

Teacher Professional Goal / SLO

Process for Teachers

- Work independently, with my team, and/or with others to develop my Teacher Professional Goal/SLO statement. Complete all portions of the TPG/SLO document found in Eduphoria, including:
 - Foundation statement
 - TPG/SLO statement
 - Designed teacher outcome, with change in practice and evidence
 - Designed student outcome, with change in student performance and evidence
 - Implementation plan (with action steps, target dates, and evidence of progress)
 - In Eduphoria, “Save” my goal and “Submit to Appraiser.” (Complete by September 13.)
-
- Work independently, with my team, and/or with others to complete the Dimensions Alignment Worksheet, which asks me to determine the alignment between my professional goal and the T-TESS dimensions. (Complete by September 13.)
-
- Participate in my goal setting meeting with my administrator to refine my Teacher Professional Goal/SLO document and my Dimensions Alignment Worksheet. (Complete by September 27.)
-
- Return to Eduphoria to revise and re-save my Teacher Professional Goal/SLO document, as needed, based on my goal setting meeting discussion.
-
- Enter my teacher professional goal statement and dimension alignment information in MyLearningPlan. (Complete by October 14.)
-
- Throughout the year, continue to implement, monitor, and revise my teacher professional goal and SLO. Collect and maintain evidence, as needed.
 - Refer to MyLearningPlan to find additional opportunities to support my teacher professional goal.
 - Record notes about revisions to my plan in the “On-Going Notes / Revisions” section of the document in Eduphoria.
-
- At the end of the year and before my summative conference, complete a final reflection on the year-long TPG/SLO process in the “EOY Reflections” section of the document in Eduphoria .