2017-18 Texas Academic Performance Report

District Name: PLANO ISD

District Number: 043910

2018 Accountability Rating: A

2018 Special Education Determination Status:

Meets Requirements

2017 Armed Services Vocational Aptitude Battery (ASVAB) Test:

Meets Requirements

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sub												2.0001	(000
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	86%	75%	77%	92%	*	94%	*	89%	59%	73%	79%
At Meets Grade Level or Above	2017 2018 2017	73% 43% 45%	73% 45% 47%	83% 59% 61%	69% 40% 39%	68% 39% 41%	90% 68% 70%	86% * 71%	93% 76% 81%	*	88% 60% 70%	51% 36% 32%	64% 34% 35%	73% 46% 48%
At Masters Grade Level	2018 2017	25% 29%	27% 31%	39% 44%	22% 21%	22% 25%	46% 51%	* 57%	57% 65%	*	40% 50%	17% 16%	18% 20%	28% 31%
Grade 3 Mathematics	2017	2570	5170		2170	2370	5170	5770	0370		5070	1070	2070	5170
At Approaches Grade Level or Above	2018	78%	79%	87%	71%	79%	92%	*	96%	*	87%	61%	74%	82%
At Approaches Grade Level of Above	2010	77%	79%	87%	75%	74%	93%	86%	97%	*	91%	58%	72%	80%
At Meets Grade Level or Above	2018	47%	50%	64%	41%	47%	71%	*	86%	*	64%	42%	40%	56%
	2017	49%	51%	65%	41%	45%	70%	64%	89%	*	70%	38%	39%	55%
At Masters Grade Level	2018	23%	26%	40%	19%	22%	43%	*	66%	*	42%	20%	18%	34%
	2017	26%	29%	43%	19%	23%	46%	50%	72%	*	50%	19%	20%	35%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	73%	83%	67%	70%	89%	93%	94%	*	90%	52%	65%	75%
	2017	70%	71%	80%	67%	63%	89%	86%	92%	*	82%	47%	60%	69%
At Meets Grade Level or Above	2018	46%	47%	63%	39%	44%	70%	64%	82%	*	68%	37%	36%	49%
	2017	44%	46%	59%	37%	37%	69%	50%	78%	*	65%	29%	31%	43%
At Masters Grade Level	2018	24%	26%	40%	18%	21%	44%	50%	64%	*	45%	17%	16%	29%
	2017	24%	26%	37%	17%	17%	45%	36%	57%	*	46%	13%	13%	24%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	84%	68%	72%	90%	100%	97%	*	86%	55%	67%	79%
	2017	76%	76%	80%	62%	64%	88%	71%	95%	*	83%	47%	60%	72%
At Meets Grade Level or Above	2018	49%	51%	60%	34%	39%	66%	71%	86%	*	62%	34%	35%	52%
	2017	47%	49%	57%	32%	34%	64%	64%	82%	*	63%	32%	29%	45%
At Masters Grade Level	2018	27%	30%	40%	16%	19%	43%	36%	71%	*	45%	16%	17%	33%
	2017	27%	29%	38%	17%	17%	40%	43%	66%	*	45%	13%	14%	29%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	64%	75%	59%	57%	81%	*	92%	*	81%	44%	51%	65%
	2017	65%	67%	74%	61%	55%	80%	*	91%	*	79%	41%	52%	64%
At Meets Grade Level or Above	2018	39%	42%	56%	35%	37%	61%	*	79%	*	65%	29%	30%	46%
	2017	34%	38%	49%	32%	26%	56%	*	72%	*	53%	23%	24%	36%
At Masters Grade Level	2018	11%	14%	22%	6%	9%	21%	*	43%	*	24%	7%	6%	16%
	2017	11%	13%	22%	12%	8%	23%	*	41%	*	27%	6%	6%	13%
Grade 5 Reading ^ ^														
At Approaches Grade Level or Above	2018	84%	85%	9 1%	81%	83%	96%	90%	97%	*	93%	65%	80%	86%
PP	2017	82%	83%	90%	80%	81%	95%	*	98%	*	91%	57%	78%	84%
At Meets Grade Level or Above	2018	54%	57%	69%	49%	52%	78%	70%	86%	*	74%	38%	46%	59%
	2017	48%	51%	65%	45%	44%	76%	*	84%	*	66%	33%	40%	51%
At Masters Grade Level	2018	26%	29%	41%	20%	21%	47%	50%	62%	*	46%	13%	17%	30%
	2017	25%	28%	41%	20%	22%	49%	*	62%	*	41%	12%	17%	28%
Grade 5 Mathematics ^ ^	-													
At Approaches Grade Level or Above	2018	91%	91%	94%	86%	90%	96%	90%	99%	*	98%	72%	87%	93%
	2017	87%	87%	92%	79%	88%	96%	*	99%	*	94%	64%	84%	91%
At Meets Grade Level or Above	2018	58%	60%	70%	46%	52%	77%	60%	90%	*	76%	36%	45%	62%
	2017	50%	52%	67%	39%	47%	76%	*	91%	*	73%	31%	41%	58%

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018 2017	30% 24%	33% 28%	45% 45%	22% 17%	25% 23%	47% 51%	50% *	74% 75%	*	49% 42%	15% 15%	21% 18%	39% 36%
Grade 5 Science	2017	2470	2070		17 70	2370	5170		/ 3 / 0		4270	1370	1070	5070
At Approaches Grade Level or Above	2018	76% 74%	76%	82%	64% 65%	69% 70%	90% 91%	*	93%	*	87% 86%	51% 51%	65%	75%
At Meets Grade Level or Above	2017 2018	41%	74% 42%	83% 52%	29%	31%	61%	*	95% 75%	*	54%	28%	65% 28%	75% 41%
At Masters Grade Level	2017 2018 2017	42% 17% 18%	43% 18% 19%	56% 26% 29%	30% 8% 8%	36% 11% 13%	65% 29% 34%	* * *	78% 47% 48%	* *	61% 32% 32%	28% 9% 8%	31% 9% 11%	44% 19% 19%
	2017	1070	1570	2370	070	1370	5470		40 /0		5270	070	1170	1370
Grade 6 Reading														
At Approaches Grade Level or Above	2018 2017	69% 69%	71% 70%	84% 82%	67% 69%	70% 66%	91% 89%	*	95% 95%	*	85% 83%	45% 34%	66% 64%	70% 64%
At Meets Grade Level or Above	2018 2017	39% 37%	42% 40%	59% 57%	36% 36%	38% 34%	66% 65%	*	80% 79%	*	59% 57%	29% 20%	32% 30%	34% 32%
At Masters Grade Level	2018	19%	21%	35%	15%	18%	40% 39%	*	55% 55%	*	35%	11%	14%	14%
Grade 6 Mathematics	2017	18%	20%	34%	15%	16%	39%	Ŧ	55%	Ŧ	34%	9%	13%	15%
At Approaches Grade Level or Above	2018	77%	79%	85%	68%	77%	92%	*	97%	*	85%	49%	72%	78%
At Meets Grade Level or Above	2017 2018	76% 44%	79% 49%	87% 60%	74% 33%	76% 41%	93% 68%	*	97% 89%	*	87% 65%	47% 24%	72% 37%	77% 45%
At Masters Grade Level	2017 2018	43% 18%	48% 22%	63% 30%	39% 11%	42% 13%	72% 32%	*	88% 60%	*	59% 29%	25% 8%	37% 11%	47% 18%
	2017	18%	23%	35%	13%	16%	40%	*	65%	*	37%	11%	14%	22%
Grade 7 Reading														
At Approaches Grade Level or Above	2018 2017	74% 73%	76% 74%	87% 84%	77% 69%	77% 70%	91% 90%	*	97% 96%	*	87% 86%	41% 40%	73% 65%	73% 63%
At Meets Grade Level or Above	2018 2017	48% 42%	51% 45%	68% 59%	47% 32%	49% 38%	74% 67%	*	86% 81%	*	68% 60%	25% 19%	45% 32%	43% 29%
At Masters Grade Level	2018	29%	32%	49%	27%	29%	54%	*	70%	*	46%	9%	25%	24%
Grade 7 Mathematics	2017	23%	25%	38%	14%	19%	43%	*	62%	*	36%	6%	16%	13%
At Approaches Grade Level or Above	2018	72%	75%	87%	69%	78%	92%	*	98%	*	85%	47%	73%	77%
	2017	70%	71%	85%	69%	74%	91%	*	98%	*	86%	45%	68%	71%
At Meets Grade Level or Above	2018 2017	40% 40%	44% 42%	65% 63%	37% 36%	47% 44%	70% 69%	*	91% 91%	*	64% 65%	23% 21%	41% 37%	47% 40%
At Masters Grade Level	2018 2017	18% 17%	23% 20%	41% 36%	15% 12%	21% 17%	43% 36%	*	74% 68%	*	41% 42%	9% 7%	19% 14%	25% 16%
Grade 7 Writing					/-	,.					/-			
At Approaches Grade Level or Above	2018 2017	69% 70%	71% 71%	81% 81%	68% 68%	65% 64%	88% 87%	*	96% 96%	*	81% 83%	31% 31%	64% 60%	60% 59%
At Meets Grade Level or Above	2018	43%	46%	62%	40%	41%	67%	*	85%	*	65%	19%	37%	34%
At Masters Grade Level	2017 2018	39% 15%	41% 17%	56% 31%	33% 13%	33% 13%	62% 32%	*	82% 55%	*	58% 32%	17% 4%	28% 11%	27% 11%
	2017	12%	15%	25%	9%	10%	24%	*	50%	*	25%	5%	7%	7%
Grade 8 Reading ^ ^														
At Approaches Grade Level or Above	2018 2017	86% 86%	86% 87%	92% 93%	87% 89%	83% 85%	97% 96%	*	98% 98%	*	95% 96%	58% 57%	82% 84%	76% 79%
At Meets Grade Level or Above	2018 2017	49% 50%	52% 53%	66% 69%	45% 52%	47% 47%	73% 77%	*	84% 86%	*	72% 78%	26% 25%	41% 44%	33% 32%

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	Region 10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
At Masters Grade Level	2018	27%	29%	41%	20%	23%	45%	*	63%	*	44%	7%	18%	13%
	2017	23%	26%	40%	20%	17%	46%	*	61%	*	44%	4%	15%	8%
Grade 8 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	86%	87%	89%	83%	84%	92%	*	98%	-	90%	58%	81%	82%
	2017	85%	86%	91%	85%	87%	93%	*	98%	*	91%	59%	86%	86%
At Meets Grade Level or Above	2018	51%	54%	55%	40%	39%	58%	*	88%	-	56%	25%	37%	36%
	2017	45%	47%	56%	40%	41%	58%	*	88%	*	51%	24%	39%	37%
At Masters Grade Level	2018	15%	17%	19%	5%	7%	15%	*	57%	-	14%	6%	5%	7%
	2017	13%	14%	20%	6%	7%	15%	*	59%	*	17%	5%	5%	6%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	78%	85%	70%	68%	93%	*	97%	*	90%	43%	65%	58%
	2017	76%	78%	85%	72%	69%	92%	*	96%	*	90%	42%	67%	60%
At Meets Grade Level or Above	2018	52%	54%	66%	40%	43%	75%	*	89%	*	71%	24%	38%	32%
	2017	48%	51%	62%	37%	36%	71%	*	86%	*	69%	24%	33%	29%
At Masters Grade Level	2018	28%	31%	43%	15%	21%	48%	*	70%	*	46%	9%	17%	15%
	2017	19%	22%	31%	12%	11%	34%	*	55%	*	34%	3%	9%	7%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	68%	78%	62%	58%	87%	*	94%	*	82%	38%	54%	48%
	2017	63%	67%	78%	65%	54%	85%	*	93%	*	85%	35%	55%	45%
At Meets Grade Level or Above	2018	36%	40%	51%	30%	29%	57%	*	75%	*	51%	20%	25%	19%
	2017	33%	37%	49%	28%	23%	55%	*	74%	*	53%	19%	21%	16%
At Masters Grade Level	2018	21%	24%	33%	15%	14%	35%	*	58%	*	34%	8%	12%	11%
	2017	19%	22%	31%	14%	12%	33%	*	53%	*	32%	4%	9%	7%
End of Course English I														
At Approaches Grade Level or Above	2018	65%	66%	82%	68%	66%	91%	*	95%	*	87%	38%	66%	56%
	2017	64%	65%	81%	64%	66%	89%	*	94%	*	84%	32%	63%	52%
At Meets Grade Level or Above	2018	44%	47%	68%	45%	44%	79%	*	91%	*	81%	20%	43%	28%
	2017	43%	46%	67%	43%	44%	78%	*	88%	*	76%	17%	41%	27%
At Masters Grade Level	2018	7%	8%	22%	6%	7%	23%	*	46%	*	23%	2%	5%	2%
	2017	8%	9%	21%	5%	7%	24%	*	43%	*	24%	2%	5%	2%
End of Course English II														
At Approaches Grade Level or Above	2018	67%	69%	80%	65%	63%	89%	*	93%	*	88%	32%	61%	45%
· · · · PP· · · · · · · · · · · · · · ·	2017	66%	67%	83%	69%	69%	90%	*	94%	*	86%	33%	65%	47%
At Meets Grade Level or Above	2018	48%	50%	69%	46%	46%	80%	*	87%	*	77%	20%	44%	26%
	2017	45%	48%	70%	49%	49%	79%	*	87%	*	73%	17%	44%	26%
At Masters Grade Level	2018	8%	9%	21%	5%	7%	23%	*	43%	*	27%	3%	5%	3%
	2017	6%	7%	19%	4%	6%	20%	*	39%	*	24%	3%	4%	3%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	84%	91%	81%	83%	95%	86%	99%	*	93%	53%	81%	82%
· · · · PP· · · · · · · · · · · · · · ·	2017	83%	83%	90%	77%	83%	94%	100%	99%	*	94%	53%	80%	80%
At Meets Grade Level or Above	2018	55%	57%	72%	49%	55%	79%	71%	94%	*	74%	23%	53%	49%
	2017	48%	50%	65%	36%	43%	73%	62%	93%	*	74%	20%	40%	43%
At Masters Grade Level	2018	32%	35%	53%	23%	32%	57%	71%	85%	*	56%	8%	28%	29%
	2017	26%	28%	45%	17%	21%	49%	38%	79%	*	55%	7%	20%	25%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	88%	93%	85%	85%	97%	*	99%	*	96%	65%	84%	78%
	2017	86%	88%	93%	85%	86%	96%	93%	99%	*	97%	62%	85%	81%
At Meets Grade Level or Above	2018	59%	62%	77%	59%	53%	86%	*	94%	*	85%	31%	53%	38%
	2017	57%	61%	75%	51%	53%	86%	79%	92%	*	81%	22%	50%	39%
At Masters Grade Level	2018	24%	27%	44%	20%	19%	48%	*	73%	*	52%	4%	19%	12%
	2017	21%	24%	41%	12%	19%	47%	36%	68%	*	46%	5%	14%	12%
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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
End of Course U.S. History														
At Approaches Grade Level or Above	2018 2017	92% 91%	92% 92%	96% 97%	91% 95%	91% 93%	98% 98%	100% 100%	99% 99%	*	98% 98%	69% 76%	90% 94%	83% 89%
At Meets Grade Level or Above	2018 2017	70% 66%	72% 69%	88% 86%	77% 75%	73% 72%	93% 92%	100% 91%	96% 94%	*	92% 89%	41% 42%	71% 68%	58% 56%
At Masters Grade Level	2018 2017	40% 35%	44% 39%	66% 60%	44% 37%	44% 38%	74% 68%	83% 64%	83% 80%	*	76% 69%	17% 12%	42% 33%	29% 25%
All Grades All Subjects														
At Approaches Grade Level or Above	2018 2017	77% 75%	78% 76%	86% 85%	73% 73%	74% 73%	92% 91%	81% 87%	96% 96%	79% 91%	89% 88%	52% 48%	71% 70%	74% 72%
At Meets Grade Level or Above	2018 2017	48% 45%	51% 48%	65% 63%	43% 40%	45% 41%	73% 71%	54% 58%	86% 85%	45% 56%	69% 66%	29% 25%	41% 37%	44% 41%
At Masters Grade Level	2018 2017	22% 20%	24% 22%	37% 35%	17% 15%	19% 17%	41% 39%	27% 24%	63% 60%	11% 22%	40% 39%	10% 8%	16% 13%	22% 20%
All Grades ELA/Reading	2017	2070	22/0	00/0	1070	17 70	2370	2770	0070	/0	2370	070	1370	2070
At Approaches Grade Level or Above	2018 2017	74% 72%	75% 73%	86% 84%	73% 72%	73% 70%	92% 91%	81% 87%	95% 95%	* 83%	89% 87%	49% 43%	71% 68%	72% 68%
At Meets Grade Level or Above	2018 2017	46% 44%	49% 47%	65% 64%	44% 42%	45% 42%	74% 73%	58% 58%	84% 83%	* 52%	70% 68%	29% 24%	41% 37%	42% 38%
At Masters Grade Level	2018 2017	19% 19%	22% 21%	35% 34%	16% 14%	18% 16%	39% 38%	21% 22%	57% 55%	* 21%	38% 38%	10% 8%	14% 13%	20% 18%
All Grades Mathematics										, .	/-			
At Approaches Grade Level or Above	2018 2017	81% 79%	82% 80%	88% 87%	75% 74%	80% 78%	93% 92%	82% 85%	98% 97%	* 96%	89% 89%	57% 53%	76% 74%	82% 80%
At Meets Grade Level or Above	2018 2017	50% 46%	52% 49%	64% 63%	40% 38%	46% 42%	71% 70%	50% 59%	89% 89%	* 52%	67% 66%	30% 27%	41% 37%	51% 48%
At Masters Grade Level	2018 2017	24% 22%	27% 25%	40% 39%	16% 15%	21% 18%	42% 42%	25% 30%	71% 70%	* 19%	42% 43%	12% 11%	18% 15%	28% 26%
All Grades Writing	2017	2270	2370	3370	1370	1070	72 /0	5070	7070	1370	4370	1170	1370	2070
At Approaches Grade Level or Above	2018 2017	66% 67%	68% 69%	78% 78%	63% 65%	61% 59%	84% 84%	70% *	94% 94%	*	81% 81%	38% 36%	57% 56%	63% 62%
At Meets Grade Level or Above	2018 2017	41% 36%	44% 40%	59% 53%	37% 32%	39% 30%	64% 59%	52% *	82% 77%	*	65% 55%	24% 20%	33% 26%	41% 32%
At Masters Grade Level	2018 2017	13% 11%	15% 14%	26% 24%	10% 10%	11% 9%	26% 24%	22% *	49% 46%	*	28% 26%	6% 6%	9% 7%	14% 11%
All Grades Science						- / -	,.							
At Approaches Grade Level or Above	2018 2017	80% 79%	81% 80%	87% 87%	73% 74%	74% 75%	93% 93%	84% 91%	96% 97%	*	91% 90%	53% 52%	71% 73%	71% 73%
At Meets Grade Level or Above	2018 2017	51% 49%	53% 52%	65% 65%	43% 40%	43% 42%	75% 75%	48% 59%	86% 86%	*	70% 70%	28% 25%	40% 38%	38% 39%
At Masters Grade Level	2017 2018 2017	23% 19%	25% 22%	38% 34%	15% 11%	17% 14%	42% 39%	35% 18%	64% 57%	*	43% 37%	8% 6%	15% 11%	17% 14%
All Grades Social Studies	2017	1970	22/0	J-7 /0	11/0	1-7/0	J)/U	1070	J7 /0		J7 /0	0 /0	1170	1-7/0
At Approaches Grade Level or Above	2018	78%	80%	87% 87%	76%	73%	93%	80%	96% 96%	*	90%	51%	70%	59% 59%
At Meets Grade Level or Above	2017 2018 2017	77% 53% 49%	79% 56% 53%	87% 69% 68%	80% 53% 52%	73% 49% 47%	92% 76% 74%	90% 56% 60%	96% 85% 84%	*	91% 70% 69%	54% 29% 30%	73% 46% 42%	59% 32% 28%
At Masters Grade Level	2017 2018 2017	49% 31% 27%	34% 30%	49% 46%	29% 25%	47% 28% 25%	74% 56% 51%	44% 35%	84% 70% 66%	*	53% 48%	30% 11% 8%	42% 26% 20%	20% 17% 12%

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	ade and Subj	ect										
Grade 4 ELA/Reading	2018	63	64	69	62	61	70	58	80	*	72	63	61	67
Grade 4 Mathematics	2018	65	67	67	53	56	68	63	83		67	61	55	65
Grade 5 ELA/Reading	2018	80	82	84	82	81	82	83	90	*	82	81	82	86
Grade 5 Mathematics	2018	81	82	87	85	86	83	100	92		82	83	85	89
Grade 6 ELA/Reading	2018	47	50	57	39	46	61	50	71	*	64	40	42	47
Grade 6 Mathematics	2018	56	60	60	53	51	60	46	78		58	49	51	56
Grade 7 ELA/Reading	2018	76	77	82	78	77	82	*	89	*	84	75	77	79
Grade 7 Mathematics	2018	67	69	77	65	74	75	70	89		76	68	72	76
Grade 8 ELA/Reading	2018	79	80	80	80	78	79	62	84	*	81	72	79	80
Grade 8 Mathematics	2018	81	80	80	82	78	80	85	82	-	85	72	79	77
End of Course English II	2018	67	67	71	65	63	72	71	80	*	75	50	65	64
End of Course Algebra I	2018	72	75	82	69	71	84	71	95		81	41	70	70
All Grades Both Subjects	2018	69	71	75	68	69	75	66	85	72	75	64	68	72
All Grades ELA/Reading	2018	69	70	74	68	68	74	62	83	79	76	65	68	71
All Grades Mathematics	2018	70	72	75	68	69	75	71	88	65	74	63	68	72

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 District Prior Year and Student Success Initiative

	State	Region 10	District	African American H	lispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading 2018 2017	38% 35%	39% 35%	43% 38%	39% 35%	39% 34%	52% 43%	* 50%	54% 51%	*	48% 43%	26% 20%	38% 34%	37% 32%
Mathematics 2018 2018	47% 43%	47% 43%	49% 43%	44% 40%	49% 41%	43 % 53% 47%	*	60% 61%	*	43 % 48% 42%	20% 31% 25%	45% 40%	46% 40%
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on Fir 2018	st STAAF 79%	R Administratio 81%	on 88%	76%	78%	94%	80%	96%	*	92%	56%	75%	64%
Students Requiring Accelerated Instruction 2018	21%	19%	12%	24%	22%	6%	20%	4%	*	8%	44%	25%	36%
STAAR Cumulative Met Standard 2018	84%	85%	91%	81%	83%	96%	90%	97%	*	93%	63%	80%	72%
STAAR Non-Proficient Students Promoted by Gra 2017	97%	ment Commit 96%	tee 98%	100%	99%	94%	*	90%	-	*	98%	98%	97%
STAAR Met Standard (Non-Proficient in Previous Promoted to Grade 6 2018	10%	10%	11%	*	*	*	*	*	-	*	*	12%	12%
Retained in Grade 5 2018	53%	49%	*	-	-	*	-	*	-	-	*	*	*
Grade 5 Mathematics Students Meeting Approaches Grade Level on Fir	st STAAF	2 Administratio	n										
2018	85%	85%	90%	76%	84%	94%	80%	98%	*	94%	60%	79%	78%
Students Requiring Accelerated Instruction 2018	15%	15%	10%	24%	16%	6%	20%	2%	*	6%	40%	21%	22%
STAAR Cumulative Met Standard 2018	90%	90%	94%	86%	90%	96%	90%	99%	*	98%	70%	87%	86%
STAAR Non-Proficient Students Promoted by Gra 2017	96%	ment Commit 95%	tee 97%	100%	98%	93%	-	*	-	*	98%	98%	96%
STAAR Met Standard (Non-Proficient in Previous Promoted to Grade 6 2018	Year) 23%	23%	19%	*	19%	*	-	*	_	*	12%	15%	*
Retained in Grade 5 2018	69%	62%	*	-	-	*	-	*	-	-	*	*	*
Grade 8 Reading													
Students Meeting Approaches Grade Level on Fir 2018	79%	80%	89%	81%	77%	94%	85%	97%	*	92%	47%	75%	44%
Students Requiring Accelerated Instruction 2018	21%	20%	11%	19%	23%	6%	15%	3%	*	8%	53%	25%	56%
STAAR Cumulative Met Standard 2018	85%	86%	92 %	87%	83%	96%	85%	98%	*	95%	53%	82%	55%
STAAR Non-Proficient Students Promoted by Gra 2017	98%	ment Commit 98%	tee 95%	100%	97%	89%	-	83%	-	*	100%	96%	95%
STAAR Met Standard (Non-Proficient in Previous	Year)												

Grade 8 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 District Prior Year and Student Success Initiative

					African			American		Pacific	Two or More	Special	Econ	EL
		State	Region 10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2018	80%	81%	84%	76%	76%	87%	90%	97%	-	85%	42%	72%	59%
Students Requiring Accelerated Inst	ruction													
	2018	20%	19%	16%	24%	24%	13%	*	3%	-	15%	58%	28%	41%
STAAR Cumulative Met Standard														
	2018	86%	87%	89%	83%	84%	92%	90%	98%	-	90%	54%	80%	73%
STAAR Non-Proficient Students Pro	moted by Gr	ade Place	ment Commit	tee										
	2017	98%	97%	95%	100%	92%	100%	-	-	-	*	91%	96%	94%
STAAR Met Standard (Non-Proficier	nt in Previous	s Year)												
Promoted to Grade 9	2018	45%	47%	38%	*	26%	*	-	-	-	*	*	45%	*
Retained in Grade 8	2018	59%	58%	*	-	*	-	-	-	-	-	*	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 District STAAR Performance

2017-16 DIStrict STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 10	District	•		BE-Trans Late Exit		BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	nance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	86 %	59%	59%	-	-	-	56%	69%	48%	72%	57%	58%
	2017	75%	76%	85%	47%	47%	-	-	-	56%	67%	48%	71%	55%	55%
At Meets Grade Level or Above	2018	48%	51%	65%	23%	23%	-	-	-	24%	34%	17%	38%	24%	25%
	2017	45%	48%	63%	15%	15%	-	-	-	22%	30%	15%	33%	21%	21%
At Masters Grade Level	2018	22%	24%	37%	8%	8%	-	-	-	9%	14%	5%	15%	9%	9%
	2017	20%	22%	35%	5%	5%	-	-	-	8%	12%	4%	12%	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	75%	86%	61%	61%	-	-	-	51%	68%	40%	74%	53%	54%
	2017	72%	73%	84%	44%	44%	-	-	-	50%	66%	38%	68%	49%	50%
At Meets Grade Level or Above	2018	46%	49%	6 5%	23%	23%	-	-	-	20%	31%	12%	32%	21%	21%
	2017	44%	47%	64%	14%	14%	-	-	-	18%	29%	9%	28%	17%	18%
At Masters Grade Level	2018	19%	22%	35%	7%	7%	-	-	-	6%	12%	2%	11%	6%	7%
	2017	19%	21%	34%	6%	6%	-	-	-	6%	12%	1%	9%	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	82%	88%	69%	69%	-	-	-	71%	79%	64%	87%	70%	71%
	2017	79%	80%	87%	59%	59%	-	-	-	68%	75%	62%	79%	66%	67%
At Meets Grade Level or Above	2018	50%	52%	64%	30%	30%	-	-	-	33%	43%	25%	48%	32%	33%
	2017	46%	49%	63%	21%	21%	-	-	-	30%	37%	23%	36%	28%	28%
At Masters Grade Level	2018	24%	27%	40%	12%	12%	-	-	-	15%	22%	9%	20%	15%	15%
	2017	22%	25%	39%	8%	8%	-	-	-	13%	18%	8%	21%	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	68%	7 8 %	34%	34%	-	-	-	41%	52%	28%	*	39%	39%
	2017	67%	69%	7 8 %	*	*	-	-	-	44%	50%	*	*	40%	40%
At Meets Grade Level or Above	2018	41%	44%	59%	14%	14%	-	-	-	19%	27%	10%	*	18%	18%
	2017	36%	40%	53%	*	*	-	-	-	12%	16%	*	*	11%	11%
At Masters Grade Level	2018	13%	15%	26%	3%	3%	-	-	-	3%	4%	2%	*	3%	3%
	2017	11%	14%	24%	*	*	-	-	-	1%	2%	*	*	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	87%	*	*	-	-	-	51%	58%	48%	*	51%	52%
	2017	79%	80%	87%	*	*	-	-	-	58%	61%	56%	*	55%	56%
At Meets Grade Level or Above	2018	51%	53%	65%	*	*	-	-	-	19%	24%	17%	*	18%	18%
	2017	49%	52%	65%	*	*	-	-	-	20%	22%	19%	*	18%	19%
At Masters Grade Level	2018	23%	25%	38%	*	*	_	-	-	5%	8%	4%	*	5%	5%
	2017	19%	22%	34%	*	*	_	-	-	5%	7%	4%	*	4%	4%
All Grades Social Studies										270		.,.			.,.
At Approaches Grade Level or Above	2018	78%	80%	87%	-	-	-	-	-	43%	*	43%	60%	43%	44%
••	2017	77%	79%	87%	-	-	-	-	-	46%	*	46%	65%	46%	48%
At Meets Grade Level or Above	2018	53%	56%	69%	-				_	18%	*	19%	47%	18%	20%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 10	District	Bilingual I Education I					ESL	ESL Content	ESL Pull-Out	LEP No Services		Total EL
	2017	49%	53%	68%	-	-	-	-	-	19%	*	19%	42%	19%	21%
At Masters Grade Level	2018	31%	34%	49%	-	-	-	-	-	7%	*	7%	27%	7%	8%
	2017	27%	30%	46%	-	-	-	-	-	5%	*	5%	16%	5%	6%
School Progress Domain - Acade	mic Growth Sco	re													
All Grades Both Subjects	2018	69	71	75	70	70	-	-	-	70	77	65	75	70	70
All Grades ELA/Reading	2018	69	70	74	72	72	-	-	-	69	77	63	71	69	70
All Grades Mathematics	2018	70	72	75	68	68	-	-	-	70	78	66	78	70	70
Progress of Prior-Year Non-Profic	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	43%	36%	36%	-	-	-	36%	43%	32%	52%	36%	37%
	2017	35%	35%	38%	28%	28%	-	-	-	33%	40%	28%	48%	32%	32%
Mathematics	2018	47%	47%	49%	46%	46%	-	-	-	45%	58%	37%	53%	45%	46%
	2017	43%	43%	43%	32%	32%	-	-	-	42%	49%	38%	39%	40%	40%

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	95%	93%	94%	97%	95%	95%	89%	96%	95%	93%	83%
Mobile	4%	4%	3%	7%	4%	2%	5%	3%	11%	4%	3%	5%	7%
Other Exclusions	1%	1%	1%	0%	2%	1%	0%	2%	0%	0%	1%	2%	10%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99% 94%	99% 93%	100% 95%	100% 93%	100% 94%	100% 97%	100% 91%	100% 95%	100% 98%	100% 97%	100% 95%	100% 93%	100% 82%
Not Included in Accountability Mobile	4%	4%	3%	6%	3%	2%	6%	3%	2%	3%	3%	4%	7%
Other Exclusions	1%	1%	3 <i>%</i> 1%	0%	2%	1%	2%	2%	0%	0%	1%	2%	11%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
													(
Attendance Rate	05 70/	06.00/	a a a a (06.494	00.00/	00.40/	00 50/	07.00/	00.00/	00 50/	05 70/	00.40/	00.00
2016-17	95.7%	96.0%	96.7%	96.4%	96.2%	96.4%	96.5%	97.8%	96.6%	96.5%	95.7%	96.1%	96.9%
2015-16	95.8%	96.2%	96.8%	96.5%	96.4%	96.5%	96.6%	97.9%	96.8%	96.7%	95.7%	96.3%	97.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.4%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.3%
2015-16	0.4%	0.4%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.0%	0.4%	0.6%	0.6%	0.3%	0.0%	0.1%	0.0%	0.2%	0.7%	0.5%	1.3%
2015-16	2.0%	2.0%	0.5%	0.7%	1.1%	0.3%	2.1%	0.0%	6.7%	0.7%	0.8%	1.0%	2.6%
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	88.8%	96.5%	95.0%	93.6%	97.1%	88.9%	98.4%	100.0%	98.5%	83.7%	94.3%	80.3%
Received TxCHSE	0.4%	0.2%	0.2%	0.2%	0.0%	0.3%	0.0%	0.1%	0.0%	0.0%	0.0%	0.5%	0.0%
Continued HS	4.0%	5.1%	2.1%	2.5%	3.6%	1.9%	0.0%	1.2%	0.0%	0.7%	13.2%	2.2%	7.7%
Dropped Out	5.9%	5.9%	1.3%	2.3%	2.8%	0.8%	11.1%	0.4%	0.0%	0.7%	3.1%	3.0%	12.0%
Graduates and TxCHSE	90.1%	89.0%	96.6%	95.2%	93.6%	97.3%	88.9%	98.5%	100.0%	98.5%	83.7%	94.7%	80.3%
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	94.1%	98.7%	97.7%	97.2%	99.2%	88.9%	99.6%	100.0%	99.3%	96.9%	97.0%	88.0%
Graduated	89.1%	88.3%	95.9%	95.5%	92.7%	96.7%	100.0%	98.0%	80.0%	93.8%	79.8%	93.3%	85.3%
Received TxCHSE	0.5%	0.3%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	0.0%
Continued HS	4.2%	5.2%	2.4%	2.6%	3.6%	2.0%	0.0%	1.9%	0.0%	3.6%	17.4%	3.2%	7.0%
Dropped Out	6.2%	6.3%	1.5%	1.9%	3.5%	1.1%	0.0%	0.1%	20.0%	2.7%	2.4%	3.3%	7.8%
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	88.5%	96.1%	95.5%	92.9%	97.0%	100.0%	98.0%	80.0%	93.8%	80.1%	93.5%	85.3%
and Continuers	93.8%	93.7%	98.5 %	98.1%	96.5%	98.9%	100.0%	99.9%	80.0%	97.3%	97.6%	96.7%	92.2%
5-Year Extended Longitudinal Ra	te (Gr 9-12)											
Class of 2016													
Graduated	91.6%	91.2%	97.4%	96.8%	96.0%	97.6%	100.0%	98.7%	80.0%	97.3%	84.4%	96.0%	91.4%
Received TxCHSE	0.7%	0.4%	0.3%	0.4%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.7%	0.3%	0.0%
Continued HS	1.2%	1.5%	1.0%	1.1%	0.6%	1.1%	0.0%	1.0%	0.0%	0.9%	12.8%	0.5%	0.8%
Dropped Out	6.6%	6.8%	1.4%	1.7%	3.1%	1.0%	0.0%	0.3%	20.0%	1.8%	2.1%	3.2%	7.8%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.7%	97.6%	97.2%	96.3%	97.9%	100.0%	98.7%	80.0%	97.3%	85.1%	96.3%	91.4%
and Continuers Class of 2015	93.4%	93.2%	98.6%	98.3%	96.9%	99.0%	100.0%	99.7%	80.0%	98.2%	97.9%	96.8%	92.2%
Graduated	91.3%	91.1%	97.4%	95.1%	96.9%	97.2%	100.0%	99.0%	*	99.2%	84.3%	95.6%	90.3%
Received TxCHSE	0.8%	0.6%	0.4%	0.7%	0.3%	0.6%	0.0%	0.1%	*	0.0%	0.3%	0.8%	0.0%
Continued HS	1.2%	1.3%	0.9%	1.2%	1.0%	1.1%	0.0%	0.5%	*	0.0%	11.5%	0.7%	0.0%
Dropped Out	6.7%	7.1%	1.3%	3.0%	1.8%	1.2%	0.0%	0.4%	*	0.8%	3.8%	2.9%	9.7%
Graduates and TxCHSE	92.1%	91.7%	97.8%	95.8%	97.2%	97.7%	100.0%	99.1%	*	99.2%	84.7%	96.4%	90.3%
Graduates, TxCHSE, and Continuers	93.3%	92.9%	98.7%	97.0%	98.2%	98.8%	100.0%	99.6%	*	99.2%	96.2%	97.1%	90.3%
	55.570	92.970	50.7 /0	57.070	50.270	50.070	100.070	55.070		JJ.270	50.270	57.170	50.57
6-Year Extended Longitudinal Ra Class of 2015	te (Gr 9-12)											
Graduated	91.8%	91.7%	97.7%	95.3%	97.4%	97.4%	100.0%	99.3%	*	100.0%	87.6%	95.9%	90.3%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 District Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.8%	0.5%	0.7%	0.4%	0.6%	0.0%	0.1%	*	0.0%	0.3%	0.8%	0.0%
Continued HS	0.6%	0.5%	0.6%	0.9%	0.4%	0.8%	0.0%	0.2%	*	0.0%	7.9%	0.5%	0.0%
Dropped Out	6.7%	7.0%	1.3%	3.0%	1.8%	1.2%	0.0%	0.4%	*	0.0%	4.1%	2.8%	9.7%
Graduates and TxCHSE	92.8%	92.4%	98.1%	96.0%	97.8%	98.1%	100.0%	99.4%	*	100.0%	87.9%	96.8%	90.3%
Graduates, TxCHSE,	52.070	52.170	50.170	50.070	57.070	56.170	100.070	55.170		100.070	07.570	50.070	50.570
and Continuers	93.3%	93.0%	98.7%	97.0%	98.2%	98.8%	100.0%	99.6%	*	100.0%	95.9%	97.2%	90.3%
Class of 2014	55.570	55.070	50.770	57.070	50.270	50.070	100.070	55.070		100.070	55.570	57.270	50.570
Graduated	90.9%	91.2%	97.5%	95.7%	94.7%	98.2%	100.0%	99.1%	*	97.2%	87.9%	95.7%	90.3%
Received TxCHSE	1.2%	0.8%	0.3%	0.5%	0.9%	0.3%	0.0%	0.0%	*	0.0%	0.3%	0.0%	0.0%
Continued HS	0.6%	0.6%	0.5%	1.0%	0.9%	0.5%	0.0%	0.6%	*	2.8%	8.1%	0.5%	0.0%
Dropped Out	7.2%	7.4%	1.6%	2.9%	4.0%	1.0%	0.0%	0.0%	*	0.0%	3.7%	3.8%	9.7%
Graduates and TxCHSE	92.2%	92.0%	97.8%	96.2%	95.6%	98.5%	100.0%	99.1%	*	97.2%	88.3%	95.7%	90.3%
Graduates, TxCHSE,	92.270	92.070	97.0%	90.2%	95.0%	90.5%	100.0%	99.1%		97.270	00.3%	95.7%	90.5%
	02.00/	92.6%	98.4%	07 10/	00.00/	00.00/	100.00/	00.00/	*	100.00/	00.20/	00.00/	00.20/
and Continuers	92.8%	92.0%	90.4%	97.1%	96.0%	99.0%	100.0%	99.8%		100.0%	96.3%	96.2%	90.3%
	• * ***	- l	10										
4-Year Federal Graduation Rate				04 70/	02.00/	00.00/	00.00/	98.2%	100.00/		02 50/	02 40/	79.8%
Class of 2017	89.7%	88.8%	96.1%	94.7%	92.8%	96.8%	88.9%		100.0%	98.5%	83.5%	93.4%	
Class of 2016	89.1%	88.3%	95.4%	94.3%	91.3%	96.6%	100.0%	97.5%	80.0%	93.8%	79.6%	92.3%	84.7%
DUCD/DAD Creductor (Longitud													
RHSP/DAP Graduates (Longitud		00.00/	04.00/	CC 10/	70.00/	88.2%	71 40/	04.00/	*	07.00/	17 40/	67.60/	66.2%
Class of 2017	88.5%	88.6%	84.0%	66.1%	70.8%		71.4%	94.9%	*	87.9%	13.4%	67.6%	
Class of 2016	87.4%	87.3%	83.1%	67.4%	69.6%	88.1%	80.0%	93.0%	*	86.9%	14.3%	64.3%	54.9%
FUCD F Creductes (Lengitudine													
FHSP-E Graduates (Longitudina		C 00/	2 00/	1 40/	2 10/	1 70/	*	0.00/	*	10 50/	4.00/	2 70/	F 00/
Class of 2017	6.0%	6.8%	2.0%	1.4%	2.1%	1.7%		0.0%		12.5%	4.0%	3.7%	5.9%
Class of 2016	5.5%	4.4%	4.5%	2.3%	10.1%	4.0%	-	0.0%	-	0.0%	0.0%	10.0%	25.0%
FUED DLA Craduates (Langitud	inal Data)												
FHSP-DLA Graduates (Longitud	60.8%	52.2%	60.7%	47.2%	45.3%	70.5%	*	75.6%	*	68.8%	52.0%	41.7%	58.8%
Class of 2017	60.8% 54.0%	52.2% 52.6%	60.7% 67.5%		45.3% 56.5%	70.5%	-	75.7%	-		52.0% 63.2%	41.7% 51.4%	50.0% 25.0%
Class of 2016	54.0%	52.0%	07.5%	51.2%	50.5%	72.9%	-	/5./%	-	100.0%	03.2%	51.4%	25.0%
	Sundiation (
RHSP/DAP/FHSP-E/FHSP-DLA (Class of 2017	85.9%	87.1%	81.8%	63.4%	67.8%	86.6%	75.0%	93.9%	80.0%	87.1%	17.8%	64.6%	66.0%
Class of 2017 Class of 2016	85.1%	86.4%	82.1%	66.1%	69.3%	86.9%	75.0% 80.0%	93.9% 92.2%	00.0%	87.6%	18.3%	64.6% 64.1%	54.5%
	05.1%	00.4%	02.1%	00.1%	09.3%	00.9%	00.0%	92.2%	4	07.0%	10.5%	04.1%	54.5%
RHSP/DAP Graduates (Annual R													
2016-17	87.2%	87.1%	82.1%	64.7%	67.9%	86.6%	62.5%	93.7%	*	84.3%	11.3%	65.3%	63.9%
2015-16	85.6%	85.5%	80.4%	66.1%	65.2%	85.8%	80.0%	93.7% 91.5%	*	84.3% 81.3%	12.8%	61.3%	54.0%
2013-10	05.0%	05.570	00.4%	00.1%	05.270	05.0%	00.0%	91.5%		01.5%	12.0%	01.5%	54.0%
FHSP-E Graduates (Annual Rate													
2016-17	.) 7.2%	7.5%	2.4%	1.4%	3.1%	2.2%	*	0.0%	*	11.1%	3.7%	4.7%	5.0%
2015-16	5.6%	4.4%	4.7%	2.3%	11.3%	3.9%	-	0.0%	_	0.0%	0.0%	10.0%	25.0%
2013-10	5.0%	4.470	4.7 70	2.5%	11.570	5.9%	-	0.0%	-	0.0%	0.0%	10.0%	25.0%
FHSP-DLA Graduates (Annual R	ato)												
2016-17	56.5%	43.6%	60.5%	47.2%	44.3%	69.8%	*	76.6%	*	66.7%	51.9%	42.1%	65.0%
2015-16	50.5%	43.0%	66.9%	50.0%	56.3%	72.1%	_	75.7%	_	100.0%	61.1%	42.1%	25.0%
2013-10	51.9%	40.2%	00.9%	50.0%	50.5%	12.170	-	/3./70	-	100.0%	01.170	40.0%	25.0%
RHSP/DAP/FHSP-E/FHSP-DLA (Graduates (
2016-17	84.0%	84.6%	80.1%	62.2%	65.3%	85.1%	66.7%	92.8%	80.0%	83.5%	15.4%	62.8%	65.0%
2015-16	83.3%	84.4%	7 9 .7%	64.8%	65.5%	84.8%	80.0%	90.8%	*	82.5%	16.3%	61.1%	53.7%
2013-10	05.570	04.470	/ 3./ /0	04.070	0.5.0	04.070	00.070	50.070		02.370	10.570	01.170	55.7 /0

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)				
Total Graduates	3,967	100.0%	334,424	100.0%
By Ethnicity:				
African American	471	11.9%	42,132	12.6%
Hispanic	772	19.5%	164,446	49.2%
White	1,714	43.2%	105,748	31.6%
American Indian	9	0.2%	1,254	0.4%
Asian	857	21.6%	14,036	4.2%
Pacific Islander	5	0.1%	525	0.2%
Two or More Races	139	3.5%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	637	16.1%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	2,914	73.5%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	155	3.9%	16,650	5.0%
Foundation H.S. Program (Endorsement)	10	0.3%	3,212	1.0%
Foundation H.S. Program (DLA)	251	6.3%	25,399	7.6%
Special Education Graduates	294	7.4%	25,105	7.5%
Economically Disadvantaged Graduates	794	20.0%	159,476	47.7%
LEP Graduates	104	2.6%	17,579	5.3%
At-Risk Graduates	386	9.7%	132,112	39.5%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 District College, Career, and Military Readiness (CCMR)

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready					Hispanic	write	inulari	Asian	Islander	Races	Eu	DISauv	(Current)
College, Career, and Military Read			,										
2016-17	54.2%	53.7%	70.7%	40.0%	48.3%	78.9%	22.2%	91.0%	30.0%	78.4%	15.5%	44.1%	27.4%
College Ready Graduates													
College Ready (Annual Graduates) 2016-17	47.0%	47.5%	69.0%	38.0%	44.9%	77.4%	22.2%	90.7%	20.0%	77.0%	9.2%	40.9%	26.0%
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	54.3%	74.0%	52.2%	51.0%	82.0%	33.3%	89.8%	40.0%	81.3%	16.0%	48.6%	16.3%
2016-17 Both Subjects	42.0%	41.4%	66.8%	36.5%	40.4%	74.8%	22.2%	90.8%	20.0%	74.1%	8.8%	39.3%	32.7%
2016-17	37.8%	38.5%	64.2%	34.4%	36.8%	72.8%	22.2%	87.2%	20.0%	74.1%	7.8%	34.6%	12.5%
Completion of Either Nine or More I Any Subject	Hours of	Dual Credit in A	ny Subject or	Three or More	e Hours of ELA	or Math (An	nual Graduates))					
2016-17	19.9%	15.3%	13.5%	7.2%	9.1%	18.1%	0.0%	11.3%	0.0%	17.3%	0.0%	7.2%	1.9%
AP/IB Met Criteria in Any Subject (Any Subject	Annual G	raduates)											
2016-17	20.1%	25.3%	47.0%	15.7%	25.9%	49.5%	22.2%	77.0%	20.0%	56.8%	3.4%	22.7%	22.1%
Associate's Degree Associate's Degree (Annual Grac													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual G 2016-17	aduates 13.2%) 11.0%	8.7%	5.8%	9.6%	7.5%	0.0%	11.7%	10.0%	9.7%	7.5%	8.3%	1.4%
Approved Industry-based Certificati	on (Annu 2.7%		3.4%	2.3%	3.6%	2.6%	0.0%	5.8%	0.0%	1 40/	0.7%	3.1%	0.0%
2016-17		1.5%			3.0%	2.0%	0.0%	5.0%	0.0%	1.4%	0.7%	3.1%	0.0%
Graduate with Completed IEP and V 2016-17	Norkforce 1.0%	e Readiness (Ar 1.2%	nual Gradua 0.0%	tes) 0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	0.3%	0.0%	0.0%
CTE Coherent Sequence Coursew 2016-17	ork Aligne 17.3%	ed with Industry- 15.3%	Based Certifi 12.2%	cations (Annua 7.6%	al Graduates) 14.1%	10.2%	0.0%	17.0%	20.0%	13.7%	10.9%	11.5%	2.9%
U.S. Armed Forces Enlistment (Anr 2016-17	nual Grad 2.2%	uates) 1.5%	0.7%	0.8%	0.8%	1.0%	0.0%	0.0%	0.0%	1.4%	1.4%	1.0%	0.0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District CCMR-related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= C	Criterion) (Ann	ual Graduates)	1										
Reading													
2016-17	23.4%	15.5%	14.1%	18.3%	20.3%	11.8%	0.0%	10.6%	0.0%	15.1%	9.9%	18.5%	5.8%
2015-16	22.6%	17.3%	16.7%	21.7%	22.8%	15.3%	10.0%	11.2%	*	10.5%	6.7%	20.5%	10.7%
Mathematics													
2016-17	19.8%	11.7%	10.9%	12.7%	14.5%	8.9%	0.0%	11.1%	0.0%	8.6%	3.7%	15.2%	15.4%
2015-16	18.1%	12.2%	12.5%	13.9%	16.6%	10.7%	10.0%	12.1%	*	7.0%	4.8%	15.8%	28.9%
Both Subjects		/ 0	1210 / 0	.0.070	101070	1017 / 0	101070			,,.		.0.070	2010 / 0
2016-17	12.9%	6.6%	7.2%	7.9%	9.6%	6.1%	0.0%	7.1%	0.0%	7.9%	2.7%	8.6%	2.9%
CTE Coherent Sequence (Ann	ual Graduates)											
2016-17	50.5%	53.4%	59.2%	64.5%	69.2%	60.5%	44.4%	44.8%	80.0%	58.3%	66.3%	63.5%	51.9%
2015-16	47.8%	50.4%	53.2%	54.3%	59.1%	53.2%	70.0%	46.8%	*	51.8%	59.1%	55.8%	38.8%
Completed and Received Crec English Language Arts	lit for College	Prep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics	/0												
2016-17	1.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Both Subjects	1.470	0.070	0.070	0.070	0.070	0.070	0.070	0.070	0.070	0.070	0.070	0.070	0.070
2016-17	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2010-17	0.2%	0.170	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (All Subjects	Grades 11-12)												
2017	26.2%	32.7%	44.3%	18.0%	23.5%	44.9%	21.1%	77.5%	33.3%	48.0%	n/a	22.2%	n/a
2016	25.5%	32.1%	42.0%	18.1%	20.8%	43.6%	20.0%	74.9%	12.5%	44.8%	n/a	18.9%	n/a
English Language Arts													
2017	15.9%	21.5%	29.1%	11.0%	13.0%	28.2%	15.8%	56.4%	33.3%	31.6%	n/a	12.3%	n/a
2016	15.5%	21.0%	26.6%	10.8%	10.3%	26.3%	15.0%	54.1%	0.0%	26.8%	n/a	10.0%	n/a
Mathematics	101070	2.1070	_00070		1010 / 0	20.070	101070	0/0	0.070	2010/0			
2017	7.2%	9.8%	19.2%	4.0%	4.6%	16.5%	0.0%	46.7%	8.3%	20.8%	n/a	6.2%	n/a
2016	6.8%	9.3%	20.1%	6.4%	6.5%	18.8%	10.0%	45.2%	0.0%	20.7%	n/a	6.6%	n/a
Science	0.070	9.570	20.170	0.470	0.570	10.070	10.070	43.270	0.070	20.7 /0	n/a	0.070	n/a
	10.00/	14 70/	17 20/	4.00/	4 CO/	14 20/	F 20/	42 20/	10 70/	10 20/		C 00/	
2017	10.9%	14.3%	17.3%	4.9%	4.6%	14.3%	5.3%	42.3%	16.7%	19.3%	n/a	6.0%	n/a
2016	10.4%	13.6%	14.6%	3.8%	4.9%	12.0%	10.0%	37.1%	0.0%	14.2%	n/a	4.9%	n/a
Social Studies													
2017	15.0%	19.6%	31.4%	12.0%	14.4%	29.4%	10.5%	62.3%	33.3%	31.6%	n/a	14.9%	n/a
2016	14.8%	19.4%	29.4%	11.8%	12.5%	28.2%	15.0%	59.6%	12.5%	33.3%	n/a	12.3%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Gra	ides 11-12)											
2017	49.1%	53.7%	82.3%	61.2%	70.6%	82.8%	*	87.5%	*	84.5%	n/a	66.4%	n/a
2016	49.5%	53.6%	86.3%	71.8%	78.1%	86.8%	*	89.4%	*	93.2%	n/a	73.9%	n/a
English Language Arts	.0.070	23.070		. 1.070		00.070				00.270	1,74		170
2017	41.3%	44.0%	72 .9 %	49.5%	49.3%	72.0%	*	81.2%	*	77.6%	n/a	49.4%	n/a
2017	43.3%	45.9%	80.1%	49.5% 64.2%	64.8%	80.9%	*	83.1%	-	94.3%	n/a	49.4% 55.8%	n/a
	43.370	43.970	00.170	04.270	04.070	00.970		05.170	-	34.370	II/a	55.0%	II/d
Mathematics	E4 00/	50 404	66 607	67 584	70 404	04.00/		04.00/	J.	01.10/	,	00.04	,
2017	51.3%	58.4%	83.6%	67.5%	70.4%	84.2%	-	84.8%	*	91.1%	n/a	80.2%	n/a
2016	54.0%	61.4%	85.4%	79.4%	83.2%	86.5%	*	84.5%	-	94.4%	n/a	77.1%	n/a
Science													
2017	38.3%	41.9%	81.5%	72.9%	64.2%	81.9%	*	83.3%	*	86.5%	n/a	70.7%	n/a
2016	35.1%	39.5%	82.6%	67.6%	70.6%	84.1%	*	83.4%	-	91.9%	n/a	63.5%	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	46.2%	73.7%	54.6%	51.8%	74.6%	*	79.6%	*	77.6%	n/a	49.8%	n/a
2016	41.6%	46.5%	77.7%	68.1%	59.9%	78.9%	*	80.7%	*	86.2%	n/a	61.5%	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	77.6%	76.3%	65.2%	51.4%	81.9%	44.4%	93.8%	60.0%	77.7%	n/a	53.2%	n/a
Class of 2016	71.6%	74.4%	75.7%	66.1%	50.8%	81.1%	90.0%	93.9%	*	75.4%	n/a	52.1%	n/a
At/Above Criterion													
Class of 2017	22.3%	27.1%	60.3%	21.2%	28.7%	64.9%	*	81.8%	*	68.5%	n/a	28.6%	n/a
Class of 2016	22.5%	27.0%	61.0%	24.7%	36.9%	66.8%	44.4%	77.2%	*	69.8%	n/a	30.9%	n/a
Average SAT Score (Annual	Graduates)												
All Subjects										-			
Class of 2017	1019	1032	1216	1041	1080	1217	*	1336	*	1247	n/a	1073	n/a
Class of 2016	1375	1388	1668	1424	1509	1681	1619	1813	*	1701	n/a	1461	n/a
English Language Arts													
Class of 2017	512	517	602	525	537	606	*	649	*	618	n/a	531	n/a
Class of 2016	903	909	1082	931	980	1095	1071	1166	*	1104	n/a	945	n/a
Mathematics													
Class of 2017	507	515	615	515	542	611	*	689	*	631	n/a	542	n/a
Class of 2016	472	479	586	493	529	586	550	647	*	597	n/a	516	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	20.5	25.4	20.2	21.7	25.7	*	28.5	*	25.8	n/a	20.7	n/a
Class of 2016	20.3	20.2	25.6	20.8	22.6	25.9	24.1	28.3	*	25.4	n/a	21.9	n/a
English Language Arts													
Class of 2017	19.9	20.0	25.2	20.0	21.1	25.6	*	28.1	*	25.7	n/a	20.0	n/a
Class of 2016	19.8	19.6	25.3	20.3	22.0	25.8	24.1	27.9	*	25.1	n/a	21.1	n/a
Mathematics													
Class of 2017	20.4	20.7	25.8	20.0	22.3	25.7	*	29.7	*	26.1	n/a	21.2	n/a
Class of 2016	20.5	20.6	26.0	21.2	23.0	25.9	24.3	29.3	*	26.1	n/a	22.6	n/a
Science													
Class of 2017	20.6	20.7	25.0	20.3	21.8	25.4	*	27.6	*	25.2	n/a	20.9	n/a
Class of 2016	20.5	20.4	25.4	21.0	23.0	25.7	23.6	27.4	*	25.1	n/a	22.1	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 District Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course Co	ompletion	(Grades 9-12)											<u> </u>
Any Subject													
2016-17	37.1%	39.4%	53.5%	32.7%	34.4%	54.9%	38.3%	80.1%	50.0%	57.2%	6.9%	30.6%	33.2%
2015-16	35.9%	38.0%	50.5%	28.2%	30.8%	52.4%	47.6%	78.7%	42.9%	52.3%	6.2%	28.0%	36.3%
English Language Arts													
2016-17	16.8%	17.4%	22.8%	12.5%	14.5%	23.2%	8.5%	35.2%	35.3%	24.0%	2.8%	12.1%	25.7%
2015-16	16.2%	16.4%	20.3%	9.9%	11.8%	21.7%	15.0%	32.3%	7.1%	18.4%	2.3%	10.9%	27.9%
Mathematics													
2016-17	19.5%	20.4%	27.6%	12.4%	14.1%	27.5%	6.4%	47.2%	31.3%	32.4%	2.4%	11.6%	7.3%
2015-16	19.3%	20.4%	27.9%	13.8%	13.6%	29.9%	19.4%	45.1%	15.4%	28.9%	1.5%	13.1%	9.7%
Science													
2016-17	5.7%	7.3%	11.3%	4.8%	4.3%	10.4%	2.4%	22.0%	21.4%	13.1%	0.6%	4.5%	2.1%
2015-16	5.1%	6.7%	9.5%	3.9%	4.3%	9.1%	2.9%	18.5%	0.0%	7.9%	0.5%	3.7%	1.7%
Social Studies													
2016-17	21.8%	25.3%	43.3%	24.0%	23.4%	42.9%	30.4%	72.5%	40.0%	46.0%	1.7%	21.1%	4.7%
2015-16	20.8%	24.6%	39.8%	18.7%	18.5%	40.2%	36.6%	71.1%	30.8%	44.2%	1.8%	17.2%	4.0%
Graduates Enrolled in Texas Inst	itution of H	ligher Educatio	n (TX IHE)										
2015-16	51.8%	49.3%	`53.5% ´	48.5%	42.7%	57.5%	30.0%	59.9%	*	45.6%	31.7%	43.2%	21.5%
2014-15	56.1%	55.6%	65.2%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing	One Year	Without Enroll	ment in a De	velopmental	Education Cou	irse							
2015-16	55.7%	53.7%	73 .9 %	53.2%	54.8%	77.8%	100.0%	89.2%	*	64.8%	10.8%	54.4%	25.0%
2014-15	55.6%	55.0%	77.6%	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Student Information

	Di	strict	State		
Student Information	Count	Percent	Count	Percent	
Total Students	53,748	100.0%	5,385,012	100.0%	
Students by Grade:					
Early Childhood Education	342	0.6%	14,684	0.3%	
Pre-Kindergarten	1,226	2.3%	231,297	4.3%	
Kindergarten	3,548	6.6%	371,145	6.9%	
Grade 1	3,646	6.8%	388,362	7.2%	
Grade 2	3,803	7.1%	394,137	7.3%	
Grade 3	3,951	7.4%	409,763	7.6%	
Grade 4	4,155	7.7%	413,654	7.7%	
Grade 5	4,115	7.7%	414,218	7.7%	
Grade 6	3,961	7.4%	402,451	7.5%	
Grade 7	4,097	7.6%	402,350	7.5%	
Grade 8	4,250	7.9%	398,479	7.4%	
Grade 9	4,249	7.9%	432,724	8.0%	
Grade 10	4,055	7.5%	396,968	7.4%	
Grade 11	4,143	7.7%	371,606	6.9%	
Grade 12	4,207	7.8%	343,174	6.4%	
Ethnic Distribution:					
African American	6,754	12.6%	679,472	12.6%	
Hispanic	13,169	24.5%	2,821,189	52.4%	
White	18,713	34.8%	1,498,643	27.8%	
American Indian	148	0.3%	20,521	0.4%	
Asian	12,878	24.0%	235,095	4.4%	
Pacific Islander	49	0.1%	8,008	0.1%	
Two or More Races	2,037	3.8%	122,084	2.3%	
Economically Disadvantaged	14,565	27.1%	3,164,349	58.8%	
Non-Educationally Disadvantaged	39,183	72.9%	2,220,663	41.2%	
English Learners (EL)	7,775	14.5%	1,014,830	18.8%	
Students w/ Disciplinary Placements (2016-17)	261	0.5%	73,713	1.3%	
At-Risk	13,918	25.9%	2,736,547	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	5,918		488,463		
Students with Intellectual Disabilities	2,068	34.9%	211,650	43.3%	
Students with Physical Disabilities	1,618	27.3%	107,029	21.9%	
Students with Autism	1,172	19.8%	64,238	13.2%	
Students with Behavioral Disabilities	975	16.5%	98,927	20.3%	
Students with Non-Categorical Early Childhood	85	1.4%	6,619	1.4%	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 District Student Information

District Name: PLANO ISD County Name: COLLIN District Number: 043910

Student Information	- Non-Special Educa District	tion Rates - State	- Special Education Rates - District State		
	District	State	District	Jiai	
Retention Rates by Grade:					
Kindergarten	1.0%	1.8%	5.8%	6.9	
Grade 1	1.0%	3.4%	1.4%	6.2	
Grade 2	0.4%	2.1%	0.8%	2.6	
Grade 3	0.3%	1.3%	0.6%	1.0	
Grade 4	0.1%	0.6%	0.2%	0.5	
Grade 5	0.1%	0.7%	0.4%	0.6	
Grade 6	0.0%	0.5%	0.2%	0.6	
Grade 7	0.1%	0.7%	0.0%	0.6	
Grade 8	0.1%	0.6%	0.5%	0.8	
Grade 9	2.6%	8.0%	5.7%	13.5	
	Dis	State			
	Count	Percent	Count	Percen	
Data Quality:					
Underreported Students	25	0.1%	5,588	0.2	
Class Size Information		District		Stat	
Class Size Averages by Grade and Subject					
(Derived from teacher responsibility records):					
Elementary:					
Kindergarten		18.6		18	
Grade 1		-		18	
Grade 2		19.6		18	
Grade 3		19.3		19	
Grade 4		19.5		12	
Grade 5		23.0		21	
Grade 6		19.9		20	
Secondan <i>u</i>					
Secondary: English/Language Arts		17.4		16	
Foreign Languages		18.9		18	
Mathematics		20.2		10	
Science		20.2		19	
Social Studies		20.2		19	
3001a1 3111163		20.2		19	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Staff Information

	D	State		
Staff Information	Count	Percent	Count	Percent
Total Staff	6,827.5	100.0%	711,768.0	100.0%
Professional Staff:	4,901.5	71.8%	456,057.2	64.1%
Teachers	3,899.9	57.1%	356,838.1	50.1%
Professional Support	718.6	10.5%	69,681.8	9.8%
Campus Administration (School Leadership)	207.0	3.0%	21,435.0	3.0%
Central Administration	76.0	1.1%	8,102.4	1.1%
Librarians				
Full-time	70.0	n/a	4,429.0	n/a
Part-time	0.0	n/a	578.0	n/a
Counselors				
Full-time	161.0	n/a	12,131.0	n/a
Part-time	1.0	n/a	1,148.0	n/a
		0.5%	71.050.0	10.10/
Educational Aides:	645.2	9.5%	71,858.8	10.1%
Auxiliary Staff:	1,280.8	18.8%	183,852.0	25.8%
Total Minority Staff:	2,234.4	32.7%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	273.4	7.0%	37,167.9	10.4%
Hispanic	497.2	12.7%	97,091.5	27.2%
White	2,860.5	73.3%	210,286.3	58.9%
American Indian	14.0	0.4%	1,247.6	0.3%
Asian	178.9	4.6%	5,714.6	1.6%
Pacific Islander	4.0	0.1%	1,278.4	0.4%
Two or More Races	72.0	1.8%	4,051.8	1.1%
	/		1,00110	,0
Males	738.1	18.9%	84,692.8	23.7%
Females	3,161.8	81.1%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	12.0	0.3%	5,127.0	1.4%
Bachelors	2,524.5	64.7%	264,252.5	74.1%
Masters	1,332.4	34.2%	85,077.3	23.8%
Doctorate	31.0	0.8%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	161.1	4.1%	29,351.3	8.2%
1-5 Years Experience	1,092.5	28.0%	103,862.8	29.1%
6-10 Years Experience	809.9	20.8%	68,263.7	19.1%
11-20 Years Experience	1,276.4	32.7%	100,698.4	28.2%
Over 20 Years Experience	560.1	14.4%	54,661.9	15.3%
Number of Students per Teacher	13.8	n/a	15.1	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Staff Information

District Name: PLANO ISD County Name: COLLIN District Number: 043910

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	8.1	6.3
Average Years Experience of Principals with District	7.8	5.4
Average Years Experience of Assistant Principals	6.3	5.2
Average Years Experience of Assistant Principals with District	5.8	4.6
Average Years Experience of Teachers:	11.3	10.9
Average Years Experience of Teachers with District:	8.2	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$51,501	\$47,667
1-5 Years Experience	\$53,622	\$49,663
6-10 Years Experience	\$55,587	\$52,056
11-20 Years Experience	\$58,277	\$55,246
Over 20 Years Experience	\$65,390	\$61,428
Average Actual Salaries (regular duties only):		
Teachers	\$57,156	\$53,334
Professional Support	\$66,926	\$63,165
Campus Administration (School Leadership)	\$86,312	\$77,712
Central Administration	\$102,320	\$102,300
Instructional Staff Percent:	74.2%	64.4%
Turnover Rate for Teachers:	11.8%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,070.9
Educational Aides	0.0	208.7
Auxiliary Staff	1.0	384.2
Contracted Instructional Staff:	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Staff Information

	D	District			
Program Information	Count	Percent	Count	Percent	
Student Enrollment by Program:					
Bilingual/ESL Education	7,582	14.1%	1,015,456	18.9%	
Career & Technical Education	11,331	21.1%	1,391,689	25.8%	
Gifted & Talented Education	10,289	19.1%	426,953	7.9%	
Special Education	5,918	11.0%	488,463	9.1%	
Teachers by Program (population served):					
Bilingual/ESL Education	234.7	6.0%	21,647.8	6.1%	
Career & Technical Education	79.1	2.0%	16,795.1	4.7%	
Compensatory Education	132.5	3.4%	9,854.5	2.8%	
Gifted & Talented Education	68.4	1.8%	6,501.2	1.8%	
Regular Education	2,493.3	63.9%	257,851.7	72.3%	
Special Education	737.9	18.9%	31,950.9	9.0%	
Other	154.0	3.9%	12,237.0	3.4%	

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report