 10.5% | 6.7% | 20.5% | 10.7% |
| 2014-15 | 10.6% | 7.4% | 12.4% | 16.7% | 17.4% | 12.6% | 18.2% | 5.2% | 20.0% | 12.9% | 7.7% | 16.1% | 6.7% |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 18.1% | 12.2% | 12.5% | 13.9% | 16.6% | 10.7% | 10.0% | 12.1% | * | 7.0% | 4.8% | 15.8% | 28.9% |
| 2014-15 | 7.1% | 4.5% | 6.2% | 9.0% | 7.1% | 5.9% | 9.1% | 4.3% | 0.0% | 8.9% | 2.3% | 9.2% | 9.0% |
| Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates) | | | | | | | | | | | | | |
| 2015-16 | 48.7% | 50.5% | 66.3% | 42.6% | 44.2% | 73.2% | 70.0% | 87.4% | * | 63.2% | 5.2% | 39.2% | 29.8% |
| 2014-15 | 48.1% | 50.6% | 66.8% | 42.0% | 44.3% | 71.6% | 54.5% | 88.2% | 20.0% | 75.8% | 6.6% | 41.0% | 42.7% |
| Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2015-16 | 12.2% | 9.1% | 7.5% | 4.1% | 3.5% | 11.1% | 10.0% | 6.1% | * | 5.3% | 0.0% | 3.7% | 0.0% |
| 2014-15 | 10.6% | 7.5% | 6.3% | 2.8% | 3.2% | 10.3% | 0.0% | 1.8% | 20.0% | 6.5% | 0.4% | 1.1% | 0.0% |
| AP/IB Course Completion (Annual Graduates) | | | | | | | | | | | | | |
| 2015-16 | 44.8% | 48.3% | 63.1% | 40.9% | 45.8% | 66.9% | 50.0% | 86.2% | * | 55.3% | 6.0% | 39.9% | 20.7% |
| 2014-15 | 43.4% | 47.4% | 64.7% | 41.3% | 44.4% | 67.7% | 45.5% | 87.3% | 20.0% | 73.4% | 6.6% | 42.1% | 30.3% |

District Name: PLANO ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Attendance and Postsecondary Readiness

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2015-16 | 47.8% | 50.4% | 53.2% | 54.3% | 59.1% | 53.2% | 70.0% | 46.8% | * | 51.8% | 59.1% | 55.8% | 38.8% |
| 2014-15 | 46.6% | 50.8% | 60.8% | 64.9% | 68.6% | 61.5% | 54.5% | 50.7% | 60.0% | 60.5% | 59.5% | 67.3% | 52.8% |
| AP/IB Results (Participation) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2016 | 25.5% | 32.1% | 42.0% | 18.1% | 20.8% | 43.6% | 20.0% | 74.9% | 12.5% | 44.8% | n/a | 18.9% | n/a |
| 2015 | 24.9% | 30.5% | 45.1% | 21.6% | 25.1% | 46.4% | 26.9% | 75.0% | 8.3% | 52.4% | n/a | 23.5% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2016 | 15.5% | 21.0% | 26.6% | 10.8% | 10.3% | 26.3% | 15.0% | 54.1% | 0.0% | 26.8% | n/a | 10.0% | n/a |
| 2015 | 15.1% | 19.6% | 28.3% | 12.2% | 13.4% | 27.3% | 19.2% | 54.0% | 0.0% | 33.7% | n/a | 12.1% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2016 | 6.8% | 9.3% | 20.1% | 6.4% | 6.5% | 18.8% | 10.0% | 45.2% | 0.0% | 20.7% | n/a | 6.6% | n/a |
| 2015 | 6.8% | 9.2% | 20.3% | 6.1% | 7.0% | 19.1% | 3.8% | 43.6% | 0.0% | 26.8% | n/a | 7.9% | n/a |
| Science | | | | | | | | | | | | | |
| 2016 | 10.4% | 13.6% | 14.6% | 3.8% | 4.9% | 12.0% | 10.0% | 37.1% | 0.0% | 14.2% | n/a | 4.9% | n/a |
| 2015 | 10.2% | 13.3% | 17.2% | 5.6% | 6.5% | 14.6% | 7.7% | 39.7% | 0.0% | 22.4% | n/a | 7.6% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2016 | 14.8% | 19.4% | 29.4% | 11.8% | 12.5% | 28.2% | 15.0% | 59.6% | 12.5% | 33.3% | n/a | 12.3% | n/a |
| 2015 | 14.4% | 18.3% | 31.3% | 14.3% | 13.9% | 30.8% | 23.1% | 59.3% | 0.0% | 35.0% | n/a | 14.5% | n/a |
| AP/IB Results (Examinees >= Criterion) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2016 | 49.5% | 53.6% | 86.3% | 71.8% | 78.1% | 86.8% | * | 89.4% | * | 93.2% | n/a | 73.9% | n/a |
| 2015 | 49.1% | 53.9% | 85.2% | 64.9% | 75.7% | 86.3% | 85.7% | 89.8% | * | 89.9% | n/a | 74.8% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2016 | 43.3% | 45.9% | 80.1% | 64.2% | 64.8% | 80.9% | * | 83.1% | - | 94.3% | n/a | 55.8% | n/a |
| 2015 | 43.7% | 46.7% | 78.0% | 52.6% | 61.5% | 77.9% | 80.0% | 85.3% | - | 78.3% | n/a | 61.4% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2016 | 54.0% | 61.4% | 85.4% | 79.4% | 83.2% | 86.5% | * | 84.5% | - | 94.4% | n/a | 77.1% | n/a |
| 2015 | 51.7% | 58.5% | 81.2% | 61.4% | 69.0% | 83.9% | * | 82.1% | - | 83.3% | n/a | 67.5% | n/a |
| Science | | | | | | | | | | | | | |
| 2016 | 35.1% | 39.5% | 82.6% | 67.6% | 70.6% | 84.1% | * | 83.4% | - | 91.9% | n/a | 63.5% | n/a |
| 2015 | 35.4% | 41.5% | 83.2% | 65.4% | 68.5% | 85.8% | * | 85.4% | - | 80.0% | n/a | 64.9% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2016 | 41.6% | 46.5% | 77.7% | 68.1% | 59.9% | 78.9% | * | 80.7% | * | 86.2% | n/a | 61.5% | n/a |
| 2015 | 40.1% | 46.9% | 76.8% | 58.2% | 63.8% | 77.7% | 83.3% | 81.1% | - | 77.9% | n/a | 62.4% | n/a |
| SAT/ACT Results | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2016 | 71.6% | 74.4% | 75.7% | 66.1% | 50.8% | 81.1% | 90.0% | 93.9% | * | 75.4% | n/a | 52.1% | n/a |
| Class of 2015 | 68.3% | 73.8% | 76.5% | 65.8% | 50.8% | 80.5% | 63.6% | 95.1% | 40.0% | 83.1% | n/a | 54.8% | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: PLANO ISD
County Name: COLLIN
District Number: 043910

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| SAT/ACT Results | | | | | | | | | | | | | |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2016 | 22.5% | 27.0% | 61.0% | 24.7% | 36.9% | 66.8% | 44.4% | 77.2% | * | 69.8% | n/a | 30.9% | n/a |
| Class of 2015 | 24.3% | 27.9% | 64.1% | 25.1% | 39.7% | 67.3% | 42.9% | 82.7% | * | 74.8% | n/a | 36.3% | n/a |
| Average SAT Score | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2016 | 1375 | 1388 | 1668 | 1424 | 1509 | 1681 | 1619 | 1813 | * | 1701 | n/a | 1461 | n/a |
| Class of 2015 | 1394 | 1396 | 1695 | 1439 | 1516 | 1689 | * | 1860 | * | 1772 | n/a | 1493 | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| Class of 2016 | 903 | 909 | 1082 | 931 | 980 | 1095 | 1071 | 1166 | * | 1104 | n/a | 945 | n/a |
| Class of 2015 | 912 | 911 | 1099 | 944 | 984 | 1097 | * | 1198 | * | 1154 | n/a | 961 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2016 | 472 | 479 | 586 | 493 | 529 | 586 | 550 | 647 | * | 597 | n/a | 516 | n/a |
| Class of 2015 | 482 | 485 | 596 | 494 | 532 | 592 | * | 663 | * | 618 | n/a | 533 | n/a |
| Average ACT Score | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2016 | 20.3 | 20.2 | 25.6 | 20.8 | 22.6 | 25.9 | 24.1 | 28.3 | * | 25.4 | n/a | 21.9 | n/a |
| Class of 2015 | 20.6 | 20.4 | 25.8 | 20.8 | 23.1 | 25.8 | * | 28.5 | * | 26.3 | n/a | 22.4 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2016 | 19.8 | 19.6 | 25.3 | 20.3 | 22.0 | 25.8 | 24.1 | 27.9 | * | 25.1 | n/a | 21.1 | n/a |
| Class of 2015 | 20.1 | 19.8 | 25.5 | 20.3 | 22.5 | 25.6 | * | 28.0 | * | 26.2 | n/a | 21.6 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2016 | 20.5 | 20.6 | 26.0 | 21.2 | 23.0 | 25.9 | 24.3 | 29.3 | * | 26.1 | n/a | 22.6 | n/a |
| Class of 2015 | 20.9 | 20.8 | 26.3 | 21.1 | 23.4 | 26.0 | * | 29.7 | * | 26.8 | n/a | 23.3 | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2016 | 20.5 | 20.4 | 25.4 | 21.0 | 23.0 | 25.7 | 23.6 | 27.4 | * | 25.1 | n/a | 22.1 | n/a |
| Class of 2015 | 20.7 | 20.5 | 25.4 | 21.2 | 23.3 | 25.4 | * | 27.5 | * | 25.6 | n/a | 22.7 | n/a |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2014-15 | 56.1% | 55.6% | 65.2% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 57.5% | 56.8% | 66.8% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation | | | | | | | | | | | | | |
| 2014-15 | 55.6% | 55.0% | 77.6% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 70.5% | 72.3% | 83.0% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

District Name: PLANO ISD
 County Name: COLLIN
 District Number: 043910

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

| Student Information | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Total Students: | 53,931 | 100.0% | 5,343,834 | 100.0% |
| Students by Grade: | | | | |
| Early Childhood Education | 350 | 0.6% | 13,821 | 0.3% |
| Pre-Kindergarten | 1,069 | 2.0% | 223,833 | 4.2% |
| Kindergarten | 3,527 | 6.5% | 371,682 | 7.0% |
| Grade 1 | 3,721 | 6.9% | 395,568 | 7.4% |
| Grade 2 | 3,888 | 7.2% | 408,582 | 7.6% |
| Grade 3 | 4,128 | 7.7% | 412,581 | 7.7% |
| Grade 4 | 4,083 | 7.6% | 410,882 | 7.7% |
| Grade 5 | 3,964 | 7.4% | 400,016 | 7.5% |
| Grade 6 | 4,066 | 7.5% | 398,017 | 7.4% |
| Grade 7 | 4,192 | 7.8% | 396,001 | 7.4% |
| Grade 8 | 4,152 | 7.7% | 392,231 | 7.3% |
| Grade 9 | 4,277 | 7.9% | 431,486 | 8.1% |
| Grade 10 | 4,187 | 7.8% | 395,057 | 7.4% |
| Grade 11 | 4,217 | 7.8% | 363,655 | 6.8% |
| Grade 12 | 4,110 | 7.6% | 330,422 | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 6,514 | 12.1% | 673,291 | 12.6% |
| Hispanic | 13,110 | 24.3% | 2,802,180 | 52.4% |
| White | 19,430 | 36.0% | 1,499,559 | 28.1% |
| American Indian | 153 | 0.3% | 20,701 | 0.4% |
| Asian | 12,668 | 23.5% | 224,834 | 4.2% |
| Pacific Islander | 54 | 0.1% | 7,687 | 0.1% |
| Two or More Races | 2,002 | 3.7% | 115,582 | 2.2% |
| Economically Disadvantaged | 15,487 | 28.7% | 3,155,117 | 59.0% |
| Non-Educationally Disadvantaged | 38,444 | 71.3% | 2,188,717 | 41.0% |
| English Language Learners (ELL) | 7,489 | 13.9% | 1,010,168 | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 292 | 0.5% | 74,803 | 1.4% |
| At-Risk | 13,713 | 25.4% | 2,685,789 | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 5,624 | | 467,611 | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 2,073 | 36.9% | 207,935 | 44.5% |
| Students with Physical Disabilities | 1,517 | 27.0% | 102,283 | 21.9% |
| Students with Autism | 1,076 | 19.1% | 58,444 | 12.5% |
| Students with Behavioral Disabilities | 891 | 15.8% | 93,082 | 19.9% |
| Students with Non-Categorical Early Childhood | 67 | 1.2% | 5,867 | 1.3% |

District Name: PLANO ISD
 County Name: COLLIN
 District Number: 043910

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

| Student Information | ----- District ----- | | ----- State ----- | |
|--|-----------------------------|----------------|--------------------------|----------------|
| | Count | Percent | Count | Percent |
| Graduates (Class of 2016): | | | | |
| Total Graduates | 3,948 | 100.0% | 324,311 | 100.0% |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 460 | 11.7% | 41,084 | 12.7% |
| Hispanic | 799 | 20.2% | 157,633 | 48.6% |
| White | 1,759 | 44.6% | 104,551 | 32.2% |
| American Indian | 10 | 0.3% | 1,280 | 0.4% |
| Asian | 802 | 20.3% | 13,481 | 4.2% |
| Pacific Islander | 4 | 0.1% | 449 | 0.1% |
| Two or More Races | 114 | 2.9% | 5,833 | 1.8% |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 706 | 17.9% | 42,804 | 13.2% |
| Recommended H.S. Program/DAP | 2,904 | 73.6% | 254,625 | 78.5% |
| Foundation High School Plan (No Endorsement) | 96 | 2.4% | 11,477 | 3.5% |
| Foundation High School Plan (Endorsement) | 16 | 0.4% | 1,501 | 0.5% |
| Foundation High School Plan (DLA) | 226 | 5.7% | 13,904 | 4.3% |
| Special Education Graduates | 252 | 6.4% | 23,325 | 7.2% |

District Name: PLANO ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

| Student Information | - Non-Special Education Rates - | | - Special Education Rates - | |
|----------------------------|--|--------------|------------------------------------|--------------|
| | District | State | District | State |
| Retention Rates by Grade: | | | | |
| Kindergarten | 1.4% | 1.8% | 5.7% | 7.7% |
| Grade 1 | 1.0% | 3.8% | 1.7% | 6.8% |
| Grade 2 | 0.3% | 2.4% | 0.4% | 3.1% |
| Grade 3 | 0.2% | 1.6% | 0.6% | 1.2% |
| Grade 4 | 0.1% | 0.8% | 0.2% | 0.7% |
| Grade 5 | 0.1% | 0.4% | 0.5% | 0.7% |
| Grade 6 | 0.1% | 0.6% | 0.4% | 0.7% |
| Grade 7 | 0.1% | 0.7% | 0.2% | 0.8% |
| Grade 8 | 0.2% | 0.5% | 0.2% | 0.9% |

| | ----- District ----- | | ----- State ----- | |
|------------------------|-----------------------------|----------------|--------------------------|----------------|
| | Count | Percent | Count | Percent |
| Data Quality: | | | | |
| Underreported Students | 11 | 0.0% | 6,686 | 0.3% |

| Class Size Information | District | State |
|---|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | |
| Elementary: | | |
| Kindergarten | 18.9 | 18.8 |
| Grade 1 | - | 18.8 |
| Grade 2 | 18.8 | 18.9 |
| Grade 3 | 19.2 | 19.0 |
| Grade 4 | 19.5 | 19.0 |
| Grade 5 | 22.8 | 20.9 |
| Grade 6 | 19.6 | 20.4 |
| Secondary: | | |
| English/Language Arts | 16.9 | 16.8 |
| Foreign Languages | 19.6 | 18.7 |
| Mathematics | 19.9 | 18.0 |
| Science | 20.7 | 19.0 |
| Social Studies | 20.5 | 19.4 |

District Name: PLANO ISD
 County Name: COLLIN
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| Staff Information | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff | 6,796.5 | 100.0% | 705,007.9 | 100.0% |
| Professional Staff: | 4,894.0 | 72.0% | 451,253.5 | 64.0% |
| Teachers | 3,905.0 | 57.5% | 352,756.1 | 50.0% |
| Professional Support | 714.1 | 10.5% | 70,392.1 | 10.0% |
| Campus Administration (School Leadership) | 197.8 | 2.9% | 20,492.1 | 2.9% |
| Central Administration | 77.1 | 1.1% | 7,613.2 | 1.1% |
| Educational Aides: | 624.0 | 9.2% | 67,934.0 | 9.6% |
| Auxiliary Staff: | 1,278.5 | 18.8% | 185,820.3 | 26.4% |
| Total Minority Staff: | 2,140.1 | 31.5% | 346,378.5 | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 279.7 | 7.2% | 35,986.3 | 10.2% |
| Hispanic | 466.6 | 11.9% | 93,694.5 | 26.6% |
| White | 2,911.9 | 74.6% | 211,028.1 | 59.8% |
| American Indian | 13.0 | 0.3% | 1,243.7 | 0.4% |
| Asian | 159.7 | 4.1% | 5,383.5 | 1.5% |
| Pacific Islander | 2.0 | 0.1% | 1,521.6 | 0.4% |
| Two or More Races | 72.0 | 1.8% | 3,898.4 | 1.1% |
| Males | 726.9 | 18.6% | 83,544.8 | 23.7% |
| Females | 3,178.1 | 81.4% | 269,211.3 | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 8.0 | 0.2% | 4,333.3 | 1.2% |
| Bachelors | 2,550.7 | 65.3% | 262,745.0 | 74.5% |
| Masters | 1,315.3 | 33.7% | 83,426.6 | 23.6% |
| Doctorate | 31.0 | 0.8% | 2,251.2 | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 180.8 | 4.6% | 27,413.0 | 7.8% |
| 1-5 Years Experience | 1,044.9 | 26.8% | 98,846.9 | 28.0% |
| 6-10 Years Experience | 869.3 | 22.3% | 73,646.0 | 20.9% |
| 11-20 Years Experience | 1,276.6 | 32.7% | 98,156.2 | 27.8% |
| Over 20 Years Experience | 533.5 | 13.7% | 54,694.0 | 15.5% |
| Number of Students per Teacher | 13.8 | n/a | 15.1 | n/a |

District Name: PLANO ISD
 County Name: COLLIN
 District Number: 043910

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

| Staff Information | District | State |
|--|-----------------|--------------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 22.5 | 19.5 |
| Average Years Experience of Principals with District | 18.0 | 12.2 |
| Average Years Experience of Assistant Principals | 16.5 | 15.7 |
| Average Years Experience of Assistant Principals with District | 10.1 | 10.1 |
| Average Years Experience of Teachers: | 11.1 | 10.9 |
| Average Years Experience of Teachers with District: | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$50,567 | \$46,199 |
| 1-5 Years Experience | \$52,432 | \$48,779 |
| 6-10 Years Experience | \$54,270 | \$51,184 |
| 11-20 Years Experience | \$57,003 | \$54,396 |
| Over 20 Years Experience | \$64,145 | \$60,913 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$55,849 | \$52,525 |
| Professional Support | \$65,318 | \$61,728 |
| Campus Administration (School Leadership) | \$85,515 | \$76,471 |
| Central Administration | \$101,511 | \$100,397 |
| Instructional Staff Percent: | 74.1% | 64.6% |
| Turnover Rate for Teachers: | 13.0% | 16.4% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,112.5 |
| Educational Aides | 0.0 | 216.4 |
| Auxiliary Staff | 1.0 | 454.3 |
| Contracted Instructional Staff: | 0.0 | 2,110.5 |

District Name: PLANO ISD
 County Name: COLLIN
 District Number: 043910

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

| Program Information | ----- District ----- | | ----- State ----- | |
|--|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 7,297 | 13.5% | 1,005,219 | 18.8% |
| Career & Technical Education | 11,343 | 21.0% | 1,336,684 | 25.0% |
| Gifted & Talented Education | 10,454 | 19.4% | 415,641 | 7.8% |
| Special Education | 5,624 | 10.4% | 467,611 | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 224.8 | 5.8% | 21,143.9 | 6.0% |
| Career & Technical Education | 77.1 | 2.0% | 15,992.3 | 4.5% |
| Compensatory Education | 131.7 | 3.4% | 9,777.0 | 2.8% |
| Gifted & Talented Education | 61.8 | 1.6% | 6,556.8 | 1.9% |
| Regular Education | 2,523.4 | 64.6% | 256,918.3 | 72.8% |
| Special Education | 730.2 | 18.7% | 30,361.9 | 8.6% |
| Other | 155.9 | 4.0% | 12,005.8 | 3.4% |

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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