

Plano Independent School District

Weatherford Elementary

2022-2023



Board Approval Date: September 20, 2022

Mission Statement

Mission

WE are dedicated to nurturing future leaders by creating a safe, inclusive and diverse learning community.

Core Beliefs

At Weatherford WE believe...

In RESPECT by providing safety, both physically and emotionally

In RESPONSIBILITY by communicating clearly with all stakeholders

In DOING OUR PERSONAL BEST by providing an excellent and equitable experience for all

In PROBLEM SOLVING by creating individualized opportunities for learning

In BEING AN UPSTANDER by empowering students and families to be their best selves

In BEING A CHANGEMAKER by cultivating an environment full of joy, gratitude and love

Vision

Vision

WE at Weatherford will cultivate a family that celebrates diversity, promotes community involvement, and empowers champions of academic and social and emotional success.

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Comprehensive Needs Assessment

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals

Goal 1: DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Reading and STAAR Writing from 2022 to 2023.



Performance Objective 1: HB3 - The percent of Weatherford 3rd grade students that score meets grade level or above on STAAR Reading will increase from 28% in 2022 to 29% by June 2023. The Hispanic student group performance will increase from 23% in 2022 to 25% in 2023. The Economically Disadvantaged student group performance will increase from 27% in 2022 to 29% in 2023.

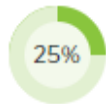
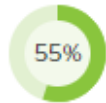




High Priority

HB3 Goal

Evaluation Data Sources: 2023 STAAR Assessment

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Formative Reviews		
Strategy 1: Teacher learning on how to analyze and use data to inform decisions with fidelity using Plano ISD's Collaborative Team Framework. Strategy's Expected Result/Impact: Teacher understanding on how to analyze and use data to inform decisions with fidelity, Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialists, and Team Leaders Targeted Support Strategy	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Lead focused planning processes with strategic monitoring of outcomes. Strategy's Expected Result/Impact: Sustain a high level performing culture of innovation, improvement and accountability that is data and results driven. Efficiency of the PLC and the meeting times when PLC meets will improve. Staff Responsible for Monitoring: Principal, Assistant Principal TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - Targeted Support Strategy	Formative		
	Nov	Feb	June
			

Strategy 3 Details	Formative Reviews		
Strategy 3: Create a system from accountability to responsibility for student learning. Strategy's Expected Result/Impact: Utilize running records to assess and monitor students. Staff Responsible for Monitoring: Teachers, Team Leaders, Instructional Specialists and Administrators TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - Targeted Support Strategy Funding Sources: - 211 Title I, Part A - \$1,801.25	Formative		
	Nov	Feb	June
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Utilize highly qualified tutors to provide intensive, targeted intervention to at-risk students Strategy's Expected Result/Impact: Address unfinished learning. Staff Responsible for Monitoring: Principal Assistant Principal Targeted Support Strategy Funding Sources: - 211 Title I, Part A	Formative		
	Nov	Feb	June
			
 No Progress  Accomplished  Continue/Modify  Discontinue			



Goal 1: DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Reading and STAAR Writing from 2022 to 2023.







Performance Objective 2: The percent of Weatherford students that score Meets grade level or above on STAAR Reading 3-5 will increase from 42% in 2022 to 43% by June 2023. The SPED student group performance will increase from 29% in 2022 to 32% in 2023. The Economically Disadvantaged student group performance will increase from 35% in 2022 to 37% in 2023. The Hispanic student group performance will increase from 31% in 2022 to 33% in 2023.

High Priority

Evaluation Data Sources: 2023 STAAR Assessment

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Formative Reviews		
Strategy 1: Lead focused planning processes with strategic monitoring of outcomes. Strategy's Expected Result/Impact: Sustain a high level performing culture of innovation, improvement and accountability that is data and results driven. Efficiency of the PLC and the meeting times when PLC meets will improve. Staff Responsible for Monitoring: Principal, Assistant Principal TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - Targeted Support Strategy	Formative		
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Strategy 2 Details	Formative Reviews		
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Strategy 4: Utilize highly qualified tutors to provide intensive, targeted intervention to at-risk students Strategy's Expected Result/Impact: Address unfinished learning. Staff Responsible for Monitoring: Principal Assistant Principal Targeted Support Strategy Funding Sources: - 211 Title I, Part A	Formative		
	Nov	Feb	June
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Math from 2022 to 2023.



Performance Objective 1: HB3 - The percent of Weatherford 3rd grade students that score meets grade level or above on STAAR Math will increase from 30% in 2022 to 31% by June 2023. The Hispanic student group performance will increase from 26% in 2022 to 48% in 2023. The Economically Disadvantaged student group performance will increase from 27% in 2022 to 29% in 2023.

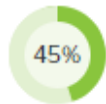
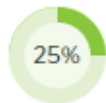




High Priority

HB3 Goal

Evaluation Data Sources: 2023 STAAR Assessment

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Formative Reviews		
Strategy 1: Lead focused planning processes with strategic monitoring of outcomes. Strategy's Expected Result/Impact: Sustain a high level performing culture of innovation, improvement and accountability that is data and results driven. Efficiency of the PLC and the meeting times when PLC meets will improve. Staff Responsible for Monitoring: Principal, Assistant Principal TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - Targeted Support Strategy	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Teacher learning on how to analyze and use data to inform decisions with fidelity using Plano ISD's Collaborative Team Framework. Strategy's Expected Result/Impact: Teacher understanding on how to analyze and use data to inform decisions with fidelity, Staff Responsible for Monitoring: Principal , Assistant Principal, Instructional Specialists, and Team Leaders Targeted Support Strategy	Formative		
	Nov	Feb	June
			

Strategy 3 Details	Formative Reviews		
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Strategy 4 Details	Formative Reviews		
Strategy 4: Utilize highly qualified tutors to provide intensive, targeted intervention to at-risk students Strategy's Expected Result/Impact: Address unfinished learning. Staff Responsible for Monitoring: Principal Assistant Principal Targeted Support Strategy	Formative		
	Nov	Feb	June
			
 No Progress  Accomplished  Continue/Modify  Discontinue			



Goal 2: DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Math from 2022 to 2023.







Performance Objective 2: The percent of Weatherford students that score Meets grade level or above on STAAR Math 3-5 will increase from 41% in 2022 to 42% by June 2023. The SPED student group performance will increase from 32% in 2022 to 35% in 2023. The Hispanic student group performance will increase from 33% in 2022 to 35% in 2023.

High Priority

Evaluation Data Sources: 2023 STAAR Assessment

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Formative Reviews		
Strategy 1: Lead focused planning processes with strategic monitoring of outcomes. Strategy's Expected Result/Impact: Sustain a high level performing culture of innovation, improvement and accountability that is data and results driven. Efficiency of the PLC and the meeting times when PLC meets will improve. Staff Responsible for Monitoring: Principal, Assistant Principal TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - Targeted Support Strategy Funding Sources: Lead teacher planning strategic lesson plans to target our subgroups - 211 Title I, Part A	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Teacher learning on how to analyze and use data to inform decisions with fidelity using Plano ISD's Collaborative Team Framework. Strategy's Expected Result/Impact: Teacher understanding on how to analyze and use data to inform decisions with fidelity, Staff Responsible for Monitoring: Principal , Assistant Principal, Instructional Specialists, and Team Leaders Targeted Support Strategy	Formative		
	Nov	Feb	June
			

Strategy 3 Details	Formative Reviews		
Strategy 3: Create a system from accountability to responsibility for student learning. Strategy's Expected Result/Impact: Utilize formative assessments to assess and monitor student learning and teacher professional growth. Staff Responsible for Monitoring: Teachers, Team Leaders, Instructional Specialists and Administrators TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - Targeted Support Strategy	Formative		
	Nov	Feb	June
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Utilize highly qualified tutors to provide intensive, targeted intervention to at-risk students Strategy's Expected Result/Impact: Address unfinished learning. Staff Responsible for Monitoring: Principal Assistant Principal Targeted Support Strategy	Formative		
	Nov	Feb	June
			
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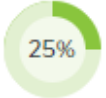

Goal 3: DIP - Plano ISD will increase student learning in Science as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Science from 2022 to 2023.


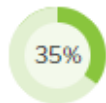




Performance Objective 1: The percent of Weatherford students that score Meets grade level or above on STAAR Science 5 will increase from 25% in 2022 to 26% by June 2023. The English Learner student group performance will increase from 9% in 2022 to 11% in 2023. The Economically Disadvantaged student group performance will increase from 18% in 2022 to 20% in 2023. The Hispanic student group performance will increase from 9% in 2022 to 11% in 2023.

High Priority

Evaluation Data Sources: 2023 STAAR Assessment

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Formative Reviews		
Strategy 1: Lead focused planning processes with strategic monitoring of outcomes. Strategy's Expected Result/Impact: Sustain a high level performing culture of innovation, improvement and accountability that is data and results driven. Efficiency of the PLC and the meeting times when PLC meets will improve. Staff Responsible for Monitoring: Principal, Assistant Principal TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - Targeted Support Strategy	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Teacher learning on how to analyze and use data to inform decisions with fidelity using Plano ISD's Collaborative Team Framework. Strategy's Expected Result/Impact: Teacher understanding on how to analyze and use data to inform decisions with fidelity, Staff Responsible for Monitoring: Principal , Assistant Principal, Instructional Specialists, and Team Leaders Targeted Support Strategy	Formative		
	Nov	Feb	June
			



Strategy 3 Details	Formative Reviews		
Strategy 3: Create a system from accountability to responsibility for student learning. Strategy's Expected Result/Impact: Utilize running records to assess and monitor students. Staff Responsible for Monitoring: Teachers, Team Leaders, Instructional Specialists and Administrators TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - Targeted Support Strategy	Formative		
	Nov	Feb	June
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Utilize highly qualified tutors to provide intensive, targeted intervention to at-risk students Strategy's Expected Result/Impact: Address unfinished learning. Staff Responsible for Monitoring: Principal Assistant Principal Targeted Support Strategy	Formative		
	Nov	Feb	June
			
 No Progress  Accomplished  Continue/Modify  Discontinue			






Goal 4: All students will have access to a culture of high expectations coupled with an engaging, innovative, personalized and supportive learning environment.

Performance Objective 1: Strengthen consistency in the use of restorative practices to address social emotional learning so that there is 50% less administrative interventions as evidenced by campus discipline referral tracking system which will result in increased opportunities for effective learning in the classroom.

Evaluation Data Sources: Promote a culture of positive behavior support and increase opportunities for learning self-regulation and developmentally appropriate emotional maturity.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Formative Reviews		
Strategy 1: Implement Change Makers (SEL) curriculum in grades Pre-K - 3. Strategy's Expected Result/Impact: Consistent scope and sequence in order to teach social emotional and self-regulation strategies. Staff Responsible for Monitoring: Administrators TEA Priorities: Improve low-performing schools	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Partnership with the Anti-Defamation League to become a No Place for Hate Campus where students lead school initiatives to promote acceptance and inclusion. Strategy's Expected Result/Impact: Promote a culture of inclusion and a safe environment for all students through 3 campus-wide initiative throughout the school year. Staff Responsible for Monitoring: Administrators, ADL Campus Representative	Formative		
	Nov	Feb	June
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Utilize Dr. Fergus' work in creating professional development around equity learning. Strategy's Expected Result/Impact: Promote a culture of inclusion and a safe environment for all students through a campus-wide initiative throughout the school year.	Formative		
	Nov	Feb	June







<p>Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>			
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Goal 5: Weatherford will develop, foster and maintain meaningful partnerships with families, organizations, businesses and with the community as a whole.

Performance Objective 1: Work collaboratively with the PTA and parent liaison to provide a variety of education and enrichment activities for our families in order to sustain the vision beyond the campus.

Evaluation Data Sources: Number of events and activities held as well as feedback from parents.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Formative Reviews		
Strategy 1: Looking at the yearly calendar to create opportunities for family and community engagement. Strategy's Expected Result/Impact: Unified vision of excellence and bridging the community. Staff Responsible for Monitoring: Administrators, PTA, and parent liaison	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Leverage social media platform to tell our Weatherford story. Strategy's Expected Result/Impact: Creating and sustaining a campus culture of pride, excellence, and equity. Staff Responsible for Monitoring: Principal, Assistant Principal, Social Media Liaison, All Staff Members TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture	Formative		
	Nov	Feb	June
			
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2022-2023 SBIC Committee

Committee Role	Name	Position
Administrator	Heather Schmitt	Assistant Principal
Administrator	Nidia Cedillo	Principal
Classroom Teacher	Javier Velazquez	5th grade teacher
Classroom Teacher	Paulina Vial	3rd Grade Teacher
Classroom Teacher	Alexander Kirton	Music Teacher
Classroom Teacher	Christal Rutanhira	ESL Specialist
District-level Professional	Rachel Beachy	EAS-Literacy
Paraprofessional	Maria Congemi	Bilingual Para
Parent	Tara Hobbs	Parent
Parent	Jennifer Becraft	Parent
Parent	Manny Reyes	Parent
Parent	Pam Owens	Parent
Parent	Laura Seifred	Parent
Community Member	Liliana Scuilla	MAS
Community Member	Tita Matamoras	MAS

Campus Funding Summary

199 State Comp Ed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$5,058.00
+/- Difference					\$5,058.00
199 Bilingual/ESL/ELL					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$1,266.00
+/- Difference					\$1,266.00
211 Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3			\$1,801.25
1	1	4			\$0.00
1	2	4			\$0.00
2	2	1	Lead teacher planning strategic lesson plans to target our subgroups		\$0.00
Sub-Total					\$1,801.25
Budgeted Fund Source Amount					\$221,850.00
+/- Difference					\$220,048.75
282 ESSER III					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$5,500.00
+/- Difference					\$5,500.00
Grand Total Budgeted					\$233,674.00
Grand Total Spent					\$1,801.25

282 ESSER III					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					+/- Difference
					\$231,872.75

Addendums

HB3 Campus Goals - All Grades STAAR at Meets Standard

Weatherford

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Reading

Grade 3

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	4	31	17	1	5	0	11	33	2	33	49	11	60
2022	75	23	29	0	20		18	27	0	18	31	18	28
2023	77	25	30	1	21		21	29	1	20	32	19	29
2024	79	27	30	2	21		24	31	1	22	32	21	29
2025	81	29	31	3	22		28	33	2	25	33	23	30
2026	85	33	33	4	24		34	37	4	29	35	26	32
2027	89	37	34	6	25		41	41	5	34	36	29	33

HB3 Campus Goals - All Grades STAAR at Meets Standard

Weatherford

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Reading												Grade 4	
Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	8	25	22	0	4	0	14	32	1	24	39	22	61
2022	50	36	73		50		43	44	100	25	62	41	54
2023	52	38	74		51		46	46	100	27	63	42	55
2024	54	40	74		51		49	48	100	29	63	44	55
2025	56	42	75		52		53	50	100	32	64	46	56
2026	60	46	77		54		59	54	100	36	66	49	58
2027	64	50	78		55		66	58	100	41	67	52	59

HB3 Campus Goals - All Grades STAAR at Meets Standard

Weatherford

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Reading

Grade 5

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	4	34	20	0	3	0	16	33	5	32	41	22	63
2022	50	35	55		67		25	33	60	34	49	32	43
2023	52	37	56		68		28	35	61	36	50	33	44
2024	54	39	56		68		31	37	61	38	50	35	44
2025	56	41	57		69		35	39	62	41	51	37	45
2026	60	45	59		71		41	43	64	45	53	40	47
2027	64	49	60		72		48	47	65	50	54	43	48

HB3 Campus Goals - All Grades STAAR at Meets Standard

Weatherford

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Reading												All Grades	
Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	16	90	59	1	12	0	41	98	8	89	129	55	184
2022	56	31	54	0	42		29	35	50	26	46	33	42
2023	58	33	55	1	43		32	37	51	28	47	34	43
2024	60	35	55	2	43		35	39	51	30	47	36	43
2025	62	37	56	3	44		39	41	52	33	48	38	44
2026	66	41	58	4	46		45	45	54	37	50	41	46
2027	70	45	59	6	47		52	49	55	42	51	44	47

HB3 Campus Goals - All Grades STAAR at Meets Standard

Weatherford

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Math

Grade 3

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	4	31	17	1	5	0	11	33	2	33	49	11	60
2022	50	26	35	0	20		45	27	0	18	31	27	30
2023	53	28	36	1	21		48	29	1	20	32	29	31
2024	56	31	38	3	23		51	32	3	22	34	31	33
2025	59	35	40	5	25		55	36	5	25	36	34	35
2026	65	39	42	7	27		60	40	7	29	38	38	37
2027	71	45	45	10	30		67	46	10	34	41	43	40

HB3 Campus Goals - All Grades STAAR at Meets Standard

Weatherford

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Math												Grade 4	
Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	8	25	22	0	4	0	14	32	1	24	39	22	61
2022	12	36	64		50		36	38	100	29	59	23	46
2023	15	38	65		51		39	40	100	31	60	25	47
2024	18	41	67		53		42	43	100	33	62	27	49
2025	21	45	69		55		46	47	100	36	64	30	51
2026	27	49	71		57		51	51	100	40	66	34	53
2027	33	55	74		60		58	57	100	45	69	39	56

HB3 Campus Goals - All Grades STAAR at Meets Standard

Weatherford

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Math

Grade 5

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	4	34	20	0	3	0	16	33	5	32	41	22	63
2022	25	38	60		67		19	39	40	31	56	27	46
2023	28	40	61		68		22	41	41	33	57	29	47
2024	31	43	63		70		25	44	43	35	59	31	49
2025	34	47	65		72		29	48	45	38	61	34	51
2026	40	51	67		74		34	52	47	42	63	38	53
2027	46	57	70		77		41	58	50	47	66	43	56

HB3 Campus Goals - All Grades STAAR at Meets Standard

Weatherford

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

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Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Math											All Grades		
Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	16	90	59	1	12	0	41	98	8	89	129	55	184
2022	25	33	54	0	42		32	35	38	26	47	25	41
2023	28	35	55	1	43		35	37	39	28	48	27	42
2024	31	38	57	3	45		38	40	41	30	50	29	44
2025	34	42	59	5	47		42	44	43	33	52	32	46
2026	40	46	61	7	49		47	48	45	37	54	36	48
2027	46	52	64	10	52		54	54	48	42	57	41	51

HB3 Campus Goals - All Grades STAAR at Meets Standard

Weatherford

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

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Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Science 5

Grade 5

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
2022 # of Students	4	34	20	0	3	0	16	33	5	32	41	22	63
2022	0	9	50		67		19	18	40	9	27	23	25
2023	3	11	51		68		22	20	41	11	28	25	26
2024	6	14	53		70		25	23	43	13	30	27	28
2025	9	18	55		72		29	27	45	16	32	30	30
2026	15	23	57		74		34	32	48	20	34	34	32
2027	21	29	60		77		41	38	52	25	37	38	35

CAMPUS APPENDIX

STATE MANDATES IMPLEMENTATION REFERENCE

Texas law and Board Policies mandate the following be addressed with strategies for improving student performance. To increase the LEA's ability to focus on a limited number of targeted initiatives in this improvement plan, the LEA will plan, implement, monitor and evaluate the following mandates through other procedures and practices. When requested, the LEA Person Responsible will report progress to the site-based committee.

LEA Person Responsible for update	Mandate	Reference	Location of Documentation
Principal, Executive Director for Student & Family Services	Bullying Staff Prevention <ul style="list-style-type: none"> Identify high risk areas Monitor high risk areas Follow campus rules/expectations Staff Education <ul style="list-style-type: none"> Participate in annual staff training on bullying/sexual harassment/suicide prevention/trauma informed practices/human trafficking Review referral process Staff Intervention <ul style="list-style-type: none"> Establish recommended intervention strategies for classroom/campus Implement campus referral plan Utilize Discipline Management strategies Student Prevention <ul style="list-style-type: none"> Clearly state student expectations/campus rules/citizenship Monitor high risk areas Student Education <ul style="list-style-type: none"> Explain referral process/contacts Anonymous Tip Line Student Intervention <ul style="list-style-type: none"> Apply classroom interventions 	TEC 11.252(a)(3)(E)	The school will follow the Student Handbook and Board Policies: FFI, FDB, FFF, FFH, FO, CQA, and FFB.

	<ul style="list-style-type: none"> • Employ discipline interventions • Use other intervention strategies as necessary/appropriate • Conference with parents/students 		
Principal, District Coordinator K-12 Health and Physical Education, District Health Services	<p>Coordinated Health Program</p> <p>Coordinated School Health</p> <ul style="list-style-type: none"> • K-8 Designate a Campus Wellness Captain and establish a Campus Wellness Team; set meetings, establish measurable goals and document progress toward goal completion. Campus Wellness Plan • K-8 Include at least one Parent on Campus Wellness Team. • K-8 Ensure that all components of the Coordinated School Health curriculum are delivered in an appropriate setting, i.e. classroom component requires use of a classroom. • K-8 Create a Coordinated School Health bulletin board inside the school building for students, staff and parents to view. • K-8 Notify parents/community members of Family Wellness Nights/Health Fairs through use of marquee, newsletter, web page, and/or myPISD. <p>Fitness</p> <ul style="list-style-type: none"> • 3-8 Pre and Post Assess all eligible students using fitness test components. • 4th and 7th Ensure all data for 3rd - 8th grade students is entered on timely basis, fitness report cards are printed (4th grade and 7th grade) and sent to parents or linked through myPISD. Include at least one Parent on Campus Wellness Team. <p>Physical Activity Requirements</p> <ul style="list-style-type: none"> • K-8 Campuses Only: Ensure students are receiving required physical education classes/minutes for each school year and achieving moderate to vigorous physical activity (MVPA) 50% of the physical education class period. 	TEC 11.253(d) Board Policy FFA(Local)	The school will follow Board Policies: FFA and EHAA.

	<ul style="list-style-type: none"> • K-8 Measure MVPA and physical activity time using pedometers and heart rate monitors. • K-8 Ensure physical education staff is using a sequential and developmentally appropriate curriculum which has students active at least 70%-90% of class time. • K-5 Ensure students are receiving daily unstructured play during recess. • K-5 Encourage opportunities for brain breaks and short activity breaks throughout the day. <p>Attendance</p> <ul style="list-style-type: none"> • K-8 Monitor attendance of students and follow up on prominent and chronic absences. 		
Principal, Human Resources	<p>Recruiting Certified Teachers and Highly-Qualified Paraprofessionals</p> <ul style="list-style-type: none"> • Local on-going high quality professional development based on campus needs or district identified needs is provided to all teachers in all core subject areas. • Funding source: State and Local 	ESSA	
Principal, Executive Director for Student and Family Services	<p>Parent Involvement</p> <ul style="list-style-type: none"> • Require all parents to register students via Parent Portal in order to have access to eNews, grades, attendance, and other electronic information. Funding Sources: SCE, Title I and Local • Identify parents without computer/Internet access and offer assistance through the District Mobile Technology Lab for parent education and access. Funding Sources: SCE, Title I and Local • Upgrade and maintain the campus website for easy access and increased communication with the community. Funding source: State and Local • Communicate information through eNews and through hard copies when Internet access is not available. Funding source: State and Local 		

	<ul style="list-style-type: none">• Utilize social media to keep parents and community informed. Funding source: State and Local• PTA representative meets with the principal on a monthly basis to gain insight to student/parent needs. Funding source: State and Local• Partner with PTA to offer parental programs on a variety of topics (academic, social, etc...). Funding source: State and Local• Parent Education programs focused on relevant topics of interest will be available upon request by any campus or PTA		
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