

Plano Independent School District

Jackson Elementary

2022-2023



Board Approval Date: September 20, 2022

Mission Statement

The mission of Jackson Elementary School is to provide a supportive learning environment in order to ensure high levels of learning for ALL students.

Vision

We are mission-driven, highly motivated, and maintain the highest expectations for ourselves, our students, and our colleagues. Our students are precious, and we will treat them kindly and with love every day. All of our students will succeed academically no matter what! Our tenacity and focus on what's best for our children will guide our actions every day.

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Comprehensive Needs Assessment

Priority Problem Statements

Problem Statement 1: 1st grade math had 96% of projected growth met on Fall to Spring MAP.

Root Cause 1:

Problem Statement 1 Areas: Student Learning

Problem Statement 3: 5th grade math projected proficiency maintained from winter to spring MAP (Winter had 62% projected at Approaches and Above and Spring had 61% at Approaches and Above). 71% of students performed at Approaches and Above on STAAR.

Root Cause 3:

Problem Statement 3 Areas: Student Learning

Problem Statement 2: 1st grade reading had 85% of projected growth met on Fall to Spring MAP.

Root Cause 2:

Problem Statement 2 Areas: Student Learning

Problem Statement 4: 4th grade reading projected proficiency decreased from winter to spring MAP (Winter had 68% projected at Approaches and Above and Spring had 66% at Approaches and Above). 68% of students performed at Approaches and Above on STAAR.

Root Cause 4:

Problem Statement 4 Areas: Student Learning

Problem Statement 5: 5th grade science projected proficiency decreased from winter to spring MAP (Winter had 49% projected at Approaches and Above and Spring had 55% at Approaches and Above). 43% of students performed at Approaches and Above on STAAR.

Root Cause 5:

Problem Statement 5 Areas: Student Learning

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:





Goals







Goal 1: DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC ELAR from 2022 to 2023.

Performance Objective 1: HB3 - The percent of Jackson 3rd grade students that score meets grade level or above on STAAR Reading will increase from 41% in 2022 to 42% by June 2023. The English Learner student group performance will increase from 22% in 2022 to 24% in 2023. The Special Education student group performance will increase from 25% in 2022 to 28% in 2023.

HB3 Goal

Evaluation Data Sources: 2023 STAAR Reading - 3rd Grade

Strategy 1 Details	Formative Reviews		
Strategy 1: Kindergarten through Third grade staff will utilize the collaborative team framework to plan for effective foundational skills instruction. Strategy's Expected Result/Impact: Increase BOY to MOY MAP projected performance Projected Growth Met Staff Responsible for Monitoring: Instructional Specialist TEA Priorities: Build a foundation of reading and math Problem Statements: Student Learning 7, 9	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Use extended planning days to give teachers an opportunity to collaboratively plan for instruction. Strategy's Expected Result/Impact: Increased student achievement on unit assessment and CFAs. Staff Responsible for Monitoring: Classroom teachers Problem Statements: Student Learning 7, 9	Formative		
	Nov	Feb	June
			

Strategy 3 Details	Formative Reviews		
Strategy 3: Family Reading Night will provide parents with engaging ways to build literacy skills at home. Strategy's Expected Result/Impact: Increased family engagement with reading. Staff Responsible for Monitoring: All Staff Problem Statements: Student Learning 7, 9 Funding Sources: Books - 211 Title I, Part A - \$1,500	Formative		
	Nov	Feb	June
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Family SEL night will be provided to educate parents on tools to use with their children to help with social and emotional regulation. Jackson staff will partner with district staff to plan activities and resources for this event. Strategy's Expected Result/Impact: Increased awareness of SEL activities and information for parents resulting in higher student academic performance. Staff Responsible for Monitoring: Counselors, admin. & district staff. Title I: 2.4, 2.6, 4.2 Problem Statements: Student Learning 7, 9 Funding Sources: - 211 Title I, Part A	Formative		
	Nov	Feb	June
			
 No Progress  Accomplished  Continue/Modify  Discontinue			










Performance Objective 1 Problem Statements:

Student Learning
Problem Statement 7: 1st grade reading had 85% of projected growth met on Fall to Spring MAP. Problem Statement 9: 4th grade reading projected proficiency decreased from winter to spring MAP (Winter had 68% projected at Approaches and Above and Spring had 66% at Approaches and Above). 68% of students performed at Approaches and Above on STAAR.

Goal 1: DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC ELAR from 2022 to 2023.

Performance Objective 2: The percent of Jackson students that score Meets grade level or above on STAAR Reading 3-5 will increase from 44% in 2022 to 45% by June 2023. The Special Education student group performance will increase from 23% in 2022 to 26% in 2023. The English Learner student group performance will increase from 31% in 2022 to 33% in 2023.

Evaluation Data Sources: 2023 STAAR Reading 3-5th grades

Strategy 1 Details	Formative Reviews		
Strategy 1: Kindergarten through Fifth grade staff will utilize the collaborative team framework to plan for differentiation during the balanced literacy block. Strategy's Expected Result/Impact: Closing gaps for special education students in the areas of reading and writing. Staff Responsible for Monitoring: Special education staff and classroom teachers Problem Statements: Student Learning 7, 9	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Small group tutoring will be provided during the day for identified students in target areas to close gaps. (State comp Ed. tutor) Strategy's Expected Result/Impact: Decrease gaps in learning. Increase MAP and IRI scores. Staff Responsible for Monitoring: Classroom teachers, State Comp Ed tutor Problem Statements: Student Learning 7, 9 Funding Sources: Tutor for small groups - 211 Title I, Part A	Formative		
	Nov	Feb	June
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Provide professional development for all teachers and instructional specialists on reading record assessments as well as Daily 5 structures for balanced literacy instruction. Strategy's Expected Result/Impact: More reliable reading assessment data and higher achievement in reading scores. Staff Responsible for Monitoring: Instructional specialists, administrators Problem Statements: Student Learning 7, 9	Formative		
	Nov	Feb	June
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Performance Objective 2 Problem Statements:

Student Learning

Problem Statement 7: 1st grade reading had 85% of projected growth met on Fall to Spring MAP.










Problem Statement 9: 4th grade reading projected proficiency decreased from winter to spring MAP (Winter had 68% projected at Approaches and Above and Spring had 66% at Approaches and Above). 68% of students performed at Approaches and Above on STAAR.

Goal 2: DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Math from 2022 to 2023.

Performance Objective 1: HB3 - The percent of Jackson 3rd grade students that score meets grade level or above on STAAR Math will increase from 32% in 2022 to 33% by June 2023. The Economically Disadvantaged student group performance will increase from 26% in 2022 to 28% in 2023. The English Learner student group performance will increase from 22% in 2022 to 24% in 2023.

HB3 Goal

Evaluation Data Sources: 2023 STAAR Math - 3rd Grade

Strategy 1 Details	Formative Reviews		
Strategy 1: Parent STEM Night to help train parents on ways to assist their children in all STEM areas. Strategy's Expected Result/Impact: Increased understanding of math concepts and outcomes on MAP math. Staff Responsible for Monitoring: Administrators, Instructional Specialists Problem Statements: Student Learning 1, 5 Funding Sources: Demonstration Materials - 211 Title I, Part A - \$1,547	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Differentiation, targeted intervention and using formative and summative data will drive instruction. Strategy's Expected Result/Impact: Closing gaps in skills for all levels of students. Staff Responsible for Monitoring: Classroom teachers Problem Statements: Student Learning 1, 5 Funding Sources: Math Intervention Resources - 211 Title I, Part A	Formative		
	Nov	Feb	June
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Use extended planning days for teams to collaboratively plan upcoming units. Strategy's Expected Result/Impact: Increased student achievement on unit assessments as well as CFAs. Staff Responsible for Monitoring: classroom teachers. Problem Statements: Student Learning 1, 5	Formative		
	Nov	Feb	June
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Performance Objective 1 Problem Statements:

Student Learning










Problem Statement 1: 1st grade math had 96% of projected growth met on Fall to Spring MAP.

Problem Statement 5: 5th grade math projected proficiency maintained from winter to spring MAP (Winter had 62% projected at Approaches and Above and Spring had 61% at Approaches and Above). 71% of students performed at Approaches and Above on STAAR.

Goal 2: DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Math from 2022 to 2023.

Performance Objective 2: The percent of Jackson students that score Meets grade level or above on STAAR Math 3-5 will increase from 34% in 2022 to 35% by June 2023. The Special Education student group performance will increase from 19% in 2022 to 22% in 2023. The Hispanic student group performance will increase from 21% in 2022 to 23% in 2023.

Evaluation Data Sources: 2023 STAAR Math 3-5th

Strategy 1 Details	Formative Reviews		
Strategy 1: Collaborative planning for instruction for all students will be used within the grade level and across vertical teams throughout the year. Strategy's Expected Result/Impact: Increased scores on MAP, unit assessments, and CFAs Staff Responsible for Monitoring: Classroom teachers Problem Statements: Student Learning 1, 5	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Differentiation, targeted intervention and using formative and summative data will drive instruction. Strategy's Expected Result/Impact: Increased performance results for all demographic groups. Problem Statements: Student Learning 1, 5	Formative		
	Nov	Feb	June
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Leadership Team will meet during summer retreat to plan for student learning. Strategy's Expected Result/Impact: Increased student achievement in all academic areas Staff Responsible for Monitoring: Leadership Team, administrators Problem Statements: Student Learning 1, 5	Formative		
	Nov	Feb	June
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Performance Objective 2 Problem Statements:







Student Learning
Problem Statement 1: 1st grade math had 96% of projected growth met on Fall to Spring MAP.

Student Learning
Problem Statement 5: 5th grade math projected proficiency maintained from winter to spring MAP (Winter had 62% projected at Approaches and Above and Spring had 61% at Approaches and Above). 71% of students performed at Approaches and Above on STAAR.

Goal 3: DIP - Plano ISD will increase student learning in Science as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Science from 2022 to 2023.

Performance Objective 1: The percent of Jackson students that score Meets grade level or above on STAAR Science 5 will increase from 20% in 2022 to 21% by June 2023. The Special Education student group performance will increase from 10% in 2022 to 13% in 2023. The Economically Disadvantaged student group performance will increase from 11% in 2022 to 13% in 2023.

Evaluation Data Sources: 2023 STAAR Science

Strategy 1 Details	Formative Reviews		
Strategy 1: Grade 3-5 science teachers will create and analyze weekly formative assessments including Science Talk (gr. 3) and Science Discussion Questions (gr. 4 & 5) to gauge progress towards mastery of grade level science standards. Strategy's Expected Result/Impact: Increased MAP and 5th grade Science scores. Staff Responsible for Monitoring: Teachers, Administrators Problem Statements: Student Learning 11	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
Strategy 2: K-5 teachers and students will use science interactive word walls, sentence frames, and critical vocabulary to develop understanding and conversations around science content and science vocabulary. Strategy's Expected Result/Impact: Increased levels of vocabulary in Science for all student groups. Staff Responsible for Monitoring: Classroom teachers and Instructional Specialists. Problem Statements: Student Learning 11	Formative		
	Nov	Feb	June
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Performance Objective 1 Problem Statements:

Student Learning
Problem Statement 11: 5th grade science projected proficiency decreased from winter to spring MAP (Winter had 49% projected at Approaches and Above and Spring had 55% at Approaches and Above). 43% of students performed at Approaches and Above on STAAR.

Site-Based Decision Making Committee

Committee Role	Name	Position
Administrator	Crystal Roach	Professional non-teaching staff
Administrator	Scott Riggle	Assistant Principal
Non-classroom Professional	Michelle Hardy	Counselor
District-level Professional	Mirthis Mosley	District Professional Staff Member
Classroom Teacher	Tabetha Smith	Faculty Member
Classroom Teacher	Debbie LaChey	Faculty Member
Classroom Teacher	Michelle Cox	Faculty Member
Classroom Teacher	Jennifer Hillier	Faculty Member
Classroom Teacher	Jennie Killion	Faculty Member
Non-classroom Professional	Amanda Schrepel	Faculty Member
Non-classroom Professional	Jeini Gordon	Faculty Member
Non-classroom Professional	Kaitlyn Kyei	Faculty Member
Non-classroom Professional	Amy Kincaid	Faculty Member
Parent	Andrea Versher	Parent
Parent	Jacquelyn Wooten	Parent
Parent	Niki Roberts	Parent
Parent	Patricia Trevino	Parent
Parent	Ashley Manley	Parent
Parent	Brenda Arcibar	Parent
Parent	Holly Fleming	Parent
Community Representative	Karie Gimenez	Community Member
Business Representative	Crystal Gonzalez	Business Member
Business Representative	Zach Ritter	Business Representative
Community Representative	Christine Wunderlich	Community Representative
Parent	Victoria Bray	Parent
Non-classroom Professional	Nancy Shaw	Faculty

Campus Funding Summary

199 State Comp Ed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$8,208.00
+/- Difference					\$8,208.00
199 Bilingual/ESL/ELL					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$2,034.00
+/- Difference					\$2,034.00
211 Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Books		\$1,500.00
1	1	4			\$0.00
1	2	2	Tutor for small groups		\$0.00
2	1	1	Demonstration Materials		\$1,547.00
2	1	2	Math Intervention Resources		\$0.00
Sub-Total					\$3,047.00
Budgeted Fund Source Amount					\$306,000.00
+/- Difference					\$302,953.00
282 ESSER III					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$7,755.00
+/- Difference					\$7,755.00
Grand Total Budgeted					\$323,997.00

282 ESSER III					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
Grand Total Spent					\$3,047.00
+/- Difference					\$320,950.00

Addendums

HB3 Campus Goals - All Grades STAAR at Meets Standard

Jackson

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Reading

Grade 3

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	9	42	21	0	4	0	16	43	4	41	58	22	80
2022	67	21	57		100		25	33	50	22	41	41	41
2023	69	23	58		100		28	35	51	24	42	42	42
2024	71	25	58		100		31	37	51	26	42	44	42
2025	73	27	59		100		35	39	52	29	43	46	43
2026	77	31	61		100		41	43	54	33	45	49	45
2027	81	35	62		100		48	47	55	38	46	52	46

HB3 Campus Goals - All Grades STAAR at Meets Standard

Jackson

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Reading												Grade 4	
Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	16	36	16	0	6	0	16	36	1	34	45	30	75
2022	69	17	69		67		25	28	0	29	42	43	43
2023	71	19	70		68		28	30	1	31	43	44	44
2024	73	21	70		68		31	32	1	33	43	46	44
2025	75	23	71		69		35	34	2	36	44	48	45
2026	79	27	73		71		41	38	4	40	46	51	47
2027	83	31	74		72		48	42	5	45	47	54	48

HB3 Campus Goals - All Grades STAAR at Meets Standard

Jackson

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Reading

Grade 5

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	10	48	19	0	4	1	21	47	1	43	53	30	83
2022	20	42	79		75	0	19	40	100	42	58	30	48
2023	22	44	80		76	2	22	42	100	44	59	31	49
2024	24	46	80		76	4	25	44	100	46	59	33	49
2025	26	48	81		77	6	29	46	100	49	60	35	50
2026	30	52	83		79	10	35	50	100	53	62	38	52
2027	34	56	84		80	14	42	54	100	58	63	41	53

HB3 Campus Goals - All Grades STAAR at Meets Standard

Jackson

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Reading												All Grades	
Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	35	126	56	0	14	1	53	126	6	118	156	82	238
2022	54	28	68		79	0	23	34	50	31	47	38	44
2023	56	30	69		80	2	26	36	51	33	48	39	45
2024	58	32	69		80	4	29	38	51	35	48	41	45
2025	60	34	70		81	6	33	40	52	38	49	43	46
2026	64	38	72		83	10	39	44	54	42	51	46	48
2027	68	42	73		84	14	46	48	55	47	52	49	49

HB3 Campus Goals - All Grades STAAR at Meets Standard

Jackson

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Math

Grade 3

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	9	42	21	0	4	0	16	43	4	41	58	22	80
2022	22	17	57		75		31	26	25	22	36	23	32
2023	25	19	58		76		34	28	26	24	37	25	33
2024	28	22	60		78		37	31	28	26	39	27	35
2025	31	26	62		80		41	35	30	29	41	30	37
2026	37	30	64		82		46	39	32	33	43	34	39
2027	43	36	67		85		53	45	35	38	46	39	42

HB3 Campus Goals - All Grades STAAR at Meets Standard

Jackson

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Math												Grade 4	
Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	16	36	16	0	6	0	16	36	1	34	45	30	75
2022	38	17	62		67		19	22	0	24	40	30	36
2023	41	19	63		68		22	24	1	26	41	32	37
2024	44	22	65		70		25	27	3	28	43	34	39
2025	47	26	67		72		29	31	5	31	45	37	41
2026	53	30	69		74		34	35	7	35	47	41	43
2027	59	36	72		77		41	41	10	40	50	46	46

HB3 Campus Goals - All Grades STAAR at Meets Standard

Jackson

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Math

Grade 5

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	10	48	19	0	4	1	21	47	1	43	53	30	83
2022	10	29	53		75	100	10	32	0	35	38	30	35
2023	13	31	54		76	100	13	34	1	37	39	32	36
2024	16	34	56		78	100	16	37	3	39	41	34	38
2025	19	38	58		80	100	20	41	5	42	43	37	40
2026	25	42	60		82	100	25	45	7	46	45	41	42
2027	31	48	63		85	100	32	51	10	51	48	46	45

HB3 Campus Goals - All Grades STAAR at Meets Standard

Jackson

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Math											All Grades		
Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	35	126	56	0	14	1	53	126	6	118	156	82	238
2022	26	21	57		71	100	19	27	17	27	38	28	34
2023	29	23	58		72	100	22	29	18	29	39	30	35
2024	32	26	60		74	100	25	32	20	31	41	32	37
2025	35	30	62		76	100	29	36	22	34	43	35	39
2026	41	34	64		78	100	34	40	24	38	45	39	41
2027	47	40	67		81	100	41	46	27	43	48	44	44

HB3 Campus Goals - All Grades STAAR at Meets Standard

Jackson

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Science 5

Grade 5

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	10	48	19	0	4	1	21	47	1	43	53	30	83
2022	0	15	42		50	0	10	11	0	14	21	20	20
2023	3	17	43		51	2	13	13	1	16	22	22	21
2024	6	20	45		53	5	16	16	3	18	24	24	23
2025	9	24	47		55	8	20	20	5	21	26	27	25
2026	15	29	49		57	13	25	25	8	25	28	31	27
2027	21	35	52		60	18	32	31	12	30	31	35	30

CAMPUS APPENDIX

STATE MANDATES IMPLEMENTATION REFERENCE

Texas law and Board Policies mandate the following be addressed with strategies for improving student performance. To increase the LEA's ability to focus on a limited number of targeted initiatives in this improvement plan, the LEA will plan, implement, monitor and evaluate the following mandates through other procedures and practices. When requested, the LEA Person Responsible will report progress to the site-based committee.

LEA Person Responsible for update	Mandate	Reference	Location of Documentation
Principal, Executive Director for Student & Family Services	Bullying Staff Prevention <ul style="list-style-type: none"> Identify high risk areas Monitor high risk areas Follow campus rules/expectations Staff Education <ul style="list-style-type: none"> Participate in annual staff training on bullying/sexual harassment/suicide prevention/trauma informed practices/human trafficking Review referral process Staff Intervention <ul style="list-style-type: none"> Establish recommended intervention strategies for classroom/campus Implement campus referral plan Utilize Discipline Management strategies Student Prevention <ul style="list-style-type: none"> Clearly state student expectations/campus rules/citizenship Monitor high risk areas Student Education <ul style="list-style-type: none"> Explain referral process/contacts Anonymous Tip Line Student Intervention <ul style="list-style-type: none"> Apply classroom interventions 	TEC 11.252(a)(3)(E)	The school will follow the Student Handbook and Board Policies: FFI, FDB, FFF, FFH, FO, CQA, and FFB.

	<ul style="list-style-type: none"> • Employ discipline interventions • Use other intervention strategies as necessary/appropriate • Conference with parents/students 		
Principal, District Coordinator K-12 Health and Physical Education, District Health Services	<p>Coordinated Health Program</p> <p>Coordinated School Health</p> <ul style="list-style-type: none"> • K-8 Designate a Campus Wellness Captain and establish a Campus Wellness Team; set meetings, establish measurable goals and document progress toward goal completion. Campus Wellness Plan • K-8 Include at least one Parent on Campus Wellness Team. • K-8 Ensure that all components of the Coordinated School Health curriculum are delivered in an appropriate setting, i.e. classroom component requires use of a classroom. • K-8 Create a Coordinated School Health bulletin board inside the school building for students, staff and parents to view. • K-8 Notify parents/community members of Family Wellness Nights/Health Fairs through use of marquee, newsletter, web page, and/or myPISD. <p>Fitness</p> <ul style="list-style-type: none"> • 3-8 Pre and Post Assess all eligible students using fitness test components. • 4th and 7th Ensure all data for 3rd - 8th grade students is entered on timely basis, fitness report cards are printed (4th grade and 7th grade) and sent to parents or linked through myPISD. Include at least one Parent on Campus Wellness Team. <p>Physical Activity Requirements</p> <ul style="list-style-type: none"> • K-8 Campuses Only: Ensure students are receiving required physical education classes/minutes for each school year and achieving moderate to vigorous physical activity (MVPA) 50% of the physical education class period. 	TEC 11.253(d) Board Policy FFA(Local)	The school will follow Board Policies: FFA and EHAA.

	<ul style="list-style-type: none"> • K-8 Measure MVPA and physical activity time using pedometers and heart rate monitors. • K-8 Ensure physical education staff is using a sequential and developmentally appropriate curriculum which has students active at least 70%-90% of class time. • K-5 Ensure students are receiving daily unstructured play during recess. • K-5 Encourage opportunities for brain breaks and short activity breaks throughout the day. <p>Attendance</p> <ul style="list-style-type: none"> • K-8 Monitor attendance of students and follow up on prominent and chronic absences. 		
Principal, Human Resources	<p>Recruiting Certified Teachers and Highly-Qualified Paraprofessionals</p> <ul style="list-style-type: none"> • Local on-going high quality professional development based on campus needs or district identified needs is provided to all teachers in all core subject areas. • Funding source: State and Local 	ESSA	
Principal, Executive Director for Student and Family Services	<p>Parent Involvement</p> <ul style="list-style-type: none"> • Require all parents to register students via Parent Portal in order to have access to eNews, grades, attendance, and other electronic information. Funding Sources: SCE, Title I and Local • Identify parents without computer/Internet access and offer assistance through the District Mobile Technology Lab for parent education and access. Funding Sources: SCE, Title I and Local • Upgrade and maintain the campus website for easy access and increased communication with the community. Funding source: State and Local • Communicate information through eNews and through hard copies when Internet access is not available. Funding source: State and Local 		

	<ul style="list-style-type: none">• Utilize social media to keep parents and community informed. Funding source: State and Local• PTA representative meets with the principal on a monthly basis to gain insight to student/parent needs. Funding source: State and Local• Partner with PTA to offer parental programs on a variety of topics (academic, social, etc...). Funding source: State and Local• Parent Education programs focused on relevant topics of interest will be available upon request by any campus or PTA		
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