

# **Plano Independent School District**

## **Saigling Elementary**

**2022-2023**



**Board Approval Date:** September 20, 2022

# Mission Statement

Saigling, a heart-based school, provides a positive environment to promote individual potential, encourage academic growth, and develop respectful, responsible citizens who are lifelong learners.

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# Comprehensive Needs Assessment

# Priority Problem Statements

**Problem Statement 1:** Students are lacking foundational reading skills in grades K-2.

**Root Cause 1:** Lack of strong phonemic interventions and resources.

**Problem Statement 1 Areas:** Student Learning

**Problem Statement 2:** The majority of our students are in the top quintile of performance. Our data shows they are underperforming.

**Root Cause 2:** Tier 1 Instruction is not being differentiated to meet the needs of the majority of our students.

**Problem Statement 2 Areas:** Student Learning

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:



# Goals






**Goal 1:** DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Reading from 2022 to 2023.

**Performance Objective 1:** HB3 - The percent of Saigling 3rd grade students that score meets grade level or above on STAAR Reading will increase from 66% in 2022 to 67% by June 2023. The Special Education student group performance will increase from 30% in 2022 to 33% in 2023. The Economically Disadvantaged student group performance will increase from 20% in 2022 to 22% in 2023.

## HB3 Goal

**Evaluation Data Sources:** 2023 Reading STAAR

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Small group instruction will differentiate instruction for all students. <b>Strategy's Expected Result/Impact:</b> Students will be provided interventions that target skill deficits in reading so that 67% or more students will be on track to Meets grade level on STAAR Reading. <b>Staff Responsible for Monitoring:</b> SST Team  <b>TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 5: Effective Instruction <b>Problem Statements:</b> Student Learning 2	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Teachers will consistently use District created unit tests for 3rd Grade and will review results with Admin team. Based on data collection, instruction will be differentiated through small group instruction to include I & E time and reteaching of any skill gaps. <b>Strategy's Expected Result/Impact:</b> CFA Data Meetings will be scheduled and focus on monitoring growth of essential standards. Students will receive targeted instruction to increase mastery and growth of 3rd grade reading TEKS. <b>Staff Responsible for Monitoring:</b> Instructional Coach, Principal, Assistant Principal, Counselor, 3rd Grade Team  <b>TEA Priorities:</b> Build a foundation of reading and math <b>-</b> <b>Problem Statements:</b> Student Learning 2	Formative		
	Nov	Feb	June
			

Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Goals for Special Education students will be specific and measurable. Instruction will target reading foundational skills based on grade level TEKS that are specific to their IEP. <b>Strategy's Expected Result/Impact:</b> Students will receive differentiated instruction and IEP goals will be mastered and adjusted as necessary. <b>Staff Responsible for Monitoring:</b> Special Education Team Leaders SST Team	Formative		
	Nov	Feb	June
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

### Performance Objective 1 Problem Statements:

Student Learning
<b>Problem Statement 2:</b> The majority of our students are in the top quintile of performance. Our data shows they are underforming. <b>Root Cause:</b> Tier 1 Instruction is not being differentiated to meet the needs of the majority of our students.











**Goal 1:** DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Reading from 2022 to 2023.

**Performance Objective 2:** The percent of Saigling students that score Meets grade level or above on STAAR Reading 3-5 will increase from 71% in 2022 to 72% by June 2023. The Special Education student group performance will increase from 28% in 2022 to 31% in 2023. The Economically Disadvantaged student group performance will increase from 43% in 2022 to 45% in 2023.

### HB3 Goal

**Evaluation Data Sources:** 2023 Reading STAAR

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Small group instruction will differentiate instruction for all students. <b>Strategy's Expected Result/Impact:</b> Students will show a minimum of 6 months of reading growth on Reading Inventory between Aug and Jan. data points and year growth by end of May. <b>Staff Responsible for Monitoring:</b> Instructional Coach, SST Team  <b>TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 5: Effective Instruction <b>Problem Statements:</b> Student Learning 2	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Teachers will consistently use District created unit tests for Grades 3-5. Based on data collection, instruction will be differentiated through small group instruction to include I & E time and reteaching of any skill gaps. <b>Strategy's Expected Result/Impact:</b> CFA Data Meetings will be scheduled and focus on monitoring growth of essential standards. Students will receive targeted instruction to increase mastery and growth of 3rd grade reading TEKS. <b>Staff Responsible for Monitoring:</b> Instructional Coach, Principal, Assistant Principa	Formative		
	Nov	Feb	June
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Goals for Special Education students will be specific and measurable. Instruction will target reading foundational skills based on grade level TEKS that are specific to their IEP. <b>Strategy's Expected Result/Impact:</b> Students will receive differentiated instruction and IEP goals will be mastered and adjusted as necessary. <b>Staff Responsible for Monitoring:</b> Special Education Team Leader, SST Team	Formative		
	Nov	Feb	June
			

Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Utilize adult temps, substitutes, and teacher aids for accelerated instruction. Student groups will meet for 30 hours of accelerated instruction for reading. <b>Strategy's Expected Result/Impact:</b> Students will be able to demonstrate Meets Expectations for the designated content of STAAR Reading. <b>Staff Responsible for Monitoring:</b> Instructional Coach, 4th and 5th Grade Team Leaders  <b>Problem Statements:</b> Student Learning 2 <b>Funding Sources:</b> Tutoring for Accelerated Plans - 282 ESSER III	Formative		
	Nov	Feb	June
			
 No Progress  Accomplished  Continue/Modify  Discontinue			










### Performance Objective 2 Problem Statements:

Student Learning
<b>Problem Statement 2:</b> The majority of our students are in the top quintile of performance. Our data shows they are underforming. <b>Root Cause:</b> Tier 1 Instruction is not being differentiated to meet the needs of the majority of our students.

**Goal 1:** DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Reading from 2022 to 2023.

**Performance Objective 3:** Writing goals and specific learning targets will be evident in all grade level lesson plans and analyzed for student performance and effectiveness of teaching strategy.

**Evaluation Data Sources:** Grade Level Unit Plans , Lesson Plans and Specific Grade Level TEKS Learning Targets

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Writing goals and specific learning targets will be evident in all grade level lesson plans and analyzed for student performance and effectiveness of teaching strategy. <b>Strategy's Expected Result/Impact:</b> 4th Grade STAAR Writing will reflect Meets grade level by percentage growth of 2-5% based on sub population groups of students. <b>Staff Responsible for Monitoring:</b> SST Team, Instructional Coach	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Training will be provided to teachers regarding changes to STAAR. <b>Strategy's Expected Result/Impact:</b> Teachers will become familiar with resources provided on Lead4ward and use materials/resources with students. <b>Staff Responsible for Monitoring:</b> SST Team  <b>TEA Priorities:</b> Build a foundation of reading and math - <b>Problem Statements:</b> Student Learning 2	Formative		
	Nov	Feb	June
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Goals for Special Education students will be specific and measurable. Writing instruction will target skills based on grade level TEKS that are specific to their IEP. <b>Strategy's Expected Result/Impact:</b> Students will receive differentiated instruction so they can master IEP goals. <b>Staff Responsible for Monitoring:</b> Special Education Team Leader, Campus Leadership	Formative		
	Nov	Feb	June
			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

**Performance Objective 3 Problem Statements:**

## Student Learning



**Problem Statement 2:** The majority of our students are in the top quintile of performance. Our data shows they are underforming. **Root Cause:** Tier 1 Instruction is not being differentiated to meet the needs of the majority of our students.

**Goal 2:** DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Math from 2022 to 2023.

**Performance Objective 1:** HB3 - The percent of Saigling 3rd grade students that score meets grade level or above on STAAR Math will increase from 43% in 2022 to 44% by June 2023. The Special Education student group performance will increase from 40% in 2022 to 43% in 2023. The Economically Disadvantaged student group performance will increase from 20% in 2022 to 22% in 2023.

### HB3 Goal

**Evaluation Data Sources:** 2023 Math STAAR

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Small group instruction will differentiate instruction for all students. <b>Strategy's Expected Result/Impact:</b> Students will be provided interventions in math so that 44% or more students will be on track to Meets grade level on STAAR Math. <b>Staff Responsible for Monitoring:</b> Instructional Specialist Campus Leadership  <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 5: Effective Instruction	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Teachers will consistently use District created unit tests for 3rd Grade and will review results with Admin team. Based on data collection, instruction will be differentiated through small group instruction to include I & E time for reteaching to close skill gaps and/or to extend thinking. <b>Strategy's Expected Result/Impact:</b> CFA Data Meetings will be scheduled and focus on monitoring growth of essential standards. Students will receive targeted instruction to increase mastery and growth of 3rd grade Math. <b>Staff Responsible for Monitoring:</b> Instructional Coach, Campus Leadership	Formative		
	Nov	Feb	June
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Goals for Special Education students will be specific and measurable. Instruction will target math foundational skills and be scaffolded to meet needs of each student according to their IEP. <b>Strategy's Expected Result/Impact:</b> MAP assessments for Special Education students will show progress towards closing the gaps and	Formative		
	Nov	Feb	June

meeting grade level expectations.

**Staff Responsible for Monitoring:** Special Education Teacher, Campus Leadership



No Progress



Accomplished



Continue/Modify


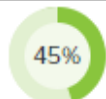








Discontinue

**Goal 2:** DIP - Plano ISD will increase student learning as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Math from 2022 to 2023.

**Performance Objective 2:** The percent of Saigling students that score Meets grade level or above on STAAR Math 3-5 will increase from 57% in 2022 to 58% by June 2023. The Special Education student group performance will increase from 38% in 2022 to 41% in 2023. The Economically Disadvantaged student group performance will increase from 40% in 2022 to 42% in 2023.

**Evaluation Data Sources:** 2023 Math STAAR

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Small group instruction will differentiate instruction for all students. <b>Strategy's Expected Result/Impact:</b> Students will be provided interventions in math so that 58% or more students will be on track to Meets grade level on STAAR Math. <b>Staff Responsible for Monitoring:</b> LIFT Team, Campus Leadership  <b>TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 5: Effective Instruction	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Teachers will consistently use formative assessments for all grade Math TEKS to identify student mastery and growth. Based on data collection, instruction will be differentiated and teaching strategies will be evaluated for effectiveness. <b>Strategy's Expected Result/Impact:</b> All students will receive appropriate targeted instruction to increase mastery and growth of grade level Math TEKS. <b>Staff Responsible for Monitoring:</b> Campus Leadership, LIFT Team	Formative		
	Nov	Feb	June
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Goals for Special Education students will be specific and measurable. Instruction will target math foundational skills and be scaffolded to meet STAAR math performance for meets grade level to 35%. <b>Strategy's Expected Result/Impact:</b> Students will master IEP Math goals. <b>Staff Responsible for Monitoring:</b> Special Education Team Leader, Campus Leadership	Formative		
	Nov	Feb	June
			




Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Utilize adult temps, substitutes, and teacher aids for accelerated instruction. Student groups will meet for 30 hours of accelerated instruction for reading. <b>Strategy's Expected Result/Impact:</b> Students will be able to demonstrate Meets Expectations for the designated content of STAAR Math.. <b>Staff Responsible for Monitoring:</b> Instructional Specialist, Assistant Principal, Principal, Grade Level Teams <b>Funding Sources:</b> Tutoring - 282 ESSER III	Formative		
	Nov	Feb	June
			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			








**Goal 3:** DIP - Plano ISD will increase student learning in Science as evidenced by an increase in the percentage of students performing at the Meets grade level standard on STAAR/EOC Science from 2022 to 2023.

**Performance Objective 1:** The percent of Saigling students that score Meets grade level or above on STAAR Science 5 will increase from 56% in 2022 to 57% by June 2023. The Special Education student group performance will increase from 40% in 2022 to 43% in 2023. The Economically Disadvantaged student group performance will increase from 36% in 2022 to 38% in 2023.

**Evaluation Data Sources:** 2023 Science STAAR








Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Intentional focus on Science instructional practices and planning to ensure differentiated instruction and targeted interventions and to analyze student performance and effectiveness of teaching strategies. <b>Strategy's Expected Result/Impact:</b> MAP assessment science data will predict 84% will perform at Meets grade level. <b>Staff Responsible for Monitoring:</b> Instructional Coach, Campus Leadership	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Teachers will consistently use formative assessments for all grade Science TEKS to identify student mastery and growth. Based on data collection, instruction will be differentiated and teaching strategies will be evaluated for effectiveness. <b>Strategy's Expected Result/Impact:</b> Increased mastery of grade level Science TEKS. <b>Staff Responsible for Monitoring:</b> Campus Leadership, Instructional Coach  <b>TEA Priorities:</b> Connect high school to career and college -	Formative		
	Nov	Feb	June
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Teachers will consistently use formative assessments for all grade science TEKS to identify student mastery and growth. Based on data collection, instruction will be differentiated and teaching strategies will be evaluated for effectiveness. <b>Strategy's Expected Result/Impact:</b> All students will receive appropriate targeted instruction to increase mastery and growth of grade level Science TEKS. <b>Staff Responsible for Monitoring:</b> LIFT Team, Campus Leadership	Formative		
	Nov	Feb	June
			

Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Goals for Special Education students will be specific and measurable. Instruction will target science foundational skills and be scaffolded to meet needs of each student according to their IEP. <b>Strategy's Expected Result/Impact:</b> Students will master IEP Science goals. <b>Staff Responsible for Monitoring:</b> Special Education Team Leader, Campus Leadership	Formative		
	Nov	Feb	June
			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

**Goal 4: Life Ready:** Plano ISD graduates will possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce.

**Performance Objective 1:** SEL instruction will be integrated into daily lessons for all students K-5 in all learning environments.



**Evaluation Data Sources:** MTSS






Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Positive behavior will be celebrated for all students through morning BRAGS, parent communication, Review 360 and school character celebrations. <b>Strategy's Expected Result/Impact:</b> Students will feel empowered and supported from our Saigling Community. <b>Staff Responsible for Monitoring:</b> Counselor, Campus Leadership	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Continue to provide SEL character focus to teachers, students and parents through weekly S'more, Community Circle, consistent classroom procedures and SEL expectations. <b>Strategy's Expected Result/Impact:</b> Disruptive behaviors will decrease and teachers, students and parents will have the needed tools to increase SEL capacity for our school community. <b>Staff Responsible for Monitoring:</b> Counselor, Campus Leadership	Formative		
	Nov	Feb	June
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Students and staff are trained in bullying prevention, education and established intervention strategies. <b>Strategy's Expected Result/Impact:</b> Students will be able to problem solve and use techniques taught by our counselor . The school will follow the Student Handbook and Board Policies. <b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal and Counselor  <b>TEA Priorities:</b> Connect high school to career and college <b>- ESF Levers:</b> Lever 5: Effective Instruction	Formative		
	Nov	Feb	June
			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

**Goal 4:** Life Ready: Plano ISD graduates will possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce.

**Performance Objective 2:** HRS Level 2: Effective Teaching in Every Classroom

**Evaluation Data Sources:** Teacher Evaluation System, Campus Walk Through Form







Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Provide teachers with support and feedback aligned to instructional model through continual campus walk through observations and TTESS. <b>Strategy's Expected Result/Impact:</b> Teachers will have needed feedback to increase learning capacity, adjust practices and collaborate with administration and peers. <b>Staff Responsible for Monitoring:</b> Campus Leadership  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals <b>- ESF Levers:</b> Lever 5: Effective Instruction	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Teachers are provided with job-embedded professional development that is directly related to their instructional growth goals. <b>Strategy's Expected Result/Impact:</b> Teachers will have needed feedback to increase learning capacity, adjust practices and collaborate with administration and peers. <b>Staff Responsible for Monitoring:</b> Campus Leadership  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals	Formative		
	Nov	Feb	June
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Teachers will be provided Extended Planning Days. <b>Strategy's Expected Result/Impact:</b> PLC Planning based on HRS model incorporating TEKS and guided by Big Picture calendar,, Balanced Literacy Model and continual monitoring of student assessments and projected growth.	Formative		
	Nov	Feb	June

<p><b>Staff Responsible for Monitoring:</b> Instructional Specialist, SST Team</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p><b>- ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Extended Planning - 282 ESSER III</p>			
<div> <div>  <span>No Progress</span> </div> <div>  <span>Accomplished</span> </div> <div>  <span>Continue/Modify</span> </div> <div>  <span>Discontinue</span> </div> </div>			

**Goal 4: Life Ready:** Plano ISD graduates will possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce.

**Performance Objective 3:** Engage Parents in our learning community.






**Evaluation Data Sources:** Parent Survey, Smore, Campus Website

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Weekly school smore to include grade level smore <b>Strategy's Expected Result/Impact:</b> Increase parent awareness and participation in school events. <b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal,	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Partner with PTA to plan family events <b>Strategy's Expected Result/Impact:</b> Increase family participation <b>Staff Responsible for Monitoring:</b> PTA President, Assistant Principal, Staff PTA Rep	Formative		
	Nov	Feb	June
			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

**Goal 4:** Life Ready: Plano ISD graduates will possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce.

**Performance Objective 4:** Establish a coordinated health program through a Campus Wellness Captain.

**Evaluation Data Sources:** Scheduled team meetings, agendas and goals will be apparent and communicated to our community.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Create monthly calendars highlighting healthy practices related to nutrition, exercise, sleep and work/life balance. <b>Strategy's Expected Result/Impact:</b> staff participation and awareness of wellness <b>Staff Responsible for Monitoring:</b> Campus Wellness Coordinator; 2nd Gr Teacher	Formative		
	Nov	Feb	June
			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

# 2022-2023 SBIC

Committee Role	Name	Position
Administrator	Christopher Dunkle	Principal
Administrator	Susan Schlosser	Assistant Principal
Parent	Lauren DeBree	PTA President
Parent	Stephanie Holt	PTA Vice President
Classroom Teacher	Paige Adames	1st Grade Team Leader
Classroom Teacher	Amber Briggs	2nd Grade Team Leader
Classroom Teacher	Laura Louv	3rd Grade Team Leader
Classroom Teacher	Emily Lee	PE Teacher
Classroom Teacher	Kate Kuwitzky	5th Grade Team Leader
Classroom Teacher	Andrea Ayala	Kinder Team Leader
Counselor	Regina Anderson	Counselor
Instructional Specialist	Krysta Buhler	Instructional Specialist
Business Representative	Heather Hooper	Business Rep
Instructional Specialist	Karin Brown	Instructional Specialist-Dyslexia
Special Ed Team Leader	Michelle Smith	Special Ed Team Leader
Classroom Teacher	kristin Ransom	PACE teacher



# Campus Funding Summary

199 State Comp Ed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$1,090.00
+/- Difference					\$1,090.00
199 Bilingual/ESL/ELL					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$252.00
+/- Difference					\$252.00
282 ESSER III					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	4	Tutoring for Accelerated Plans		\$0.00
2	2	4	Tutoring		\$0.00
4	2	3	Extended Planning		\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$2,310.00
+/- Difference					\$2,310.00
Grand Total Budgeted					\$3,652.00
Grand Total Spent					\$0.00
+/- Difference					\$3,652.00

# Addendums

## HB3 Campus Goals - All Grades STAAR at Meets Standard

Saigling

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

### Reading

### Grade 3

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
<b>2022 # of Students</b>	4	9	39	0	4	0	10	5	4	8	50	8	58
<b>2022</b>	75	33	67		100		30	20	50	50	66	62	66
<b>2023</b>	77	35	68		100		33	22	51	52	67	63	67
<b>2024</b>	79	37	68		100		36	24	51	54	67	65	67
<b>2025</b>	81	39	69		100		40	26	52	57	68	67	68
<b>2026</b>	85	43	71		100		46	30	54	61	70	70	70
<b>2027</b>	89	47	72		100		53	34	55	66	71	73	71

## HB3 Campus Goals - All Grades STAAR at Meets Standard

Saigling

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Reading												Grade 4	
Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
<b>2022 # of Students</b>	3	7	41	0	7	0	9	11	5	12	49	10	59
<b>2022</b>	0	57	88		57		22	55	60	42	82	40	75
<b>2023</b>	2	59	89		58		25	57	61	44	83	41	76
<b>2024</b>	4	61	89		58		28	59	61	46	83	43	76
<b>2025</b>	6	63	90		59		32	61	62	49	84	45	77
<b>2026</b>	10	67	92		61		38	65	64	53	86	48	79
<b>2027</b>	14	71	93		62		45	69	65	58	87	51	80

## HB3 Campus Goals - All Grades STAAR at Meets Standard

Saigling

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

### Reading

### Grade 5

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
<b>2022 # of Students</b>	5	4	42	0	6	0	10	14	4	9	48	10	58
<b>2022</b>	60	25	83		67		30	43	100	56	73	80	74
<b>2023</b>	62	27	84		68		33	45	100	58	74	81	75
<b>2024</b>	64	29	84		68		36	47	100	60	74	83	75
<b>2025</b>	66	31	85		69		40	49	100	63	75	85	76
<b>2026</b>	70	35	87		71		46	53	100	67	77	88	78
<b>2027</b>	74	39	88		72		53	57	100	72	78	91	79

## HB3 Campus Goals - All Grades STAAR at Meets Standard

Saigling

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Reading												All Grades	
Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
<b>2022 # of Students</b>	12	20	122	0	17	0	29	30	13	29	147	28	175
<b>2022</b>	50	40	80		71		28	43	69	48	73	61	71
<b>2023</b>	52	42	81		72		31	45	70	50	74	62	72
<b>2024</b>	54	44	81		72		34	47	70	52	74	64	72
<b>2025</b>	56	46	82		73		38	49	71	55	75	66	73
<b>2026</b>	60	50	84		75		44	53	73	59	77	69	75
<b>2027</b>	64	54	85		76		51	57	74	64	78	72	76

## HB3 Campus Goals - All Grades STAAR at Meets Standard

Saigling

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

### Math

### Grade 3

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
<b>2022 # of Students</b>	4	9	39	0	4	0	10	5	4	8	50	8	58
<b>2022</b>	0	33	44		100		40	20	0	38	44	38	43
<b>2023</b>	3	35	45		100		43	22	1	40	45	40	44
<b>2024</b>	6	38	47		100		46	25	3	42	47	42	46
<b>2025</b>	9	42	49		100		50	29	5	45	49	45	48
<b>2026</b>	15	46	51		100		55	33	7	49	51	49	50
<b>2027</b>	21	52	54		100		62	39	10	54	54	54	53

## HB3 Campus Goals - All Grades STAAR at Meets Standard

Saigling

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Math												Grade 4	
Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
<b>2022 # of Students</b>	3	7	41	0	7	0	9	11	5	12	49	10	59
<b>2022</b>	0	43	71		43		22	36	20	50	67	20	59
<b>2023</b>	3	45	72		44		25	38	21	52	68	22	60
<b>2024</b>	6	48	74		46		28	41	23	54	70	24	62
<b>2025</b>	9	52	76		48		32	45	25	57	72	27	64
<b>2026</b>	15	56	78		50		37	49	27	61	74	31	66
<b>2027</b>	21	62	81		53		44	55	30	66	77	36	69



## HB3 Campus Goals - All Grades STAAR at Meets Standard

Saigling

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

2022 Number Tested: If students at Meets standard is less than 5, the number of students tested is not displayed for masking rules.

Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

### Math

### Grade 5

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
<b>2022 # of Students</b>	5	4	42	0	6	0	10	14	4	9	48	10	58
<b>2022</b>	40	25	71		100		50	50	50	56	71	50	67
<b>2023</b>	43	27	72		100		53	52	51	58	72	52	68
<b>2024</b>	46	30	74		100		56	55	53	60	74	54	70
<b>2025</b>	49	34	76		100		60	59	55	63	76	57	72
<b>2026</b>	55	38	78		100		65	63	57	67	78	61	74
<b>2027</b>	61	44	81		100		72	69	60	72	81	66	77

## HB3 Campus Goals - All Grades STAAR at Meets Standard

Saigling

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

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Campus 2027 Goal for each student group based on the increase for each group required at the district level.

Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

Math											All Grades		
Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
<b>2022 # of Students</b>	12	20	122	0	17	0	29	30	13	29	147	28	175
<b>2022</b>	17	35	62		76		38	40	23	48	61	36	57
<b>2023</b>	20	37	63		77		41	42	24	50	62	38	58
<b>2024</b>	23	40	65		79		44	45	26	52	64	40	60
<b>2025</b>	26	44	67		81		48	49	28	55	66	43	62
<b>2026</b>	32	48	69		83		53	53	30	59	68	47	64
<b>2027</b>	38	54	72		86		60	59	33	64	71	52	67

## HB3 Campus Goals - All Grades STAAR at Meets Standard

Saigling

2022 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 Rules.

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Target for interim years based achieving increases of 12% in 2023, 15% in 2024, 18% in 2025, 25% in 2026, and 30% in 2027 of the required overall increase from 2022 to 2027.

### Science 5

### Grade 5

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed.	Eco Disadv.	Former Spec. Ed.	EL Current	Cont. Enrolled	Non-Cont.	All
<b>2022 # of Students</b>	5	4	41	0	6	0	10	14	4	8	47	10	57
<b>2022</b>	20	25	63		67		40	36	50	50	55	60	56
<b>2023</b>	23	27	64		68		43	38	51	52	56	62	57
<b>2024</b>	26	30	66		70		46	41	53	54	58	64	59
<b>2025</b>	29	34	68		72		50	45	55	57	60	67	61
<b>2026</b>	35	39	70		74		55	50	58	61	62	71	63
<b>2027</b>	41	45	73		77		62	56	62	66	65	75	66

## CAMPUS APPENDIX

### STATE MANDATES IMPLEMENTATION REFERENCE

Texas law and Board Policies mandate the following be addressed with strategies for improving student performance. To increase the LEA's ability to focus on a limited number of targeted initiatives in this improvement plan, the LEA will plan, implement, monitor and evaluate the following mandates through other procedures and practices. When requested, the LEA Person Responsible will report progress to the site-based committee.

LEA Person Responsible for update	Mandate	Reference	Location of Documentation
Principal, Executive Director for Student & Family Services	<b>Bullying</b> <b>Staff Prevention</b> <ul style="list-style-type: none"> <li>Identify high risk areas</li> <li>Monitor high risk areas</li> <li>Follow campus rules/expectations</li> </ul> <b>Staff Education</b> <ul style="list-style-type: none"> <li>Participate in annual staff training on bullying/sexual harassment/suicide prevention/trauma informed practices/human trafficking</li> <li>Review referral process</li> </ul> <b>Staff Intervention</b> <ul style="list-style-type: none"> <li>Establish recommended intervention strategies for classroom/campus</li> <li>Implement campus referral plan</li> <li>Utilize Discipline Management strategies</li> </ul> <b>Student Prevention</b> <ul style="list-style-type: none"> <li>Clearly state student expectations/campus rules/citizenship</li> <li>Monitor high risk areas</li> </ul> <b>Student Education</b> <ul style="list-style-type: none"> <li>Explain referral process/contacts</li> <li>Anonymous Tip Line</li> </ul> <b>Student Intervention</b> <ul style="list-style-type: none"> <li>Apply classroom interventions</li> </ul>	TEC 11.252(a)(3)(E)	The school will follow the Student Handbook and Board Policies: FFI, FDB, FFF, FFH, FO, CQA, and FFB.

	<ul style="list-style-type: none"> <li>• Employ discipline interventions</li> <li>• Use other intervention strategies as necessary/appropriate</li> <li>• Conference with parents/students</li> </ul>		
Principal, District Coordinator K-12 Health and Physical Education, District Health Services	<p><b>Coordinated Health Program</b></p> <p><b>Coordinated School Health</b></p> <ul style="list-style-type: none"> <li>• K-8 Designate a Campus Wellness Captain and establish a Campus Wellness Team; set meetings, establish measurable goals and document progress toward goal completion. <a href="#">Campus Wellness Plan</a></li> <li>• K-8 Include at least one Parent on Campus Wellness Team.</li> <li>• K-8 Ensure that all components of the Coordinated School Health curriculum are delivered in an appropriate setting, i.e. classroom component requires use of a classroom.</li> <li>• K-8 Create a Coordinated School Health bulletin board inside the school building for students, staff and parents to view.</li> <li>• K-8 Notify parents/community members of Family Wellness Nights/Health Fairs through use of marquee, newsletter, web page, and/or myPISD.</li> </ul> <p><b>Fitness</b></p> <ul style="list-style-type: none"> <li>• 3-8 Pre and Post Assess all eligible students using fitness test components.</li> <li>• 4th and 7th Ensure all data for 3rd - 8th grade students is entered on timely basis, fitness report cards are printed (4th grade and 7th grade) and sent to parents or linked through myPISD. Include at least one Parent on Campus Wellness Team.</li> </ul> <p><b>Physical Activity Requirements</b></p> <ul style="list-style-type: none"> <li>• K-8 Campuses Only: Ensure students are receiving required physical education classes/minutes for each school year and achieving moderate to vigorous physical activity (MVPA) 50% of the physical education class period.</li> </ul>	TEC 11.253(d) Board Policy FFA(Local)	The school will follow Board Policies: FFA and EHAA.

	<ul style="list-style-type: none"> <li>• K-8 Measure MVPA and physical activity time using pedometers and heart rate monitors.</li> <li>• K-8 Ensure physical education staff is using a sequential and developmentally appropriate curriculum which has students active at least 70%-90% of class time.</li> <li>• K-5 Ensure students are receiving daily unstructured play during recess.</li> <li>• K-5 Encourage opportunities for brain breaks and short activity breaks throughout the day.</li> </ul> <p><b>Attendance</b></p> <ul style="list-style-type: none"> <li>• K-8 Monitor attendance of students and follow up on prominent and chronic absences.</li> </ul>		
Principal, Human Resources	<p><b>Recruiting Certified Teachers and Highly-Qualified Paraprofessionals</b></p> <ul style="list-style-type: none"> <li>• Local on-going high quality professional development based on campus needs or district identified needs is provided to all teachers in all core subject areas.</li> <li>• Funding source: State and Local</li> </ul>	ESSA	
Principal, Executive Director for Student and Family Services	<p><b>Parent Involvement</b></p> <ul style="list-style-type: none"> <li>• Require all parents to register students via Parent Portal in order to have access to eNews, grades, attendance, and other electronic information. Funding Sources: SCE, Title I and Local</li> <li>• Identify parents without computer/Internet access and offer assistance through the District Mobile Technology Lab for parent education and access. Funding Sources: SCE, Title I and Local</li> <li>• Upgrade and maintain the campus website for easy access and increased communication with the community. Funding source: State and Local</li> <li>• Communicate information through eNews and through hard copies when Internet access is not available. Funding source: State and Local</li> </ul>		

	<ul style="list-style-type: none"><li>• Utilize social media to keep parents and community informed. Funding source: State and Local</li><li>• PTA representative meets with the principal on a monthly basis to gain insight to student/parent needs. Funding source: State and Local</li><li>• Partner with PTA to offer parental programs on a variety of topics (academic, social, etc...). Funding source: State and Local</li><li>• Parent Education programs focused on relevant topics of interest will be available upon request by any campus or PTA</li></ul>		
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